When it Comes to Lifestyle Recommendations, More is Sometimes Less: A Meta-Analysis of Theoretical Assumptions Underlying the Effectiveness of Interventions Promoting Multiple Behavior Domain Change

Kristina Wilson University of Pennsylvania

Marta Durantini University of Illinois at Urbana-Champaign

> Michael Hennessy University of Pennsylvania

Ibrahim Senay Istanbul Sehir Universitesi

Flor Sánchez Universidad Autónoma de Madrid

> Bonnie Spring Northwestern University

Dolores Albarracín University of Illinois at Urbana-Champaign

A meta-analysis of 150 research reports summarizing the results of multiple behavior domain interventions examined theoretical predictions about the effects of the included number of recommendations on behavioral and clinical change in the domains of smoking, diet, and physical activity. The meta-analysis yielded 3 main conclusions. First, there is a curvilinear relation between the number of behavioral recommendations and improvements in behavioral and clinical measures, with a moderate number of recommendations producing the highest level of change. A moderate number of recommendations is likely to be associated with stronger effects because the intervention ensures the necessary level of motivation to implement the recommended changes, thereby increasing compliance with the goals set by the intervention, without making the intervention excessively demanding. Second, this curve was more pronounced when samples were likely to have low motivation to change, such as when interventions were delivered to nonpatient (vs. patient) populations, were implemented in nonclinic (vs. clinic) settings, used lay community (vs. expert) facilitators, and involved group (vs. individual) delivery formats. Finally, change in behavioral outcomes mediated the effects of number of recommended behaviors on clinical change. These findings provide important insights that can help guide the design of effective multiple behavior domain interventions.

Keywords: multiple behavior domain change, physical activity, diet, smoking cessation, lifestyle intervention

Two alternative approaches have been used to prevent the cluster of diseases associated with smoking, poor diet, and physical inactivity: designing interventions to reduce each risk behavior as a separate entity with its unique set of determinants and methods of change (Nigg, Allegrante, & Ory, 2002), or embracing behavior cooccurrence by designing interventions that reduce the multiple behaviors associated with a disease or cluster of diseases (Fine, Philogene, Gramling, Coups, & Sinha, 2004; Klesges, Eck, Isbell, Fulliton, & Hanson, 1990; Pronk et al., 2004). Multiple behavior domain interventions encourage change in two or more health behavior domains, such as diet and exercise, with the recommendations being delivered within a limited period of time (Goldstein, Whitlock, & DePue, 2004; Nigg, Allegrante, & Ory, 2002; Nigg & Long, 2012; Prochaska, Nigg, Spring, Velicer, & Prochaska, 2010; Prochaska & Prochaska, 2008). Few doubt that, if successful, multiple behavior domain interventions are a practical way of promoting health by adapting to the reality of

Editor's Note. Gregory Miller served as the action editor for this article. —S.P.H.

This article was published Online First December 22, 2014.

Kristina Wilson, Annenberg School for Communication, University of Pennsylvania; Ibrahim Senay, Department of Psychology, Istanbul Sehir Universitesi; Marta Durantini, School of Social Work, University of Illinois at Urbana-Champaign; Flor Sánchez, Departamento de Psicología Social y Metodología, Universidad Autónoma de Madrid; Michael Hennessy, Annenberg Public Policy Center, University of Pennsylvania; Bonnie Spring, Department of Preventive Medicine, Northwestern University; Dolores Albarracín, Department of Psychology, University of Illinois at Urbana-Champaign.

This research was supported by Grants R01 MH094241 (Dolores Albarracin) and HL075451 (Bonnie Spring) from the National Institutes of Health.

Correspondence concerning this article should be addressed to Dolores Albarracín, Department of Psychology, University of Illinois Urbana-Champaign, Champaign, IL, 61820. E-mail: dalbarra@illinois.edu the disease. Despite this appeal, however, cumulative efficacy data are limited, often based on a restricted set of studies (Emmons, 2001; Smedley & Syme, 2000), and the theoretical mechanisms underlying the efficacy of these programs are surprisingly unarticulated. One issue that is vital for the design of successful multiple behavior domain interventions is to determine the optimal number of behavioral recommendations to target. To close this critical gap in prevention science, we conducted a meta-analysis examining potential theoretical mechanisms driving the impact of differing numbers of lifestyle recommendations on behavioral and clinical change, and to determine whether these effects vary depending on conditions that may be associated with delivery to recipients with low motivation to change.

In this article, we reviewed 150 research reports summarizing the results of interventions targeting change in the behavioral domains (broad risk factor being targeted) of diet, exercise, or smoking, to determine whether a higher number of behavior recommendations (the specific prescribed dietary, exercise, or smoking behaviors, such as engaging in moderate physical activity for 30-min on at least 5 days per week) results in healthier outcomes. There are at least two theoretical predictions for the influence of number of recommendations on behavioral and clinical change. On the one hand interventions may become more difficult to process when they include a greater number of recommended behaviors to change. Many decades ago, experimental research on memory processes demonstrated that upon intentional effort to remember multiple digits, humans can recall an average of seven (Miller, 1956; Shiffrin & Nosofsky, 1994). Just as more numbers overwhelm cognitive capacity and foster forgetting of all numbers in the sequence, how many behaviors can an intervention promote before its efficacy plateaus or plummets? How many recommended behaviors are too many given our self-control capacity?

On the other hand, interventions may be more interesting when they include more recommendations, increasing the probability of attracting attention and motivation to implement the recommended changes (e.g., Broadhurst, 1959; Hebb, 1955; Klein, 1982; Mendl, 1999; Teigen, 1994; Yerkes & Dodson, 1908). These predictions are consistent with Bandura's self-efficacy theory (Bandura, 1986, 1989, 1997, 1997), as well as Brehm's motivational intensity theory (Brehm & Self, 1989; Brehm, Wright, Solomon, Silka, & Greenberg, 1983), both of which assume that effort is greater for moderately difficult tasks, than for either easy or difficult ones (Brehm et al., 1983; Contrada et al., 1982; Light & Obrist, 1980; Silvia, Jones, Kelly, & Zibaie, 2011; Silvia, McCord, & Gendolla, 2010; Wright, Contrada, & Patane, 1986). If both motivation and capacity issues are implicated, one could expect an inverted U-type of effect in which a moderate number of recommendations is more effective at changing behavior than either a low or a high number of recommendations. That is, a moderate number of recommendations would be low enough to prevent disengagement while being high enough to ensure the necessary level of motivation and effort to maximize compliance and, ultimately, clinical change.

Health Change Following Multiple Behavior Domain Interventions

A common idea that often underlies the development of multiple behavior domain interventions is that if multiple behaviors contribute to a disease, they should all be targeted in a simultaneous

prevention effort (Nigg et al., 2002; U.S. Department of Health & Human Services, 2000; Werch, Moore, DiClemente, Bledsoe, & Jobli, 2005). There is evidence suggesting that targeting multiple lifestyle changes is beneficial for change in clinical indicators of health. For instance, interventions promoting exercise and dietary changes have been shown to reduce the incidence of diabetes and other clinical outcomes related to diabetes (e.g., weight, glycaemia; Diabetes Prevention Program Research Group, 2002; Tuomilehto et al., 2001). Targeting multiple lifestyle domains in an intervention, such as diet and physical activity, can also have beneficial carryover effects on other behaviors that have not been systematically targeted by a behavioral recommendation. For example, intervening to increase fruit and vegetable intake and to decrease sedentary leisure screen time has been shown to produce a large and sustained decrease in saturated fat intake (Spring et al., 2012). Despite this intriguing evidence, prior research has not thoroughly examined whether single behavior domain interventions are similarly associated with improvements in untargeted behaviors. Due to this limitation, it remains unclear whether multiple behavior domain interventions promote improvement in multiple domains in a manner that does not happen spontaneously in single behavior domain interventions.

Although conclusions from prior reviews of multiple behavior domain interventions are far from being monolithic (see Table 1), they suggest that multiple behavior domain interventions are generally more effective than single behavior domain interventions. For example, a synthesis of multiple behavior domain interventions to reduce cardiovascular risk and disease found favorable effects on behavioral and clinical outcomes, particularly for recipients at high risk of illness (Ketola, Sipila, & Makela, 2000). A more recent review of interventions addressing prevention of cardiovascular disease suggested that multiple behavior domain interventions produced modest improvements in risk biomarkers (e.g., blood pressure, cholesterol) in the general population, and reduced cardiovascular events and total mortality among those with hypertension or diabetes (Ebrahim et al., 2011). Additionally, a promising meta-analysis of interventions for Type 1 diabetes concluded that change is greater in programs targeting several behavior domains (i.e., exercise, diet, medication; d = 0.45) than in exercise-only programs (d = 0.03; Conn et al., 2008). Finally, a meta-analysis of smoking cessation and weight control programs concluded that, rather than being detrimental, jointly targeting smoking cessation and weight gain offers greater short-term benefits than targeting smoking cessation alone (Spring et al., 2009). Although this evidence speaks to the enhanced efficacy of multiple behavior domain interventions, the optimal number of behavioral recommendations to include in these interventions remains unclear.

Meta-Analyzing Optimal Recommendation Numbers Based on the Role of Motivation: The Inverted-U Prediction

What is problematic about past reviews of the multibehavior domain intervention literature is their being based on a small number of reports (for similar points see Nigg & Long, 2012; Ussher, Taylor, & Faulkner, 2012) and not thoroughly considering the role of cognitive and motivational processes in intervention success. Brehm's motivational intensity theory (Brehm

tion or one of its allied publishers.	and is not to be disseminated broadly.
sociat	user a
Ass	al
Psychological	of the individua
the American	personal use o
by th	the J
edb	for 1
copyright	ed solely :
This document is	This article is intende

Table 1 Summary of Prior Meta-Analyses of Lifestyle Interventions

Authors, year	Sample	Type of design	Type of intervention (behaviors targeted)	Outcomes reported	Major finding
Auer, Gaume, Rodondi, Cornuz, & Ghali (2008) Objective: To assess effects of in-hospital interventions targeting change in multiple cardiovascular risk factors.	k = 26 n = 41,048 Population: mean age range = $42-76$ years; hospitalized for acute coronary syndrome	Experimental, RCTs + follow- up	Intervention Groups: Smoking cessation, blood pressure, blood lipids, diet, weight, and physical activity (several combinations of two or more behaviors) Control Groups: No intervention	Data reported are as RR with 95% CIs; between () number of trials where data are reported. All cause mortality (19) Short-term: RR = .78, 95% CI [0.71, 0.86]. Long-term: RR = .79, 95% CI [0.85, 0.92]. RR for all cause mortality was lower at 1-year (a) in pre-post studies vs. clinical trials, (b) interventions including provider-level and system-level components vs. interventions that only targeted patients, and (c) in studies targeting an increase in medication usage. (0.98]. Readmission (11) RR = .84, 95% CI [0.73, 0.98]. Reinfarction (11) RR = .59, 95% CI [0.32, 107]	In-hospital multiple behavior domain interventions to reduce cardiovascular risk factors reduce mortality . However, this benefit was only statistically significant in pre-post studies. Interventions may be more effective when they target not only the patient, but also providers and the healthcare system.
Benedict & Arterburn (2008) Objective: To assess effects of work-site based weight loss programs.	k = 11 n = 2.502 Population: mean age range = 32-53 years	RCTs, non-RCTs, uncontrolled case series	Intervention groups: Diet and/or exercise (8 targeted diet + exercise) Control Groups: No information provided	 Smoking cessation (13) Interventions showed evidence of increased smoking cessation rates (RR = 1.29, 95% CI [1.02, 1.63]). Weight loss: In general, mean weight loss and changes in BMI were significantly greater in the IGs versus CGs. Serum lipids: 7 (of 11) studies reported modest improvements in serum lipids. Bloid pressure (BP) 6 (of 11) studies reported modest improvements in systolic and/or diastolic BP. 	Multiple behavior domain work-site programs promote modest, short- term weight loss.

Authors, year	Sample	Type of design	Type of intervention (behaviors targeted)	Outcomes reported	Major finding
Boulware, Gaumit, Frick, Minkovitz, Lawrence, & Powe (2001) Objective: To assess effects independent and interactive effects of three interventions (counseling, self- monitoring, structured, training courses) on BP control.	k = 15 n = 4.072 Population: 53% male; age range = 50-65 years; 34% White	Experimental	Intervention groups: Diet, exercise, smoking cessation Control groups: Usual care	 Data reported as mean net changes. Counseling interventions: Significant BP improvement over usual care in 4 (of 15) studies. 3.2 mmHg improvement in diastolic BP (95% CI = 1.2, 5.3) and 11.1 mmHg improvement in systolic BP (95% CI [4.1, 18.1]) over usual care. Patient self-BP monitoring: Offered no significant improvement in BP over usual care in 1 (of 1) studies. Training courses: Counseling associated with stronger improvements (10 mmHg decrease in diastolic BP, 95% CI [4.8, 15.6]) than training courses in 1 (of 1) studies. Combined interventions: Significant reduction (4.7 mmHG, 95% CI [1.2, 8.2]) was found in systolic BP in 2 (of 2) studies that compared counseling plus training with counseling plus training with counseling plus training with counseling plus training was associated 95% achieving hypertension control (95% CI [87, 99]), representing a statistically significant increase 	Multiple behavior domain counseling interventions are associated with stronger improvements in blood pressure over usual care. Counseling interventions are also more effective than training courses. The addition of structured training courses to counseling interventions may enhance efficacy further.
Conn et al. (2008) Objective: To assess effects of interventions to improve health behavior among adults with Type 1 diabetes.	k = 24; 11 (of 24) multiple behavior interventions n = 1,435 Population: 52% female; age range = 25-54 years; adults with Type 1 diabetes	Quasi- experimental, experimental	Intervention: exercise, diet, medication (not all IGs targeted multiple behavior change) Control: Not all studies had control groups. When this was the case, pre- vs. post-test comparisons were made	over training alone and counseling alone. Data reported as standardized mean difference (Hedge's d) Glycosylated henoglobin (HbA1c): The overall effect size for IGs was $d = 0.26$. Single vs. multiple behavior intervention comparison: Interventions targeting multiple behaviors (dist, exercise, medication) were more effective than those targeting exercise alone (0.45 vs. 0.03).	Interventions for individuals with Type 1 diabetes decrease HbA1c. Outcomes are maximized when interventions targeted multiple behaviors domains , rather than focusing on exercise alone.

This document is copyrighted by the American Psychological Association or one of its allied publishers. This article is intended solely for the personal use of the individual user and is not to be disseminated broadly.

Table 1 (continued)

(table continues)

This document is copyrighted by the American Psychological Association or one of its allied publishers. This article is intended solely for the personal use of the individual user and is not to be disseminated broadly.

Table 1 (continued)					
Authors, year	Sample	Type of design	Type of intervention (behaviors targeted)	Outcomes reported	Major finding
Ebrahim et al. (2011) Objective: To assess the effects of multiple behavior domain interventions addressing coronary heart disease (CHD) among adults.	k = 55 n = 163,471 Population: Mean age = 50 years	RCTs + minimum 6 month follow- up	Intervention: diet, exercise, weight loss, salt intake, alcohol use, stress management, smoking cessation, adherence to medication (several combination of two or more behaviors) Control: no specific information reported	Data reported are weighted mean difference between intervention and control (OR or RR with 95% CIs; between () number of trials where data are reported. Total mortality (14) No strong evidence of reduction (RR: 1.00; 95% CI [0.68, 0.89]) and in trials where patients were prescribed medication (RR = .78; 95% CI [0.68, 0.89]) and in trials where patients were prescribed medication (RR = .78; 95% CI [0.78, 0.96]). CHD mortality (11): $OR = .99$ (95% CI [0.92, 1.07]). Only one trial reported a significant decrease in stroke mortality but the pooled relative risk favored intervention (RR = .75; 95% CI [0.60, 0.95]). Fatal and monfatal clinical events (9). A reduction in events was observed (RR = .84; 95% CI [0.73, 0.98]). Effect explained by inclusion of patients with hypertension or diabetes in whom the combined event relative risk was 0.71 (95% CI [0.61, 0.83]). Changing risk factors: Initial level and magnitude of risk factor reduction for diastolic BP ($r = 0.73$, $p = .006$), smoking ($r = 0.63$, p = .01), and cholesterol ($r = 0.74$, $p = .004$), and cholesterol ($r = 0.74$, $p = .004$) indicated that samples with the highest baseline risk demonstrated greater change at follow-up.	Multiple behavior domain interventions resulted in small reductions in risk factors, including: BP, cholesterol, and smoking. Studies with the highest baseline blood pressure, smoking, and cholesterol levels demonstrated larger decreases in these risk factors at follow up. Interventions using counseling and education aimed at behavior change do not reduce total or CHD mortality or clinical events in general populations, but may be effective in reducing mortality in high-risk hypertensive and diabetic populations.

Cholesterol (44) Small but highly significant decrease (OR = -0.07 mmol/L; 95% CI [-0.08, -0.06]). Stronger effects in trials using antihypertensive and cholesterol lowering drugs (OR = -0.18 mmol/L; 95% CI [-0.22, -0.14]).

Smoking prevalence (20). Nonsignificant reduction in smoking prevalence (OR = .87; 95% CI [0.75, 1.00]).

weighted mean difference between IGs and CGs was -2.71 mmHg (95% CI [-3.49, -1.93]) for systolic BP and -2.13 mmHg (95% CI -2.67, -1.58]) for diastolic

BP.

MULTIPLE BEHAVIOR DOMAIN INTERVENTIONS

(table continues)

	dly.
shers.	broad
publi	nated
allied	issemi
of its	be d
one	not to
Oľ	is I
ciation	er and
Asso	ial us
gical	ividu
olog	ind
ych	the
Ps	of
nericar	ial use
e An	erson
y th	the p
9	for th
pyrighted	solely
t is co	ended
cument	is int(
doc	ticle
This (This art

Table 1 (continued)

Major finding	Effective SHBC interventions exist for older adults. Too few studies exist to make comparisons between the effectiveness of MHBC and SHBC interventions in older adults. More research is necessary to determine if older adults benefit from MHBC interventions.	Weight loss strategies involving dietary, physical activity, or behavior interventions are associated with small improvements in weight. Multiple behavior domain interventions appear effective for achieving weight loss in adults with Type 2 diabetes.	Smoking + weight control interventions increase smoking abstinence and decrease weight gain in the short-term (<3 months) compared with smoking cessation interventions alone. No differences observed in the long-term (>6 months).
Outcomes reported	 SHBC interventions Physical activity studies: (12) Improvements were generally observed in physically activity level (at 6–12 months). Nutrition/weight loss studies: (2) IGs did better than CGs at follow-up (6 months), improving fruit and vegetable intake and adherence to dietary recommendations. Alcohol use studies: (2) IGs reduced their consumption of alcohol, up through 12 months postintervention. MHBC interventions. Physical activity & nutrition related studies: (2) In one study, fruit and vegetable consumption improved, physical activity decreased. In second study, weight loss behavior (meeting calorie and saturated fat model) and nhycical activity immoved 	 Data construction and activity interported. Data reported as mean net changes for () number of trids where data are reported. Weight change: (7) In control groups, weight change ranged from a gain of 2.1 kg (usual care) to a loss of 8.2 kg (diet intervention). In intervention groups, weight change ranged from a loss of 0.6 kg (diet intervention) to 14.5 kg (diet + physical activity + behavioral intervention). HbALe: (6) Between-group changes (range -2.6%-1.0%) corresponded to changes in weight, and between-group pooled estimates were generally not significant. Systolic & Diasolic BP: (7) Between-group changes ranged from 1-4 mmHC. 	Data reported as OR with 95% CIs Data reported as OR with 95% CIs Smoking cessation Short-term: $OR = 1.29$, 95% CI [1.01, 1.64], $p = .041$; Long-term: $OR =$ 1.23, 95% CI [0.85, 1.79], $p = .27$. Data reported as standardized mean difference (Hedge's g) Postquit weight gain Short-term: $g = -0.30$, 95% CI [-0.57, -0.02], $p = .035$; Long- term: $g = -0.17$, 95% CI [-0.42, 0.07], $p =$ 0.16.
Type of intervention (behaviors targeted)	Multiple health behavior change (MHBC): physical activity, diet, smoking cessation, alcohol use (several combinations of two or more behavior Single health behavior change (SHBC) interventions: physical activity, diet, smoking cessation, alcohol use (individually)	Intervention groups: Diet, physical activity Control groups: Usual care, diet or physical activity intervention differing from the IGs on some dimension (e.g., type of diet, methods of delivery)	Intervention: smoking cessation + weight control (energy intake, energy expenditure, or attitudes about weight) Control: smoking cessation
Type of design	RCTs	RCTs + minimum 1-year follow-up	RTCs + minimum 1 month follow- up
Sample	k = 18 n = 2.233 Population: mean age range = 60–79 years; more females; mainly non- Hispanic White	k = 22: 11 (of 22) multiple behavior interventions n = 4,659 Population: mean age = 55 years; adults with Type 2 diabetes	k = 10 n = 2,233 Population: 93% female; age range = 18-70 years
Authors, year	Nigg & Long (2012) Objective: To assess effects of single vs. multiple behavior domain interventions in older adults.	Norris et al. (2004) Objective: To assess effects of weight loss and weight control interventions in adults with Type 2 diabetes.	Spring et al. (2009) Objective: To assess effects of multiple behavior domain interventions to promote smoking cessation and weight control.

Table 1 (continued)

This article is intended solely for the personal use of the individual user and is not to be disseminated broadly.

This document is copyrighted by the American Psychological Association or one of its allied publishers.

ed Major finding	 Erm: Three only one study provided iigher abstinence widence that exercise aids smoking cessation in the innence rates in low-up, and a bostinence). Ilow-up, and a bostinence). Intervention effect, or had exercise intervention effect, or had exercise intervention effect, or had exercise intervention the low-up intervention the sufficiently intense. Intervention effect, or had exercise intervention effect, or had exercise intervention effect. Intervention intervention intervention intervention determine if exercise is a bostinence.
Outcomes reported	Smoking cessation (15) Short-term: Three studies reported significantly higher abstinence rates in IGs vs. CGs, Long-term: One study found significantly higher abstinence rates in IGs vs. CGs at the 3-month follow-up. One study found significantly higher abstinence rates in IGs vs. CGs at the 3-month follow-up, but not at the end of treatment or at the 12-month follow-up, but not at the study found higher abstinence rates at the end of treatment and at 12-month follow-up in the study found fourth and the study found the study found the study found higher abstinence rates at the end of treatment and at 12-month follow-up in the study found the study found higher abstinence rates at the end of treatment and at 12-month follow-up in the study found higher abstinence rates at the end of treatment and at 12-month scalars.
Type of intervention (behaviors targeted)	Intervention: exercise + smoking cessation, or exercise alone Control: smoking cessation
Type of design	RCTs + minimum 6 month follow- up
Sample	k = 15 n = 7,095 Population: Mean age range = 28–59; smokers or recent quitters
Authors, year	Ussher, Taylor, & Faulkner $k = 15$ (2012) $n = 7,0$ Objective: To assess Populati effectiveness of exercise Mean ag as an aid to smoking 28–59 cessation. recent

groups. control || groups; CGs = odds ratio; RR = relative risk; CI = confidence interval; IGs = intervention = number of studies; OR ¥ Note.

the exercise + NRT group than in the CG.

& Self, 1989; Brehm et al., 1983) assumes actions are costly and people invest only as much effort as is necessary to achieve a goal. According to this perspective, effort is determined by both the importance of a goal and the difficulty of achieving that goal. Whereas importance determines potential motivation (i.e., the amount of effort people are willing to put into attaining a particular goal), difficulty determines actual motivation (i.e., the amount of actual effort people put into reaching a goal). As easy tasks are perceived as attainable with minimal effort, the amount of effort put forth should be lower than for more difficult tasks, a prediction also possible from Bandura's (1977, 1986, 1997) conceptualization of moderate level goals as most motivating. Interventions recommending a greater number of behaviors are undoubtedly more demanding than single behavior interventions (Nigg & Long, 2012; Patterson, 2001) and, therefore, motivation and follow through should increase as the number of recommended changes increases. In other words, a greater number of recommendations may be associated with increased efficacy because intervention recipients may be further engaged with the intervention and put more effort into attaining the recommended changes than if a single behavior was recommended.

Despite potential advantages of ensuring the necessary level of motivation by targeting multiple behavior changes, a greater number of recommended behaviors may push the human limits of cognitive capacity and self-control (Baumeister, Heatherton, & Tice, 1994; Muraven & Slessareva, 2003). Due to restrictions on attending to and implementing multiple recommended behavior changes (Meichenbaum & Turk, 1987; Ornstein et al., 1993), intervention efficacy may either plateau or decrease when more behavior changes are required. Outcome expectancies have been shown to play an important role in motivation (Bandura, 1986, 1989, 1997; see Carver & Scheier, 1998; Duval & Silvia, 2002 for reviews on the issue), such that effort decreases when goals are perceived as unattainable. A high number of otherwise appropriate behavioral recommendations may overload the human limits of self-control, undermining self-regulation by leading to the perception that the goals are unattainable or inducing fatigue and resource depletion (Baumeister & Heatherton, 1996; Muraven, Tice, & Baumeister, 1998; Vohs & Heatherton, 2000), and potentially disengagement from the recommended behaviors. Therefore, a smaller number of recommendations may be more efficacious when capacity, instead of motivation, is taken into consideration.

Of course it is most likely that both of these two mechanisms contribute to behavior change. If this is the case, there may be an inverted U-type of effect with a moderate number of recommendations being more effective at changing behavioral, and ultimately clinical, outcomes than either a low or a high number of recommendations. That is, recommending a moderate number of behaviors may be most effective because the intervention ensures the necessary level of motivation to implement the recommended changes (e.g., Bandura, 1986, 1989, 1997, 2004; Brehm & Self, 1989; Brehm et al., 1983; Wright, 1996), without making the intervention excessively demanding that engagement decreases (e.g., Baumeister & Heatherton, 1996; Muraven et al., 1998; Vohs & Heatherton, 2000). If both mechanisms coexist, making more

lifestyle recommendations may sometimes result in less behavior and clinical change.

Recipient Motivation to Change May Moderate the Curvature of the Association Between Number of Recommendations and Resulting Change

If motivation drives the predicted curvilinear pattern of number of recommendations, delivery to samples that are likely to have low motivation to change may be adverse from the point of view of efficacy, except when the intervention can offset the potential impact of low motivation to change with increased motivation and engagement that may result when a moderate number of behaviors are recommended. As a result, conditions associated with delivery to samples with low motivation to change may show reduced efficacy when the number of recommendations is either low or high, and stronger effects when the number of recommendations is moderate and thus able to motivate the audience.

Modeling the efficacy of multiple behavior domain interventions with an eye on recipients' motivation to change suggests delivery to samples with low motivation to change will be associated with a stronger curvilinear effect of number of recommendations. Conditions that may be associated with delivery to samples with low motivation to change include delivery to nonpatient populations, implementation at nonclinic settings, use of lay community facilitators, and group delivery formats. First, when interventions target nonpatient populations or are delivered in nonclinic settings, they reach populations that are not already seeking out health care. Prior research suggests that individuals not currently experiencing a health condition may be less motivated, as evidenced by reduced intervention efficacy among lower risk populations (Ammerman, Lindquist, Lohr, & Hersey, 2002; Corabian & Harstall, 2001; Ebrahim et al., 2011; Hardcastle, Taylor, Bailey, Harley, & Hagger, 2013; Ketola et al., 2000; Murchie et al., 2003; Norris, Engelgau, & Narayan, 2001; Norris et al., 2002). Furthermore, lay community facilitators are commonly viewed as an appropriate source of health information for populations not easily reached by health professionals, and thus offer a practical means to deliver interventions to audiences that are reluctant to access health care that must be captured through outreach efforts (Beck et al., 2013; Clements & Buczkiewicz, 1993; Deering et al., 2009; Enriquez, Farnan, & Neville, 2013; Jones, 1992; McClelland et al., 2002; Nies, Artinian, Schim, Wal, & Sherrick-Escamilla, 2004).¹ Specifically, lay community facilitators may be selected for samples reluctant to participate because they can help to overcome barriers to health care access among marginalized groups (e.g., language/cultural differences, lack of public transportation, lack of health insurance coverage; Glenton et al., 2013; Karwalajtys et al., 2009; Nies et al., 2004; Slutsky & Bryant-Stevens, 2001). Similarly, group delivery formats may be more likely to be used with audiences with low motivation to change, because this type of delivery format is better suited for the delivery of simple messages that are less tailored to the individual (Ayala, 2006; Greaves & Campbell, 2007; Renjilian et al., 2001; Wright, Sherriff, Dhaliwal, & Mamo, 2011). Group delivery formats may also be selected for samples with low motivation to change, because this delivery format offers potential benefits of social support and shared experiences (Deakin, McShane, Cade, & Williams, 2005; PaulEbhohimhen & Avenell, 2009; Skinner & van der Ven, 2005; Trento et al., 2002; Wilson et al., 1993; Wingham, Dalal, Sweeney, & Evans, 2006; Yalom, 1975) that may prove useful for prompting the desire to change in those not currently considering change.

The Present Meta-Analysis

In summary, the optimal number of behavioral recommendations to include in interventions targeting multiple behavior domains remains unclear, as do the mechanisms driving the impact of differing numbers of recommendations. Although prior reviews suggest that promoting change in multiple domains is more effective than targeting a single domain, none have precisely estimated the effects of interventions making varying numbers of behavioral recommendations (e.g., two vs. five recommendations) on change in behavioral and clinical measures. Moreover, no prior reviews have examined whether the effects of differing numbers of behavioral recommendations vary depending on conditions that are likely associated with delivery to samples with low motivation to change using a sufficiently large set of diverse studies. Gaining a thorough understanding of the effects of interventions making varying numbers of recommendations, particularly among audiences with low motivation to change, is critical to the development of a theory and a set of guidelines that inform the development of multiple behavior domain interventions.

We included reports that summarized findings from interventions targeting change in the domains of smoking, diet, and exercise. As we were interested in examining change over time, reports were required to include a pretest assessment. Our search yielded 150 eligible reports, which provided approximately 93,600 participants. Analyses were conducted to examine the effects of number of lifestyle recommendations on change in behavioral and clinical measures with a sample of 216 intervention groups making multiple recommendations, 15 intervention groups recommending a single behavior, and 39 no-intervention control groups. Beyond considering the impact of differing numbers of recommendations on behavioral and clinical change, it is important to establish whether interventions also influence health behaviors not directly targeted by the intervention. Thus, we also assessed change in behavioral measures as a function of whether a behavior was either targeted or untargeted by the recommendation in interventions making a single recommendation. Finally, to gain an understanding of mechanisms through which multiple domain interventions produce change in clinical measures (e.g., blood pressure, BMI, cholesterol, percent with disease), this metaanalysis gauged whether the impact of an interventions' recommendations on change in clinical health outcomes is mediated by behavior change. As the accuracy of self-reported behavioral measures is often questioned, examination of this mediating mechanism will assist in determining whether the behavioral data included in our meta-analysis are valid and conducive to clinical change. We also conducted exploratory analyses to determine other factors that are associated with increased efficacy in multiple domain interventions (e.g., active intervention, face-to face delivery).

¹ Perceived similarity between facilitators and recipients is orthogonal to expertise and contributes favorably to efficacy (Durantini et al., 2006). Perceived similarity was not examined in the current meta-analysis.

483

Method

Review and Inclusion Criteria

We conducted a computerized search of MEDLINE and PsycInfo for reports published in English that were available by September 24, 2012 using a number of keywords for intervention. These search terms included intervention, health education, persuasion, recommendation, treatment, educational program, rehabilitation, counseling outcomes, treatment outcomes, treatment effectiveness evaluation, treatment compliance, health promotion, behavior change, and randomized trial. To identify interventions targeting multiple lifestyle behavior domains, these keywords were entered in combination with keywords for interventions promoting change in (a) diet, (b) exercise, and (c) smoking. To identify diet interventions, we used the keywords binge eating, body image, body weight, bulimia, caloric intake, craving, diet, dietary restraint, eating behavior, eating disorders, fat intake, food intake, fruit intake, metabolism disorders, healthy nutrition, obesity, sugar intake, vegetable intake, weight control, weight loss, and healthy eating. Exercise interventions were searched using aerobic exercise, body image, physical activity, sport training, strength training, weight control, weight loss, lack of exercise, walking, gymnastics, going to gym, running, biking, work out, and physical inactivity as keywords. To search for smoking interventions, we used the keywords tobacco and smoking. Next, we used additional strategies to search for published and unpublished work. Using the same keywords, we searched Proceedings and Papersfirst for conference titles. We also e-mailed the most published authors in our database to request their published and unpublished work. Finally, we examined the reference lists of prior reviews of multiple behavior domain interventions and the articles included in our database to identify other possible articles for inclusion. These additional search strategies did not result in the identification of any additional papers for inclusion although more materials were uncovered.

Once our search for relevant reports was complete, we used several eligibility criteria to select studies for inclusion. The eligibility criteria are explained below:

- 1. **Presence of at least two groups.** To be eligible, reports must include a control group. We considered control groups those that did not expose participants to any kind of intervention at the time of the study (e.g., wait list group, no-intervention group), an intervention group targeting change in a single behavior domain, or a usual care group. In addition, reports were required to include an intervention group targeting change in multiple behavior domains.
- 2. Presence of an intervention targeting more than one behavior domain. We included reports evaluating interventions promoting change in diet, exercise, or smoking. Given our interest in examining the effects of the number of recommendations in interventions promoting change in multiple lifestyle domains, only reports that included an intervention targeting at least two of these three domains were considered for inclusion. As multiple behavior domain interventions were the primary focus of this meta-analysis, we did not search for single behavior domain interventions in the domains of concern.

- 3. Presence of information to determine the number of behavioral recommendations in the intervention. We included reports that provided a description of the intervention that permitted determining the number of behavioral recommendations included in the intervention. Many control groups were excluded from our analyses because the description of the usual care group did not provide enough detail to code for number of behavioral recommendations (k = 96).
- 4. **Presence of appropriate statistics.** We only included studies that provided information that made it possible to calculate effect sizes representing change over time. Thus, reports without a pretest were excluded (n = 140). In some cases, supplementary information to calculate effect sizes was supplied by the authors of the synthesized reports.

Coding of Study Characteristics

Relevant characteristics of the reports, as well as the methods used in the studies, were coded by two independent raters, as described below. Intercoder coefficients (kappas for categorical variables and simple correlations for continuous variables) are summarized in Table 2. Disagreements between coders were resolved by discussion and further examination of the reports.

Description of the report. We coded studies for characteristics of the report, including the (a) publication year; (b) the first authors' institution (e.g., college, research center); (c) the first authors' institutional area (e.g., psychology, community/public health, medicine); (d) source type (e.g., journal article, unpublished dissertation or thesis, conference paper); (e) location of the intervention; and (f) language of the intervention.

Domains of behavior change and recommendations. Articles were also coded for whether they encouraged change in the primary domains of (a) diet, (b) exercise, and (c) smoking, as well as frequent secondary domains of (d) alcohol use, (e) medication adherence, and (f) cancer screening. Interventions that targeted change in more than one domain (e.g., exercise and diet) were classified as multiple behavior domain interventions, whereas those targeting change in a single domain (e.g., exercise) were considered single behavior domain interventions. Although the presence of an intervention targeting more than one behavior domain was a criterion for eligibility, this variable was not used in our count for number of behavior recommendations.

We coded interventions for number of behavioral recommendations by counting the total number of primary goals (e.g., reduce calories, increase fruit and vegetable intake, increase physical activity) that interventions were described as targeting. For example, the multiple behavior domain intervention in Ussher, West, McEwen, Taylor, and Steptoe (2003) was coded as presenting two recommendations because participants were instructed to engage in physical activity for 30-min or more on at least 5 days per week, and to stop smoking. In contrast, the control group in Spring et al. (2004) was coded as making one behavioral recommendation because participants were instructed to quit smoking. All primary goals were included in our count for number of behavioral recommendations, but more specific behavioral skills discussed as means to reaching those goals (e.g., monitoring urges, coping with temp-

Table 2
Descriptive Statistics

Variable	Multiple behavior groups ($k = 216$)	Control groups $(k = 54)$
General characteris	stics of the reports	
Publication year $(r = 1)$		
M	2002.24	2000.94
Mdn	2003	2002
SD	6.70	7.95
	216	54
Source type ($\kappa = 1$)	07.2 (208)	04.4(51)
Journal article	97.2 (208)	94.4 (51)
Conference proceeding Doctoral dissertation	0.0 (0)	0.0(0)
Master's thesis	2.8 (6) 0.0 (0)	5.6 (3) 0.0 (0)
Academic affiliation ($\kappa = .91$)	0.0(0)	0.0(0)
University	39.8 (86)	53.7 (29)
College	4.2 (9)	3.7 (2)
Research center	20.4 (44)	9.3 (5)
Hospital or health center	16.2 (35)	13.0 (7)
Medical school	15.3 (33)	18.5 (10)
Other	4.1 (11)	1.9 (1)
Institutional area ($\kappa = 1$)	()	
Psychology	9.3 (20)	11.1 (6)
Epidemiology	4.6 (10)	0.0 (0)
Community/public health	6.9 (15)	11.1 (6)
Medicine	58.8 (127)	59.3 (32)
Education	2.8 (6)	0.0 (0)
Other	4.2 (9)	13.0 (7)
Not identified	13.4 (29)	5.6 (3)
Country ($\kappa = 1$)		
United States	48.2 (104)	38.9 (21)
Finland	6.0 (13)	5.7 (3)
United Kingdom	6.0 (13)	9.5 (5)
Other	39.8 (112)	45.9 (33)
Language (U.S. only; $\kappa = 1$) English	100.0 (216)	100.0 (54)
Types of interve	ention strategies	
Passive strategies Attitudinal arguments ($\kappa = 1$)		
Yes $(\kappa - 1)$	32.4 (70)	6.7 (1)
No	67.6 (146)	93.3 (14)
Normative arguments ($\kappa = 1$)	07.0 (140)	95.5 (14)
Yes	6.5 (14)	0.0 (0)
No	93.5 (202)	100 (15)
Control arguments ($\kappa = .85$)	<i>)3.3</i> (202)	100 (15)
Yes	18.5 (40)	6.7 (1)
No	81.5 (40)	93.3 (14)
Threat arguments ($\kappa = 1$)	0110 (10)	<i>y b b</i> (11)
Yes	5.1 (11)	0.0 (0)
No	94.9 (205)	100 (15)
Informational arguments ($\kappa = 1$)		(- /
Yes	91.7 (198)	66.7 (10)
No	8.3 (18)	33.3 (5)
Behavioral skills arguments ($\kappa = 1$)		
Yes	1.4 (3)	0.0(0)
No	98.6 (213)	100 (15)
Active strategies	× ,	
Behavioral skills training ($\kappa = 1$)		
	48.6 (105)	33.3 (5)
Yes	1010 (102)	
e .	51.4 (111)	66.7 (10)
Yes		66.7 (10)
Yes No		66.7 (10) 0.0 (0)

Table 2	(continued))
---------	-------------	---

Teaches cues to engage in behavior ($\kappa = 1$) Yes 5.1 (11) 0.0 (0) No 94.9 (205) 100 (15) Training on coping with barriers ($\kappa = 1$) (6.7 (1)) Yes 18.1 (39) 6.7 (1) No 81.9 (177) 93.3 (14) Relapse prevention training ($\kappa = 1$) 7.9 (17) 13.3 (2) Yes 7.9 (17) 13.3 (2) No 92.1 (199) 86.7 (13) Relaxation training ($\kappa = 1$) 7.9 (22) 0.0 (0) Yes 10.2 (22) 0.0 (0) No 89.8 (194) 100 (15) Time management training ($\kappa = 1$) 73.6 (159) 86.7 (13) Yes 26.4 (57) 13.3 (2) No 96.3 (208) 100 (15) Stress management skills training ($\kappa = 1$) 73.6 (159) 86.7 (15) Yes 26.4 (57) 13.3 (2) No (0) No 86.6 (187) 100 (15) Strategies in both intervention types Biological methods ($\kappa = 1$) Yes 46.6 (10) 6.7 (1) No 95.4 (206) 93.3 (14) 13.3 (2) No 95.4 (206)	Variable	Multiple behavior groups ($k = 216$)	Control groups $(k = 54)$
Yes 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.	Setting of goals or review of past goals ($\kappa = 1$)		
No 55.6 (120) 92.3 (12) No 42.9 () 0.0 (0) No 95.8 (207) 100 (15) Teaches cues to engage in behavior ($\kappa = 1$) 1 0.0 (0) Yes 5.1 (11) 0.0 (0) No 94.9 (205) 100 (15) Training on coping with barriers ($\kappa = 1$) 8.1 (39) 6.7 (1) Yes 18.1 (39) 6.7 (1) No 81.9 (177) 93.3 (14) Relapse prevention training ($\kappa = 1$) 7.9 (17) 13.3 (2) No 92.1 (199) 8.6 7 (13) Relaxation training ($\kappa = 1$) 7.9 (17) 13.3 (2) Yes 0.0 (22) 0.0 (0) No 92.8 (194) 100 (15) Time management training ($\kappa = 1$) 7 13.3 (2) Yes 3.7 (8) 0.0 (0) No 85.6 (159) 86.7 (13) Strates management skills training ($\kappa = 1$) 7 Yes Yes 13.4 (29) 0.0 (0) No 85.6 (185) 86.7 (13)		44.4 (96)	7.7 (1)
Yes 42.99 0.00 No 95.8 (207) 100 (15) Teaches cues to engage in behavior ($\kappa = 1$) 5.1 (11) 0.0 (0) No 94.9 (205) 100 (15) Training on coping with barriers ($\kappa = 1$) 7.9 (17) 93.3 (14) Relapse prevention training ($\kappa = 1$) 7.9 (17) 13.3 (2) Yes 7.9 (17) 13.3 (2) No 92.1 (199) 86.7 (13) Relaxation training ($\kappa = 1$) 7.9 (17) 13.3 (2) Yes 10.2 (22) 0.0 (0) No 82.8 (194) 100 (15) Time management training ($\kappa = 1$) 7.6 (8) 0.0 (0) Yes 3.7 (8) 0.0 (0) No 82.8 (194) 100 (15) Teaches self-monitoring prompts ($\kappa = 1$) 7.3 (6) (59) 86.7 (15) Stress management skills training ($\kappa = 1$) 7.3 (6) (59) 86.7 (15) Yes 13.4 (29) 0.0 (0) No 85.6 (187) 100 (15) Stress management skills training ($\kappa = 1$) 7.3 (15) 86.7 (13) Yes 14.4 (31) 13.3 (2) <	No	· /	
No 95.8 (207) 100 (15) Teaches cues to engage in behavior ($\kappa = 1$) 5.1 (11) 0.0 (0) No 94.9 (205) 100 (15) Training on coping with barriers ($\kappa = 1$) 1 100 (15) Yes 18.1 (39) 6.7 (1) No 81.9 (177) 93.3 (14) Relapse prevention training ($\kappa = 1$) 7.9 (17) 13.3 (2) No 92.1 (199) 86.7 (13) Relaxation training ($\kappa = 1$) 22.22) 0.0 (0) No 96.3 (208) 100 (15) Time management training ($\kappa = 1$) 7.8 (17) 13.3 (2) Yes 3.7 (8) 0.0 (0) No 96.3 (208) 100 (15) Time management skills training ($\kappa = 1$) 7.36 (159) 86.7 (15) Yes 26.4 (57) 13.3 (2) No No 86.6 (187) 10.0 (0) No 86.6 (187) 10.0 (15) Strategies in both intervention types 86.6 (187) 10.0 (15) Strategies in both intervention types 85.6 (185) 86.7 (13)	Role playing exercises ($\kappa = 1$)		
Tackes cues to engage in behavior ($\kappa = 1$) 5.1 (11) 0.0 (0) Yes 5.1 (11) 0.0 (0) No 94.9 (205) 100 (15) Training on coping with barriers ($\kappa = 1$) 81.9 (177) 93.3 (14) Relapse prevention training ($\kappa = 1$) 7.9 (17) 13.3 (2) Yes 7.9 (17) 13.3 (2) No 92.1 (199) 86.7 (13) Relaxation training ($\kappa = 1$) 10.2 (22) 0.0 (0) No 98.8 (194) 100 (15) Trace management training ($\kappa = 1$) 26.4 (67) 13.3 (2) Yes 3.7 (8) 0.0 (0) No 73.6 (159) 86.7 (15) Stress management skills training ($\kappa = 1$) 26.4 (67) 100 (15) Yes 13.4 (29) 0.0 (0) No 86.6 (187) 100 (15) Stress management skills training ($\kappa = 1$) 20.0 (0) No Yes 14.4 (31) 13.3 (2) No 86.6 (187) 100 (15) Yes 4.6 (10) 6.7 (1) No 95.4 (206) 93.3 (14) Yes 14.4 (31)	Yes	4.2 (9)	0.0 (0)
Yes 5.1 (11) 0.0 (0) No 94.9 (205) 100 (15) Training on coping with barriers ($\kappa = 1$) 18.1 (39) 6.7 (1) Yes 18.1 (39) 6.7 (1) No 81.9 (177) 93.3 (14) Relapse prevention training ($\kappa = 1$) 7.9 (17) 13.3 (2) No 92.1 (199) 86.7 (13) Relaxation training ($\kappa = 1$) 7.9 (17) 13.3 (2) Yes 10.2 (22) 0.0 (0) No 89.8 (194) 100 (15) Time management training ($\kappa = 1$) 7.8 0.0 (0) Yes 3.7 (8) 0.0 (0) No 96.3 (208) 100 (15) Strates management skills training ($\kappa = 1$) 7.3 (159) 86.7 (13) Yes 13.4 (29) 0.0 (0) No 86.6 (187) 100 (15) Strategies in both intervention types 13.4 (29) 0.0 (0) Biological methods ($\kappa = 1$) Yes 4.6 (10) 6.7 (1) No 95.4 (206) 93.3 (14) Datiopant characteris		95.8 (207)	100 (15)
No 94.9 (205) 100 (15) Training on coping with barriers ($\kappa = 1$) 18.1 (39) 6.7 (1) Yes 18.1 (39) 6.7 (1) No 81.9 (177) 9.3.3 (14) Relapse prevention training ($\kappa = 1$) 7.9 (17) 1.3.3 (2) Yes 7.9 (17) 1.3.3 (2) No 92.1 (199) 86.7 (13) Relaxation training ($\kappa = 1$) 9 0.0 (00) No 89.8 (194) 100 (15) Transmagement training ($\kappa = 1$) 26.4 (57) 1.3.3 (2) Yes 26.4 (57) 1.3.3 (2) No 96.3 (208) 100 (15) Trackes self-monitoring prompts ($\kappa = 1$) Yes 26.4 (57) 1.3.3 (2) No 86.6 (187) 100 (15) 5 Strest smaagement skills training ($\kappa = 1$) Yes 14.4 (31) 1.3.3 (2) No 85.6 (185) 86.7 (13) 100 (15) Strategies in both intervention types 14.4 (31) 1.3.3 (2) No 85.6 (185) 86.7 (13) Behavioral contract (
$\begin{array}{c c c c c c c c c c c c c c c c c c c $			
Yes 18.1 (39) 6.7 (1) No 81.9 (177) 93.3 (14) Relapse prevention training ($\kappa = 1$) 7.9 (17) 13.3 (2) Yes 7.9 (17) 13.3 (2) No 92.1 (199) 86.7 (13) Relaxation training ($\kappa = 1$) 10.2 (22) 0.0 (0) Yes 3.7 (8) 0.0 (0) No 89.8 (194) 100 (15) Teaches self-monitoring prompts ($\kappa = 1$) 26.4 (57) 13.3 (2) Yes 3.7 (8) 0.0 (0) No 73.6 (159) 86.7 (15) Stress management skills training ($\kappa = 1$) 73.6 (159) 86.7 (15) Yes 13.4 (29) 0.0 (0) No 86.6 (187) 100 (15) Stress management skills training ($\kappa = 1$) Yes 13.4 (29) 0.0 (0) No 86.6 (187) 100 (15) 13.3 (2) No 85.6 (185) 86.7 (13) Behavioral contract ($\kappa = 1$) Yes 14.4 (31) 13.3 (2) Yes 4.6 (10) 6.7 (1) No 96.84 Sup total 73.858 19.709		94.9 (205)	100 (15)
No $81.9 (177)$ $93.3 (14)$ Relapse prevention training ($\kappa = 1$) 7.9 (17) $13.3 (2)$ No $92.1 (199)$ $86.7 (13)$ Relaxation training ($\kappa = 1$) $92.1 (199)$ $86.7 (13)$ Yes $10.2 (22)$ $0.0 (0)$ No $89.8 (194)$ $100 (15)$ Time management training ($\kappa = 1$) Yes $3.7 (8)$ $0.0 (0)$ No $96.3 (208)$ $100 (15)$ $73.6 (159)$ $86.7 (15)$ Traches self-monitoring prompts ($\kappa = 1$) Yes $26.4 (57)$ $13.3 (2)$ No $73.6 (159)$ $86.7 (15)$ $86.7 (15)$ Stress management skills training ($\kappa = 1$) Yes $13.4 (29)$ $0.0 (0)$ No $86.6 (187)$ $100 (15)$ $86.7 (15)$ Strategies in both intervention types $86.6 (187)$ $100 (15)$ Strategies in both intervention types $85.6 (185)$ $86.7 (13)$ Biological methods ($\kappa = 1$) Yes $4.6 (10)$ $6.7 (1)$ Yes $4.6 (10)$ $6.7 (1)$ $85.5 (185)$		18 1 (20)	67(1)
Relapse prevention training ($\kappa = 1$) 7.9 (17) 13.3 (2) No 92.1 (199) 86.7 (13) Relaxation training ($\kappa = 1$) 7.9 (17) 13.3 (2) Yes 10.2 (22) 0.0 (0) No 89.8 (194) 100 (15) Time management training ($\kappa = 1$) 26.4 (57) 13.3 (2) Yes 3.7 (8) 0.0 (0) No 96.3 (208) 100 (15) Teaches self-monitoring prompts ($\kappa = 1$) 26.4 (57) 13.3 (2) Yes 26.4 (57) 13.3 (2) No 73.6 (159) 86.7 (15) Stress management skills training ($\kappa = 1$) 73.6 (157) 100 (0) Yes 13.4 (29) 0.0 (0) No 86.6 (187) 100 (15) Strategies in both intervention types 86.6 (187) 100 (15) Biological methods ($\kappa = 1$) Yes 4.6 (10) 6.7 (1) No 85.6 (185) 86.7 (13) Behavioral contract ($\kappa = 1$) 73.858 19,709 M 341.94 364.98 Mdn 55.0 62.50 SD 1,125.39			
$\begin{array}{cccccccc} & 7,9 (17) & 13.3 (2) \\ No & 92.1 (199) & 86.7 (13) \\ Relaxation training (\kappa = 1) & 10.2 (22) & 0.0 (0) \\ No & 89.8 (194) & 100 (15) \\ Time management training (\kappa = 1) & 96.3 (208) & 100 (15) \\ Teaches self-monitoring prompts (\kappa = 1) & 26.4 (57) & 13.3 (2) \\ Yes & 26.4 (57) & 13.3 (2) \\ No & 73.6 (159) & 86.7 (15) \\ Stress management skills training (\kappa = 1) & 100 (15) \\ Strategies in both intervention types \\ Biological methods (\kappa = 1) & 28.5 (185) & 86.7 (13) \\ Yes & 14.4 (31) & 13.3 (2) \\ No & 85.6 (185) & 86.7 (13) \\ Behavioral contract (\kappa = 1) & 28.5 (185) & 86.7 (13) \\ Yes & 14.4 (31) & 13.3 (2) \\ No & 85.6 (185) & 86.7 (13) \\ Behavioral contract (\kappa = 1) & 29.5 (14.5 (10) & 6.7 (1)) \\ No & 95.4 (206) & 93.3 (14) \\ \hline Participant characteristics \\ Sample size (N) (r = 1) & 216 & 54 \\ Age in years (r = 1) & 46.6 (22) & 43.09 \\ Mdn & 84.194 & 364.98 \\ Mdn & 85.50 & 62.50 & 0.50 \\ SD & 1,125.39 & 960.84 \\ k & 216 & 54 \\ Age in years (r = 1) & 46.58 & 47.07 \\ Mdn & 46.58 & 47.07 \\ Mdn & 46.58 & 47.07 \\ Mdn & 47.30 & 50.00 & 44.10 \\ SD & 15.64 & 17.24 \\ k & 206 & 47 \\ 6 men (r = 1) & M & 46.48 & 45.63 \\ Mdn & 52.70 & 50.00 \\ SD & 31.33 & 34.39 \\ k & 213 & 53 \\ 6 \text{ women } (r = 1) & M & 46.48 & 43.63 \\ Mdn & 52.70 & 50.00 \\ SD & 31.33 & 34.39 \\ k & 213 & 53 \\ 6 \text{ bigs school graduates } (r = 1) & M & 46.48 & 43.63 \\ Mdn & 54.25 & 53.08 \\ Mdn & 52.70 & 50.00 \\ SD & 31.33 & 34.39 \\ k & 213 & 53 \\ 6 \text{ bigs school graduates } (r = 1) & M & 46.48 & 43.63 \\ Mdn & 56.00 & 37.00 \\ Mdn & 50.00 & 37.00 \\ SD & 33.72 & 38.63 \\ Mdn & 56.00 & 37.00 \\ No & ND & 37.2 & 38.63 \\ Mdn & 56.00 & 37.00 \\ No & ND & 37.2 & 38.63 \\ Mdn & 56.00 & 37.00 \\ ND & 37.2 & 38.63 \\ Mdn & 56.00 & 37.00 \\ ND & 37.2 & 38.63 \\ Mdn & 56.00 & 37.00 \\ ND & 37.2 & 38.63 \\ Mdn & 56.00 & 37.00 \\ ND & 37.2 & 38.63 \\ $		01.9 (177)))).)(I+)
No 92.1 (199) 86.7 (13) Relaxation training ($\kappa = 1$) 7 0.0 (0) No 89.8 (194) 100 (15) Time management training ($\kappa = 1$) 3.7 (8) 0.0 (0) No 96.3 (208) 100 (15) Time management training ($\kappa = 1$) 7 13.3 (2) Yes 26.4 (57) 13.3 (2) No 73.6 (159) 86.7 (15) Stress management skills training ($\kappa = 1$) 7 Yes Yes 13.4 (29) 0.0 (0) No 86.6 (187) 100 (15) Stress management skills training ($\kappa = 1$) 7 Yes Yes 13.4 (29) 0.0 (0) No 86.6 (187) 100 (15) Stressing is nobth intervention types 85.6 (185) 86.7 (13) Behavioral contract ($\kappa = 1$) Yes 4.6 (10) 6.7 (1) No 95.4 (206) 93.3 (14) 94.98 Mdn 341.94 364.98 85.50 Mdn 85.50 62.50 SD <		7.9 (17)	13.3 (2)
Relaxion training ($\kappa = 1$) 9 Yes 10.2 (22) 0.0 (0) No 89.8 (194) 100 (15) Time management training ($\kappa = 1$) 7 0.0 (0) Yes 3.7 (8) 0.0 (0) No 96.3 (208) 100 (15) Treaches self-monitoring prompts ($\kappa = 1$) 7 13.3 (2) Yes 26.4 (57) 13.3 (2) No 73.6 (159) 86.7 (15) Stress management skills training ($\kappa = 1$) 7 100 (15) Yes 13.4 (29) 0.0 (0) No 86.6 (187) 100 (15) Strategies in both intervention types Biological methods ($\kappa = 1$) 13.3 (2) Yes 14.4 (31) 13.3 (2) No 85.6 (185) 86.7 (13) Behavioral contract ($\kappa = 1$) 7 85.6 (185) 86.7 (13) Sum total 73.858 19.709 9 9.4 (10) 6.7 (1) Sum total 73.858 19.709 9.6 (4.4) 9.6 (20) 9.3 (14) Mdn 54.22 43.09 9.6 (0.84) k 2.6 (2.24) 3.0 (
No 89.8 (194) 100 (15) Time management training ($\kappa = 1$) 3.7 (8) 0.0 (0) Yes 3.7 (8) 0.0 (0) No 96.3 (208) 100 (15) Teaches self-monitoring prompts ($\kappa = 1$) 26.4 (57) 13.3 (2) No 73.6 (159) 86.7 (15) Stress management skills training ($\kappa = 1$) 13.4 (29) 0.0 (0) No 86.6 (187) 100 (15) Strategies in both intervention types Biological methods ($\kappa = 1$) 14.4 (31) 13.3 (2) No 85.6 (185) 86.7 (13) 13.3 (2) No 85.6 (185) 86.7 (13) Participant characteristics 85.6 (185) 86.7 (13) Stape size (N) ($r = 1$) 73.858 19.709 M 341.94 364.98 Mah 85.50 62.50 SD 1,125.39 960.84 k 216 54 Vge in years ($r = 1$) 46.58 47.07 Mdn 50.00 44.10 SD 213	Relaxation training ($\kappa = 1$)		
Time management training ($\kappa = 1$) 3.7 (8) 0.0 (0) Yes 3.7 (8) 0.0 (0) No 963 (208) 100 (15) Teaches self-monitoring prompts ($\kappa = 1$) 26.4 (57) 13.3 (2) Yes 26.4 (57) 13.3 (2) No 73.6 (159) 86.7 (15) Stress management skills training ($\kappa = 1$) 13.4 (29) 0.0 (0) No 86.6 (187) 100 (15) Strategies in both intervention types 13.4 (29) 0.0 (0) Strategies in both intervention types 86.6 (187) 100 (15) Behavioral contract ($\kappa = 1$) Yes 4.6 (10) 6.7 (1) Yes 4.6 (10) 6.7 (1) 86.7 (13) Behavioral contract ($\kappa = 1$) Yes 4.6 (10) 6.7 (1) No 95.4 (206) 93.3 (14) Detricipant characteristics 53.0 62.50 Sum total 73.85.8 19.709 M Mdn 85.50 62.50 62.50 SD 1,125.39 960.84 4.4 Age in years ($r = 1$) 46.622 43.09 Mdn<		10.2 (22)	0.0 (0)
Yes 3.7 (8) 0.0 (0) No 96.3 (208) 100 (15) Teaches self-monitoring prompts ($\kappa = 1$) 26.4 (57) 13.3 (2) Yes 26.4 (57) 86.7 (15) Stress management skills training ($\kappa = 1$) 73.6 (159) 86.7 (15) Yes 13.4 (29) 0.0 (0) No 86.6 (187) 100 (15) Strategies in both intervention types 85.6 (185) 86.7 (13) Strategies in both intervention types 85.6 (185) 86.7 (13) Strategies in both intervention types 85.6 (185) 86.7 (13) Strategies in both intervention types 85.6 (185) 86.7 (13) Strategies in both intervention types 95.4 (206) 93.3 (14) Yes 4.6 (10) 6.7 (1) No 95.4 (206) 93.3 (14) Sum total 73.858 19.709 M 341.94 364.98 Mdn 85.50 62.50 SD 1,125.39 960.84 Age in years ($r = 1$) 46.52 43.09 Mdn 50.00 44.10 SD 15.64	No	89.8 (194)	100 (15)
No 96.3 (208) 100 (15) Teaches self-monitoring prompts ($\kappa = 1$) 7			
Teaches self-monitoring prompts ($\kappa = 1$) 100 (10) Yes 26.4 (57) 13.3 (2) No 73.6 (159) 86.7 (15) Stress management skills training ($\kappa = 1$) 13.4 (29) 0.0 (0) Yes 13.4 (29) 0.0 (0) No 86.6 (187) 100 (15) Strategies in both intervention types 14.4 (31) 13.3 (2) Biological methods ($\kappa = 1$) Yes 4.6 (10) 6.7 (1) Yes 4.6 (10) 6.7 (1) 85.6 (185) 86.7 (13) Behavioral contract ($\kappa = 1$) Yes 4.6 (10) 6.7 (1) Yes 4.6 (10) 6.7 (1) 85.6 (185) 86.7 (13) Sum total 73,858 19,709 9 Mdn 341.94 364.98 364.98 Mdn 85.50 62.50 62.50 SD 1,125.39 960.84 4.6 k 216 54 7.24 M 46.22 43.09 43.09 Mdn 50.00 44.10 50.00 SD 15.64 17.24 k <t< td=""><td></td><td></td><td></td></t<>			
Yes 26.4 (57) 13.3 (2) No 73.6 (159) 86.7 (15) Stress management skills training ($\kappa = 1$) 13.4 (29) 0.0 (0) No 86.6 (187) 100 (15) Strategies in both intervention types Biological methods ($\kappa = 1$) 13.3 (2) Yes 14.4 (31) 13.3 (2) No 85.6 (185) 86.7 (13) Behavioral contract ($\kappa = 1$) 4.6 (10) 6.7 (1) Yes 4.6 (10) 6.7 (1) No 95.4 (206) 93.3 (14) Participant characteristics Sample size (N) ($r = 1$) 73.858 19.709 M 341.94 364.98 Mdn 85.50 62.50 SD 1,125.39 960.84 k 216 54 age in years ($r = 1$) 46.22 43.09 M 46.22 43.09 Mdn 50.00 44.10 SD 15.64 17.24 k 216 54 We men ($r = 1$) 46.58 47.07 M 46.58		96.3 (208)	100 (15)
No 73.6 (159) 86.7 (15) Stress management skills training ($\kappa = 1$) 13.4 (29) 0.0 (0) Yes 13.4 (29) 0.0 (0) No 86.6 (187) 100 (15) Strategies in both intervention types Biological methods ($\kappa = 1$) 13.3 (2) Yes 14.4 (31) 13.3 (2) No 85.6 (185) 86.7 (13) Behavioral contract ($\kappa = 1$) Yes 4.6 (10) 6.7 (1) No 95.4 (206) 93.3 (14) Participant characteristics Sample size (N) ($r = 1$) 73,858 19,709 M 341.94 364.98 Mdn 85.50 62.50 SD 1,125.39 960.84 k 216 54 Age in years ($r = 1$) 46.22 43.09 Mdn 50.00 44.10 SD 15.64 17.24 k 206 47 % men ($r = 1$) 46.58 47.07 Mdn 54.25 53.08	01 1 1	264(57)	12.2 (0)
Stress management skills training ($\kappa = 1$) 13.4 (29) 0.0 (0) No 86.6 (187) 100 (15) Strategies in both intervention types 14.4 (31) 13.3 (2) No 85.6 (185) 86.7 (13) Biological methods ($\kappa = 1$) 4.6 (10) 6.7 (1) Yes 4.6 (10) 6.7 (1) Behavioral contract ($\kappa = 1$) Yes 4.6 (10) 6.7 (1) No 95.4 (206) 93.3 (14) Participant characteristics Sample size (N) ($r = 1$) 73,858 19,709 M 341.94 364.98 Mdn 85.50 62.50 SD 1,125.39 960.84 k 216 54 Age in years ($r = 1$) 46.22 43.09 Mdn 50.000 44.10 SD 15.64 17.24 % men ($r = 1$) 46.58 47.07 M 46.52 53.08 Mdn 54.25 53.08 Mdn 54.25 53.08 Mdn 52.70 50.00 SD <t< td=""><td></td><td></td><td></td></t<>			
Yes 13.4 (29) 0.0 (0) No 86.6 (187) 100 (15) Strategies in both intervention types Biological methods ($\kappa = 1$) 13.3 (2) Yes 14.4 (31) 13.3 (2) No 85.6 (185) 86.7 (13) Behavioral contract ($\kappa = 1$) 4.6 (10) 6.7 (1) Yes 4.6 (10) 6.7 (1) No 95.4 (206) 93.3 (14) Participant characteristics Sample size (N) ($r = 1$) 73.858 19.709 M 341.94 364.98 Mdn 85.50 62.50 SD 1,125.39 960.84 k 216 54 Age in years ($r = 1$) 46.22 43.09 Mdn 50.00 44.10 SD 15.64 17.24 k 206 47 δ men ($r = 1$) 31.30 34.61 M 46.52 53.08 Mdn 54.25 53.08 Mdn 52.70 50.00 SD 31.33 34.39 k		/3.0 (159)	80.7 (15)
No 86.6 (187) 100 (15) Strategies in both intervention types Biological methods ($\kappa = 1$) 7 Yes 14.4 (31) 13.3 (2) No 85.6 (185) 86.7 (13) Behavioral contract ($\kappa = 1$) 7 85.6 (185) 86.7 (13) Behavioral contract ($\kappa = 1$) 7 9 4.6 (10) 6.7 (1) No 95.4 (206) 93.3 (14) 9 9 Manon 95.4 (206) 93.3 (14) 9 9 Manon 95.4 (206) 93.3 (14) 9 9 9 9 9 9 14.4 (31) 13.3 (2) 9 9 14.4 (31) 13.3 (2) 14.4 (31) 13.3 (2) 14.6 (10) 6.7 (1) 9 9 14.4 (31) 13.3 (2) 14.4 (31) 13.3 (2) 14.4 (31) 13.3 (2) 14.4 (31) 13.3 (2) 14.4 (31) 13.3 (2) 14.4 (31) 13.3 (2) 14.4 (31) 13.3 (2) 14.4 (31) 13.3 (2) 14.4 (31) 13.3 (2) 14.4 (31) 13.3 (2) 14.6 (48) 13.6		13 4 (29)	0.0 (0)
Strategies in both intervention types Biological methods ($\kappa = 1$) Yes 14.4 (31) 13.3 (2) No 85.6 (185) 86.7 (13) Behavioral contract ($\kappa = 1$) Yes 4.6 (10) 6.7 (1) No 95.4 (206) 93.3 (14) Participant characteristics Sample size (N) ($r = 1$) Sum total 73,858 19,709 M 341.94 364.98 Mdn 85.50 62.50 SD 1,125.39 960.84 k 216 54 Age in years ($r = 1$) M 46.22 43.09 Mdn 50.00 44.10 SD 15.64 17.24 k 206 47 % men ($r = 1$) M 46.58 47.07 Mdn 47.30 50.00 SD 31.30 34.61 k 213 53 % women ($r = 1$) M 54.25 53.08 Mdn 52.70 50.00 SD 31.33 34.39 k 213 53 % high school graduates ($r = 1$) M 46.48 43.63 Mdn 56.00 37.00 SD 35.72 38.63			
Biological methods ($\kappa = 1$) 14.4 (31) 13.3 (2) No 85.6 (185) 86.7 (13) Behavioral contract ($\kappa = 1$) 4.6 (10) 6.7 (1) Yes 4.6 (10) 6.7 (1) No 95.4 (206) 93.3 (14) Participant characteristics Sample size (N) ($r = 1$) Sum total 73.858 19,709 M 341.94 364.98 Mdn 85.50 62.50 SD 1,125.39 960.84 Age in years ($r = 1$) 1 54 M 46.22 43.09 Mdn 50.00 44.10 SD 15.64 17.24 k 206 47 % men ($r = 1$) M 46.58 47.07 Mdn 47.30 50.00 SD 31.30 34.61 k 213 53 % women ($r = 1$) M 54.25 53.08 Mdn 52.70 50.00 SD 31.33 34.39 k 213 <td></td> <td>00.0 (107)</td> <td>100 (15)</td>		00.0 (107)	100 (15)
Yes14.4 (31)13.3 (2)No85.6 (185)86.7 (13)Behavioral contract ($\kappa = 1$)7Yes4.6 (10)6.7 (1)No95.4 (206)93.3 (14)Participant characteristicsSample size (N) ($r = 1$)73.85819,709M341.94364.98Mdn85.5062.50SD1,125.39960.84k21654Age in years ($r = 1$)46.2243.09M46.2243.09Mdn50.0044.10SD15.6417.24k20647% men ($r = 1$)46.5847.07Mdn47.3050.00SD31.3034.61k21353% women ($r = 1$) M 54.25M54.2553.08Mdn52.7050.00SD31.3334.39k21353% high school graduates ($r = 1$) M 46.48Mah56.0037.00SD35.7238.63			
No 85.6 (185) 86.7 (13) Behavioral contract ($\kappa = 1$) 7 7 Yes 4.6 (10) 6.7 (1) No 95.4 (206) 93.3 (14) Participant characteristics Sample size (N) ($r = 1$) 73,858 19,709 M 341.94 364.98 Mdn 85.50 62.50 SD 1,125.39 960.84 Age in years ($r = 1$) 46.22 43.09 Mdn 50.00 44.10 SD 15.64 17.24 k 206 47 % men ($r = 1$) 46.58 47.07 Mdn 40.53 50.00 SD 31.30 34.61 k 213 53 % women ($r = 1$) M 52.70 50.00 MAn 52.70 50.00 50.00 SD 31.33 34.39 53 Mdn 52.70 50.00 50.00 SD 31.33 34		14.4 (31)	13.3 (2)
Yes4.6 (10)6.7 (1)No95.4 (206)93.3 (14)Participant characteristicsSample size (N) (r = 1)73,85819,709M341.94364.98Mdn85.5062.50SD1,125.39960.84k21654Age in years (r = 1)46.2243.09M46.2243.09Mdn50.0044.10SD15.6417.24k20647% men (r = 1)46.5847.07M46.5847.07Mdn51.3034.61k21353% women (r = 1)54.2553.08Mdn52.7050.00SD31.3334.39k21353% bord graduates (r = 1)46.4843.63M56.0037.00SD35.7238.63	No	85.6 (185)	
No 95.4 (206) 93.3 (14) Participant characteristics Sample size (N) (r = 1) Sum total 73,858 19,709 M 341.94 364.98 Mdn 85.50 62.50 SD 1,125.39 960.84 Age in years (r = 1) 46.22 43.09 Mdn 50.00 44.10 SD 15.64 17.24 k 206 47 % men (r = 1) 46.58 47.07 Mdn 47.30 50.00 SD 31.30 34.61 k 206 47 % men (r = 1) 46.58 47.07 M 45.25 53.08 Mdn 52.70 50.00 SD 31.33 34.39 k 213 53 % women (r = 1) 46.48 43.63 M 54.25 53.08 Mdn 52.70 50.00 SD 31.33 <td>Behavioral contract ($\kappa = 1$)</td> <td></td> <td></td>	Behavioral contract ($\kappa = 1$)		
Participant characteristics Sample size (N) (r = 1) Participant characteristics Sum total 73,858 19,709 M 341.94 364.98 Mdn 85.50 62.50 SD 1,125.39 960.84 k 216 54 Age in years (r = 1) 46.22 43.09 Mdn 50.00 44.10 SD 15.64 17.24 k 206 47 % men (r = 1) 46.58 47.07 Mdn 47.30 50.00 SD 31.30 34.61 k 213 53 % women (r = 1) 46.48 43.63 Mdn 52.70 50.00 SD 31.33 34.39 k 213 53 % high school graduates (r = 1) 46.48 43.63 Mdn 56.00 37.00 SD 35.72 38.63		· /	
Sample size (N) $(r = 1)$ TopologicalSum total73,85819,709 M 341.94364.98 Mdn 85.5062.50 SD 1,125.39960.84 k 21654Age in years $(r = 1)$ 46.2243.09 Mdn 50.0044.10 SD 15.6417.24 k 20647 k 20647 k 20631.30 SD 31.3034.61 k 21353 k 21353 k 21353 k 52.7050.00 SD 31.3334.39 k 21353 Man 54.2553.08 Man 52.7050.00 SD 31.3334.39 k 21353 Man 54.2553.08 Man 52.7050.00 SD 31.3334.39 k 21353 Man 56.0037.00 SD 35.7238.63	No	95.4 (206)	93.3 (14)
Sum total73,85819,709 M 341.94364.98 Mdn 85.5062.50 SD 1,125.39960.84 k 21654Age in years $(r = 1)$ 46.2243.09 Mdn 50.0044.10 SD 15.6417.24 k 20647 $\%$ men $(r = 1)$ 46.5847.07 Mdn 46.5847.07 Mdn 31.3034.61 k 21353 $\%$ women $(r = 1)$ M 54.25 M 54.2553.08 Mdn 52.7050.00 SD 31.3334.39 k 21353 $\%$ women $(r = 1)$ M 54.25 M 54.2553.08 Mdn 52.7050.00 SD 31.3334.39 k 21353 $\%$ high school graduates $(r = 1)$ M M 46.4843.63 Mdn 56.0037.00 SD 35.7238.63		racteristics	
M 341.94 364.98 Mdn 85.50 62.50 SD $1,125.39$ 960.84 k 216 54 Age in years $(r = 1)$ M 46.22 43.09 M 46.22 43.09 Man 50.00 44.10 SD 15.64 17.24 k 206 47 $%$ men $(r = 1)$ M 46.58 47.07 Man 46.58 47.07 Man 53.00 31.30 34.61 k 213 53 $%$ women $(r = 1)$ M 54.25 53.08 Man 52.70 50.00 31.33 34.39 k 213 53 53 Man 54.25 53.08 31.33 34.39 k 213 53 53 Man 54.25 53.08 31.33 34.39 k 213 53 53 Man 56.00 37.00 50.00 SD 35.72 38.63		72.050	10 700
Mdn85.5062.50 SD 1,125.39960.84 k 21654Age in years $(r = 1)$ 46.2243.09 Mdn 50.0044.10 SD 15.6417.24 k 20647 $%$ men $(r = 1)$ 46.5847.07 Mdn 46.5847.07 Mdn 46.5847.07 Mdn 46.5847.07 Mdn 50.0050.00 SD 31.3034.61 k 21353 $%$ women $(r = 1)$ M 54.2553.08 Mdn 52.7050.00 SD 31.3334.39 k 21353 Mdn 52.7050.00 SD 31.3334.39 k 21353 Mdn 56.0037.00 SD 35.7238.63			
SD $1,125.39$ 960.84 k 216 54 Age in years $(r = 1)$ 46.22 43.09 Mdn 50.00 44.10 SD 15.64 17.24 k 206 47 % men $(r = 1)$ 46.58 47.07 Mdn 46.58 47.07 Mdn 45.58 47.07 Mdn 50.00 31.30 SD 31.30 34.61 k 213 53 % women $(r = 1)$ M M 54.25 53.08 Mdn 52.70 50.00 SD 31.33 34.39 k 213 53 % high school graduates $(r = 1)$ M M 46.48 43.63 Mdn 56.00 37.00 SD 35.72 38.63			
k21654Age in years $(r = 1)$ 46.2243.09Mdn50.0044.10SD15.6417.24k20647% men $(r = 1)$ 46.5847.07Mdn46.5847.07Mdn47.3050.00SD31.3034.61k21353% women $(r = 1)$ 54.2553.08Mdn52.7050.00SD31.3334.39k21353% high school graduates $(r = 1)$ M M46.4843.63Man56.0037.00SD35.7238.63			
Age in years $(r = 1)$ 46.2243.09 Mdn 50.0044.10 SD 15.6417.24 k 20647 $\%$ men $(r = 1)$ 46.5847.07 M 46.5847.07 Man 31.3050.00 SD 31.3034.61 k 21353 $\%$ women $(r = 1)$ 54.2553.08 Man 52.7050.00 SD 31.3334.39 k 21353 $\%$ high school graduates $(r = 1)$ M 46.48 Man 56.0037.00 SD 35.7238.63		·	
M 46.22 43.09 Mdn 50.00 44.10 SD 15.64 17.24 k 206 47 $%$ men $(r = 1)$ M 46.58 47.07 M 46.58 47.07 Mn 46.58 47.07 Mn 50.00 31.30 34.61 k 213 53 $%$ women $(r = 1)$ M 54.25 53.08 Mdn 52.70 50.00 SD 31.33 34.39 k 213 53 $%$ high school graduates $(r = 1)$ M 46.48 43.63 Mn 56.00 37.00 SD 35.72 38.63		210	54
Mdn50.0044.10 SD 15.6417.24 k 20647 $%$ men $(r = 1)$ 46.5847.07 Mdn 46.5847.07 Mdn 47.3050.00 SD 31.3034.61 k 21353 $%$ women $(r = 1)$ 54.2553.08 Mdn 52.7050.00 SD 31.3334.39 k 21353 $%$ high school graduates $(r = 1)$ M M 46.4843.63 Mdn 56.0037.00 SD 35.7238.63		46.22	43.09
k 206 47 % men (r = 1) M 46.58 47.07 Mdn 47.30 50.00 SD 31.30 34.61 k 213 53 % women (r = 1) M 54.25 53.08 Mdn 52.70 50.00 SD 31.33 34.39 k 213 53 % high school graduates (r = 1) M 46.48 43.63 Mdn 56.00 37.00 SD 35.72 38.63	Mdn	50.00	44.10
M men $(r = 1)$ 46.5847.07 Mdn 47.3050.00 SD 31.3034.61 k 21353 W women $(r = 1)$ M 54.2553.08 Mdn 52.7050.00 SD 31.3334.39 k 21353 W high school graduates $(r = 1)$ M 46.4843.63 Mdn 56.0037.00 SD 35.7238.63	SD	15.64	17.24
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	k	206	47
Mdn47.3050.00 SD 31.3034.61 k 21353 $%$ women $(r = 1)$ K 54.25 53.08 Mdn 52.7050.00 SD 31.3334.39 k 21353 $%$ high school graduates $(r = 1)$ K 66.48 Mdn 56.0037.00 SD 35.7238.63	% men (r = 1)		
$\begin{array}{cccccccccccccccccccccccccccccccccccc$			
k 213 53 % women $(r = 1)$ M 54.25 53.08 Mdn 52.70 50.00 SD 31.33 34.39 k 8 213 53 % high school graduates $(r = 1)$ M 46.48 43.63 Mdn 56.00 37.00 SD 35.72 38.63			
M women $(r = 1)$ 54.25 53.08 Mdn 52.70 50.00 SD 31.33 34.39 k 213 53 $%$ high school graduates $(r = 1)$ W M 46.48 43.63 Mdn 56.00 37.00 SD 35.72 38.63			
$\begin{array}{ccccccc} M & 54.25 & 53.08 \\ Mdn & 52.70 & 50.00 \\ SD & 31.33 & 34.39 \\ k & 213 & 53 \\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ $		213	53
$\begin{array}{cccc} Mdn & 52.70 & 50.00 \\ SD & 31.33 & 34.39 \\ k & 213 & 53 \\ \mbox{``bhigh school graduates (r = 1)} & & & \\ M & 46.48 & 43.63 \\ Mdn & 56.00 & 37.00 \\ SD & 35.72 & 38.63 \\ \end{array}$		51 25	52.00
$\begin{array}{cccc} SD & & 31.33 & & 34.39 \\ k & & 213 & & 53 \\ \mbox{k high school graduates (r = 1)$} & & & & \\ M & & & & 46.48 & & 43.63 \\ Mdn & & & 56.00 & & 37.00 \\ SD & & & & 35.72 & & 38.63 \\ \end{array}$			
k = 213 = 53 % high school graduates $(r = 1)$ $M = 46.48 = 43.63$ Mdn = 56.00 = 37.00 SD = 35.72 = 38.63			
M high school graduates $(r = 1)$ 46.4843.63 Mdn 56.0037.00 SD 35.7238.63			
M 46.48 43.63 Mdn 56.00 37.00 SD 35.72 38.63			
Mdn 56.00 37.00 SD 35.72 38.63		46.48	43.63
k 87 23	SD	35.72	38.63
	k	87	23 (table continues

(table continues)

Table 2 (continued)

% with risk factor or health condition at pretest $(r = 1)$ % M 91,53 86.65 Mdn 100,00 100,00 SD 25,13 33,19 k 116 34 Ethnic decent * 116 34 % European (r = 1) M 62.99 71,25 Mdn 75,00 85.00 SD 36.55 31,47 % faring (r = 1) M 203 51 M 29.92 15.82 Mdn 4,35 2.00 SD 31,55 4,44 k 150 35 % Latin American (r = 1) M 1.08 80.01 Mdn 2.90 2.92 2.90 SD 35.45 30.73 k % Asian (r = 1) 134 36 36 Mdn 2.90 2.90 2.90 SD 35.45 30.73 k M 1.09 2.1 Mdn Mdn	Variable	Multiple behavior groups ($k = 216$)	Control groups $(k = 54)$
$\begin{array}{c c c c c c c c c c c c c c c c c c c $	% with risk factor or health condition at pretest $(r = 1)$		
$\begin{array}{cccccccccccccccccccccccccccccccccccc$			
$\begin{array}{cccccccccccccccccccccccccccccccccccc$			
Ethic decent % European $(r = 1)$ M 62.99 71.25 M Mah 75.00 85.00 SD 36.55 31.47 k 203 51 % African $(r = 1)$ M M 29.92 15.82 Mah 4.35 2.00 SD 31.55 24.14 k 150 35 % Latin American $(r = 1)$ M 11.08 8.01 Mah 0.00 .00 SD 23.87 18.92 k 132 30 % Asian $(r = 1)$ M 18.21 14.97 Mdh 29.90 2.90 2.90 SD 23.87 35.45 30.73 k 30.73 k 35.45 30.73 k 35.45 30.73 k 35.45 30.73 k 30.73 k 134 36 % North American Indian $(r = 1)$ M 1.09 2.1 Mdh 3.00 2.00 SD 9.14 4.33 k 120 32 Intervention set-up Domains targeted Diet ($\kappa = 1$) Yes 96.8 (209) 33.3 (5) No 2.2 (7) 66.7 (10) Exercise ($\kappa = 1$) Yes 99.1 (214) 46.7 (7) No 9.14 4.33 k 120 32 Intervention set-up Domains targeted Diet ($\kappa = 1$) Yes 99.1 (214) 46.7 (7) No 9.12 (14) 20.0 (3) No 47.2 (102) 80.0 (12) Alcohol use ($\kappa = 1$) Yes 74.(16) 0.0 (0) No 298.(194) 100.0 (15) Medication adherence ($\kappa = 1$) Yes 0.5 (1) 0.0 (0) No 99.5 (217) 100.0 (15) Cancer screening ($\kappa = 1$) Yes 0.5 (1) 0.0 (0) No 99.5 (217) 100.0 (15) Cancer screening ($\kappa = 1$) Yes 0.5 (1) 0.0 (0) No 80 1.0 SD 86 0.00 k 216 15 Setting of exposure ($\kappa = 1$) Yes 7.9 (17) 13.3 (2)			
		116	34
$\begin{array}{c ccccc} Mdn & 62.99 & 71.25 \\ Mdn & 75.00 & 85.00 \\ SD & 36.55 & 31.47 \\ k & 203 & 51 \\ \% & African (r = 1) & & & & & & & & \\ Mdn & 29.92 & 15.82 \\ Mdn & 4.35 & 2.00 \\ SD & 31.55 & 24.14 \\ k & 150 & 35 \\ \% & Latin American (r = 1) & & & & & & & \\ Mdn & 0.00 & 0.0 & 0.0 \\ SD & 23.87 & 18.92 \\ k & 132 & 30 \\ \% & Asian (r = 1) & & & & & & \\ Mdn & 2.90 & 2.08 \\ Mdn & 0.00 & 0.0 \\ SD & 23.87 & 18.92 \\ k & 132 & 30 \\ \% & Asian (r = 1) & & & & & \\ Mdn & 2.90 & 2.08 \\ Mdn & 2.90 & 2.00 \\ SD & 35.45 & 30.73 \\ k & 134 & 36 \\ \% & North American Indian (r = 1) & & & & \\ Mdn & 0.00 & 0.0 \\ SD & 9.14 & .43 \\ k & 120 & 32 \\ \hline & & & & & \\ Domains targeted \\ Diet (\kappa = 1) & & & & \\ Yes & 96.8 (209) & 33.3 (5) \\ No & 32.27 & & & & & \\ No & 0.0 & .00 & .00 \\ SD & .00 & .00 & .00 \\ SD & .014 & .43 \\ k & 120 & 32 \\ \hline & & & & & \\ Intervention set-up \\ \hline Domains targeted \\ Diet (\kappa = 1) & & & & \\ Yes & 96.8 (209) & 33.3 (5) \\ No & .00 & .00 & .00 \\ SD & .00 & .00 & .00 \\$			
$\begin{array}{c ccccc} Mdn & 75.00 & 85.00 \\ SD & 36.55 & 31.47 \\ k & 203 & 51 \\ \end{array} \\ & African (r = 1) & & & & & & & \\ Mdn & 29.92 & 15.82 \\ Mdn & 4.35 & 2.00 \\ SD & 31.55 & 24.14 \\ k & 150 & 35 \\ \end{array} \\ & & & 150 & 35 \\ & & & & & & & & \\ & & & & & & & & \\ Mdn & & & & & & & & \\ & & & & & & & & & \\ Mdn & & & & & & & & \\ & & & & & & & & & \\ Mdn & & & & & & & & \\ Mdn & & & & & & & & \\ & & & & & & & & & \\ Mdn & & & & & & & & \\ Mdn & & & & & & & & \\ Mdn & & & & & & & \\ North American Indian (r = 1) & & & & \\ Mdn & & & & & & & \\ Mdn & & & & & & & \\ Mdn & & & & & & & \\ Mdn & & & & & & & \\ North American Indian (r = 1) & & & & \\ Mdn & & & & & & & \\ North American Indian (r = 1) & & & \\ Yes & & & & & & & \\ Nos & & & & & & & & \\ Nos & & & & & & & & \\ Nos & & & & & & & & \\ Nos & & & & & & & & \\ Nos & & & & & & & & \\ Nos & & & & & & & & \\ Nos & & & & & & & & \\ Nos & & & & & & & & \\ Nos & & & & & & & & \\ Nos & & & & & & & & \\ Nos & & & & & & & & \\ Nos & & & & & & & & \\ Nos & & & & & & & & \\ Nos & & & & & & & & \\ Nos & & & & & & & & \\ Noto & & & & & & & \\ Noto & & & & & & & \\ Noto & & & & & & & \\ Noto & $		(2.00)	71.05
$\begin{array}{cccccccccccccccccccccccccccccccccccc$			
$\begin{array}{cccccccccccccccccccccccccccccccccccc$			
% African $(r = 1)$ M 29.92 15.82 Mdn 22.00 SD 31.55 24.14 k 150 35 % Latin American $(r = 1)$ M 11.08 8.01 Mdn 0.00 .00 SD 23.87 18.92 k 132 30 % Asian $(r = 1)$ M 18.21 14.97 Mdn 2.90 2.90 2.90 SD 35.45 30.73 k 134 36 % North American Indian $(r = 1)$ M 1.09 .21 Mdn 0.00 .00 SD 9.14 .43 k 120 32 Domains targeted Diet $(\kappa = 1)$ Yes 96.8 (209) 33.3 (5) No 2.21 No 32.27 66.7 (10) Exercise $(\kappa = 1)$ Yes 99.1 (214) 46.7 (7) Yes 99.1 (214) 46.7 (7) Yes 99.1 (214) 46.7 (7) Yes 99.1 (214) 46.7 (7) Yes 92.0 (2) 53.3 (8) Tobacco use $(\kappa = 1)$ Yes 92.0 (10) 22.8 (14) 20.0 (3) No 47.2 (102) 80.0 (12) Alcohol use $(\kappa = 1)$ Yes 7.4 (16) 0.0 (0) No 99.5 (217) 100.0 (15) Medication adherence $(\kappa = 1)$ Yes 7.4 (16) 0.0 (0) No 99.5 (217) 100.0 (15) Medication adherence $(\kappa = 1)$ Yes 0.5 (1) 0.0 (0) No 99.5 (217) 100.0 (15) Number of recommendations $(r = 1)$ M 3.41 1.0 Mdn 3.00 1.0 SD 8.6 0.00 k 216 15 Setting of exposure $(\kappa = 1)$ Yes 7.9 (17) 13.3 (2)			
$\begin{tabular}{ c c c c c c c c c c c c c c c c c c c$		203	51
$\begin{array}{cccccccc} Mdn & 4.35 & 2.00 \\ SD & 31.55 & 24.14 \\ k & 150 & 35 \\ \end{tabular} \$times the second secon$		29.92	15.82
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$			
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$			
% Latin American $(r = 1)$ M 11.08 8.01 Mdn 0.00 .00 SD 23.87 18.92 % Asian $(r = 1)$ 132 30 M 18.21 14.97 Mdn 2.90 2.90 SD 35.45 30.73 k 134 36 % North American Indian $(r = 1)$ 1.09 .21 Mdn .00 .00 .00 SD 9.14 .43 k 120 32 Intervention set-up Domains targeted 9 Diet ($\kappa = 1$) Yes 96.8 (209) 33.3 (5) No 3.2 (7) 66.7 (10) Exercise ($\kappa = 1$) Yes 9 (2) 53.3 (8) Tobacco use ($\kappa = 1$) Yes 9 (2) 53.3 (8) Yes 9.28 (144) 20.0 (3) No No 47.2 (102) 80.0 (12) Alcohol use ($\kappa = 1$) Yes 7.4 (16) 0.0 (0) No 22.6 (200) 1000.0 (15) Medication			
$\begin{array}{cccccccccccccccccccccccccccccccccccc$		100	00
$\begin{array}{cccccccccccccccccccccccccccccccccccc$		11.08	8.01
$\begin{array}{cccccccccccccccccccccccccccccccccccc$			
% Asian (r = 1) 18.21 14.97 Mdn 2.90 2.90 SD 35.45 30.73 k 134 36 % North American Indian (r = 1) 1.09 .21 Mdn .00 .00 SD 9.14 .43 k 120 32 Intervention set-up Domains targeted Diet (κ = 1) Yes Yes 96.8 (209) 33.3 (5) No 3.2 (7) 66.7 (10) Exercise (κ = 1) Yes 9(2) 53.3 (8) Tobacco use (κ = 1) Yes 9(2) 53.3 (8) Yes 52.8 (14) 20.0 (3) No No 47.2 (102) 80.0 (12) Alcohol use (κ = 1) Yes 102.0 (22) 0.0 (0) No 92.6 (200) 100.0 (15) Medication adherence (κ = 1) Yes 0.5 (1) 0.0 (0) No 92.5 (217) 100.0 (15) Number of recommendations (r = 1) 3.41 1.0 Mdn 3.00			
$\begin{array}{cccccccc} M & 18.21 & 14.97 \\ Mdn & 2.90 & 2.90 \\ SD & 35.45 & 30.73 \\ k & 134 & 36 \\ \mbox{North American Indian } (r = 1) & & & & & \\ Mdn & 0.00 & .00 & .00 \\ SD & 9.14 & .43 \\ k & 120 & 32 \\ \hline & & & & & \\ \hline & & & & & & \\ \hline & & & &$	k	132	30
$\begin{array}{cccccccc} M & 18.21 & 14.97 \\ Mdn & 2.90 & 2.90 \\ SD & 35.45 & 30.73 \\ k & 134 & 36 \\ \mbox{North American Indian } (r = 1) & & & & & \\ Mdn & 0.00 & .00 & .00 \\ SD & 9.14 & .43 \\ k & 120 & 32 \\ \hline & & & & & \\ \hline & & & & & & \\ \hline & & & &$	% Asian $(r = 1)$		
SD 35.45 30.73 k 134 36 % North American Indian (r = 1) 134 36 Mdn .00 .00 SD 9.14 .43 k 120 32 Intervention set-up Domains targeted Diet (κ = 1) Yes 96.8 (209) 33.3 (5) No 32. (7) 66.7 (10) Exercise (κ = 1) 99.1 (214) 46.7 (7) Yes 99.1 (214) 46.7 (7) No 30.0 (12) 80.0 (12) Alcohol use (κ = 1) Yes 52.8 (114) 20.0 (3) Yes 10.2 (22) 0.0 (0) No No 29.8 (194) 100.0 (15) Medication adherence (κ = 1) Yes 7.4 (16) 0.0 (0) No 99.5 (17) 100.0 (15) Number of recommendations (r = 1) 3.41 1.0 Mdn 3.00 1.0 SD .86 0.0 k 216 15 School Yes 7.9 (17) <		18.21	14.97
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	Mdn	2.90	2.90
% North American Indian $(r = 1)$ M dn 0.00 20 SD 2.14 43 k 120 32 Intervention set-up Domains targeted Diet $(\kappa = 1)$ Yes 96.8 (209) 33.3 (5) No 3.2 (7) 66.7 (10) Exercise $(\kappa = 1)$ Yes 99.1 (214) 46.7 (7) No 9(2) 53.3 (8) Tobacco use $(\kappa = 1)$ Yes 92.1 (214) 20.0 (3) No 47.2 (102) 80.0 (12) Alcohol use $(\kappa = 1)$ Yes 10.2 (22) 0.0 (0) No 29.8 (194) 100.0 (15) Medication adherence $(\kappa = 1)$ Yes 7.4 (16) 0.0 (0) No 92.6 (200) 100.0 (15) Medication adherence $(\kappa = 1)$ Yes 0.5 (1) 0.0 (0) No 99.5 (217) 100.0 (15) Number of recommendations $(r = 1)$ M dn 3.00 1.0 SD 3.41 1.0 Mdn 3.00 1.0 SD 3.65 0.0 k 216 15 Setting of exposure $(\kappa = 1)$ Yes 7.9 (17) 13.3 (2)	SD	35.45	30.73
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		134	36
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	% North American Indian $(r = 1)$		
SD 9.14 .43 k 120 32 Intervention set-up Domains targeted 120 32 Diet ($\kappa = 1$) 96.8 (209) 33.3 (5) Yes 96.8 (209) 33.3 (5) No 3.2 (7) 66.7 (10) Exercise ($\kappa = 1$) 99.1 (214) 46.7 (7) Yes 99.2 53.3 (8) Tobacco use ($\kappa = 1$) 9(2) 53.3 (8) Yes 52.8 (114) 20.0 (3) No 47.2 (102) 80.0 (12) Alcohol use ($\kappa = 1$) 7 Yes Yes 10.2 (22) 0.0 (0) No 29.8 (194) 100.0 (15) Medication adherence ($\kappa = 1$) 7 Yes Yes 0.5 (1) 0.0 (0) No 92.6 (200) 100.0 (15) Number of recommendations ($r = 1$) 3.41 1.0 Mdn 3.00 1.0 SD .86 0.0 k 216 15		1.09	.21
$\begin{tabular}{ c c c c c c c c c c c c c c c c c c c$			
$\begin{tabular}{ c c c c c c c c c c c c c c c c c c c$			
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	k	120	32
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	Intervention s	et-up	
Yes96.8 (209) $33.3 (5)$ No $3.2 (7)$ $66.7 (10)$ Exercise ($\kappa = 1$)99.1 (214) $46.7 (7)$ Yes99.1 (214) $46.7 (7)$ No.9 (2) $53.3 (8)$ Tobacco use ($\kappa = 1$).9 (2) $80.0 (12)$ Yes $52.8 (114)$ $20.0 (3)$ No $47.2 (102)$ $80.0 (12)$ Alcohol use ($\kappa = 1$)Yes $10.2 (22)$ $0.0 (0)$ No $29.8 (194)$ $100.0 (15)$ Medication adherence ($\kappa = 1$)Yes $7.4 (16)$ $0.0 (0)$ No $92.6 (200)$ $100.0 (15)$ Cancer screening ($\kappa = 1$)Yes $0.5 (1)$ $0.0 (0)$ No $99.5 (217)$ $100.0 (15)$ Number of recommendations ($r = 1$) 3.41 1.0 M 3.00 1.0 SD $860.0k21615Setting of exposure (\kappa = 1)ShoolYes7.9 (17)13.3 (2)$			
No $3.2 (7)$ $66.7 (10)$ Exercise ($\kappa = 1$) γ es $99.1 (214)$ $46.7 (7)$ No $9(2)$ $53.3 (8)$ Tobacco use ($\kappa = 1$) γ es $52.8 (114)$ $20.0 (3)$ No $47.2 (102)$ $80.0 (12)$ Alcohol use ($\kappa = 1$) γ es $10.2 (22)$ $0.0 (0)$ No $29.8 (194)$ $100.0 (15)$ Medication adherence ($\kappa = 1$) γ es $7.4 (16)$ $0.0 (0)$ No $99.5 (217)$ $100.0 (15)$ Cancer screening ($\kappa = 1$) γ es $0.5 (1)$ $0.0 (0)$ No $99.5 (217)$ $100.0 (15)$ Number of recommendations ($r = 1$) 3.41 1.0 M 3.41 1.0 SD $.86$ 0.0 k 216 15 Setting of exposure ($\kappa = 1$) γ es $7.9 (17)$ $13.3 (2)$			
Exercise ($\kappa = 1$) Yes99.1 (214) 9 (2)46.7 (7) 53.3 (8)Tobacco use ($\kappa = 1$) Yes52.8 (114) 9 (2)20.0 (3) 80.0 (12)No47.2 (102) 80.0 (12)80.0 (12)Alcohol use ($\kappa = 1$) Yes10.2 (22) 100.0 (15)0.0 (0) NoNo29.8 (194) 100.0 (15)100.0 (15)Medication adherence ($\kappa = 1$) Yes7.4 (16) 92.6 (200)0.0 (0) 100.0 (15)No92.6 (200) 100.0 (15)100.0 (15)Cancer screening ($\kappa = 1$) Yes0.5 (1) 99.5 (217)0.0 (0) 100.0 (15)Number of recommendations ($r = 1$) M M 3.41 3.00 3.001.0 5D .86 0.0 10M3.41 1.0 3.001.0 5D .8615Setting of exposure ($\kappa = 1$) School Yes7.9 (17)13.3 (2)		· · · · ·	
Yes99.1 (214)46.7 (7)No.9 (2)53.3 (8)Tobacco use ($\kappa = 1$).9 (2)53.3 (8)Yes52.8 (114)20.0 (3)No47.2 (102)80.0 (12)Alcohol use ($\kappa = 1$)		3.2 (7)	66.7 (10)
No.9 (2)53.3 (8)Tobacco use ($\kappa = 1$)Yes52.8 (114)20.0 (3)Yes52.8 (114)20.0 (3)No47.2 (102)80.0 (12)Alcohol use ($\kappa = 1$)Yes10.2 (22)0.0 (0)No29.8 (194)100.0 (15)Medication adherence ($\kappa = 1$)Yes7.4 (16)0.0 (0)No92.6 (200)100.0 (15)Cancer screening ($\kappa = 1$)Yes0.5 (1)0.0 (0)No99.5 (217)100.0 (15)Number of recommendations ($r = 1$)3.411.0M3.001.0SD.860.0k21615Setting of exposure ($\kappa = 1$)SchoolYes7.9 (17)13.3 (2)			
Tobacco use ($\kappa = 1$)Yes52.8 (114)20.0 (3)No47.2 (102)80.0 (12)Alcohol use ($\kappa = 1$)79Yes10.2 (22)0.0 (0)No29.8 (194)100.0 (15)Medication adherence ($\kappa = 1$)7.4 (16)0.0 (0)Yes7.4 (16)0.0 (0)No92.6 (200)100.0 (15)Cancer screening ($\kappa = 1$)99.5 (217)100.0 (15)Yes0.5 (1)0.0 (0)No99.5 (217)100.0 (15)Number of recommendations ($r = 1$)3.411.0M3.001.0SD.860.0k21615Setting of exposure ($\kappa = 1$)5choolYes7.9 (17)13.3 (2)			
Yes52.8 (114)20.0 (3)No47.2 (102)80.0 (12)Alcohol use ($\kappa = 1$)7Yes10.2 (22)0.0 (0)No29.8 (194)100.0 (15)Medication adherence ($\kappa = 1$)7.4 (16)0.0 (0)No92.6 (200)100.0 (15)Cancer screening ($\kappa = 1$)92.6 (200)100.0 (15)Yes0.5 (1)0.0 (0)No99.5 (217)100.0 (15)Number of recommendations ($r = 1$)3.411.0M3.001.0SD.860.0k21615Setting of exposure ($\kappa = 1$)5choolYes7.9 (17)13.3 (2)		.9 (2)	53.3 (8)
No47.2 (102)80.0 (12)Alcohol use ($\kappa = 1$)10.2 (22)0.0 (0)No29.8 (194)100.0 (15)Medication adherence ($\kappa = 1$)7.4 (16)0.0 (0)No92.6 (200)100.0 (15)Cancer screening ($\kappa = 1$)7.4 (16)0.0 (0)No92.6 (200)100.0 (15)Cancer screening ($\kappa = 1$)0.5 (1)0.0 (0)No99.5 (217)100.0 (15)Number of recommendations ($r = 1$)3.411.0M3.001.0SD.860.0k21615Setting of exposure ($\kappa = 1$)5choolYes7.9 (17)13.3 (2)		52.8 (11.4)	20.0(2)
Alcohol use ($\kappa = 1$) Yes10.2 (22)0.0 (0)No29.8 (194)100.0 (15)Medication adherence ($\kappa = 1$) Yes7.4 (16)0.0 (0)No92.6 (200)100.0 (15)Cancer screening ($\kappa = 1$) Yes0.5 (1)0.0 (0)No99.5 (217)100.0 (15)Number of recommendations ($r = 1$)3.411.0M3.001.0SD.860.0k21615Setting of exposure ($\kappa = 1$) School Yes7.9 (17)13.3 (2)			
$\begin{array}{cccccccc} Yes & 10.2 (22) & 0.0 (0) \\ No & 29.8 (194) & 100.0 (15) \\ \mbox{Medication adherence } (\kappa = 1) & & & & \\ Yes & 7.4 (16) & 0.0 (0) \\ No & 92.6 (200) & 100.0 (15) \\ \mbox{Cancer screening } (\kappa = 1) & & & & \\ Yes & 0.5 (1) & 0.0 (0) \\ No & 99.5 (217) & 100.0 (15) \\ \mbox{Number of recommendations } (r = 1) & & & \\ M & 3.41 & 1.0 \\ Mdn & 3.00 & 1.0 \\ SD & .86 & 0.0 \\ k & 216 & 15 \\ \mbox{Setting of exposure } (\kappa = 1) \\ \mbox{School} & & \\ Yes & 7.9 (17) & 13.3 (2) \\ \end{array}$		47.2 (102)	80.0 (12)
No29.8 (194)100.0 (15)Medication adherence ($\kappa = 1$)7.4 (16)0.0 (0)Yes7.4 (16)0.0 (0)No92.6 (200)100.0 (15)Cancer screening ($\kappa = 1$)0.5 (1)0.0 (0)No99.5 (217)100.0 (15)Number of recommendations ($r = 1$)3.411.0M3.001.0SD.860.0k21615Setting of exposure ($\kappa = 1$)5choolYes7.9 (17)13.3 (2)		10.2 (22)	0.0.(0)
Medication adherence ($\kappa = 1$) Yes 7.4 (16) 0.0 (0) No 92.6 (200) 100.0 (15) Cancer screening ($\kappa = 1$) 0.5 (1) 0.0 (0) No 99.5 (217) 100.0 (15) Number of recommendations ($r = 1$) 3.41 1.0 M 3.00 1.0 SD .86 0.0 k 216 15 Setting of exposure ($\kappa = 1$) 5.00 Yes Yes 7.9 (17) 13.3 (2)			
Yes $7.4 (16)$ $0.0 (0)$ No $92.6 (200)$ $100.0 (15)$ Cancer screening ($\kappa = 1$) Ves $0.5 (1)$ $0.0 (0)$ No $99.5 (217)$ $100.0 (15)$ Number of recommendations ($r = 1$) 3.41 1.0 M 3.00 1.0 SD $.86$ 0.0 k 216 15 Setting of exposure ($\kappa = 1$) $School$ $7.9 (17)$ $13.3 (2)$		29.8 (194)	100.0 (15)
No92.6 (200)100.0 (15)Cancer screening ($κ = 1$)0.5 (1)0.0 (0)Yes0.5 (1)0.0 (0)No99.5 (217)100.0 (15)Number of recommendations ($r = 1$)3.411.0M3.001.0SD.860.0k21615Setting of exposure ($κ = 1$)5choolYes7.9 (17)13.3 (2)		74(16)	0.0.(0)
$\begin{array}{c} \text{Cancer screening } (\kappa = 1) & & & & \\ \text{Yes} & & 0.5 (1) & & 0.0 (0) \\ \text{No} & & 99.5 (217) & & 100.0 (15) \\ \text{Number of recommendations } (r = 1) & & & \\ M & & & 3.41 & & 1.0 \\ Mdn & & & 3.00 & & 1.0 \\ SD & & & .86 & & 0.0 \\ k & & & 216 & & 15 \\ \text{Setting of exposure } (\kappa = 1) & & & \\ \text{School} & & & & \\ \text{Yes} & & 7.9 (17) & & 13.3 (2) \\ \end{array}$			
$\begin{array}{ccccc} Yes & 0.5 (1) & 0.0 (0) \\ No & 99.5 (217) & 100.0 (15) \\ \\ Number of recommendations (r=1) & & & & \\ M & 3.41 & 1.0 \\ Mdn & 3.00 & 1.0 \\ SD & .86 & 0.0 \\ k & 216 & 15 \\ \\ Setting of exposure (\kappa = 1) \\ School \\ Yes & 7.9 (17) & 13.3 (2) \\ \end{array}$)2.0 (200)	100.0 (15)
No99.5 (217)100.0 (15)Number of recommendations $(r = 1)$ 3.411.0M3.001.0SD.860.0k21615Setting of exposure (κ = 1)5choolYes7.9 (17)13.3 (2)		0.5(1)	0.0(0)
Number of recommendations $(r = 1)$ 3.41 1.0 M 3.00 1.0 SD .86 0.0 k 216 15 Setting of exposure ($\kappa = 1$) 5 5 School 7.9 (17) 13.3 (2)			
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$			
$\begin{array}{cccc} Mdn & & 3.00 & 1.0 \\ SD & & .86 & 0.0 \\ k & & 216 & 15 \\ \mbox{Setting of exposure } (\kappa = 1) & & & \\ \mbox{School} & & & & \\ \mbox{Yes} & & 7.9 (17) & 13.3 (2) \end{array}$		3.41	1.0
SD .86 0.0 k 216 15 Setting of exposure ($κ = 1$) 5 5 School 7.9 (17) 13.3 (2)	Mdn		
k 216 15 Setting of exposure ($\kappa = 1$) School Yes 7.9 (17) 13.3 (2)			
School 7.9 (17) 13.3 (2)		216	15
Yes 7.9 (17) 13.3 (2)	Setting of exposure ($\kappa = 1$)		
No 92.1 (199) 86.7 (13)	Yes		
	No	92.1 (199)	86.7 (13)

Variable	Multiple behavior groups ($k = 216$)	Control groups $(k = 54)$
Clinic		
Yes	57.4 (124)	73.3 (11)
No	42.6 (92)	26.7 (4)
Community (street, community center, bar)		
Yes	4.6 (10)	0.0 (0)
No	95.4 (206)	100.0 (15)
Business Yes	8.3 (18)	0.0 (0)
No	91.7 (198)	100.0 (15)
Mass media	<i>у</i> 1.7 (196)	100.0 (15)
Yes	8.8 (19)	0.0 (0)
No	91.2 (197)	100.0 (15)
Medium of delivery ($\kappa = .97$)		
Face to face		
Yes	86.1 (186)	100.0 (15)
No	13.9 (30)	0.0 (0)
Delivery format ($\kappa = 1$)		
Groups	20.4 (44)	33.3 (5)
Individuals	44.0 (95)	46.7 (7)
Both Excilitator $(n = 02)$	35.6 (77)	20.0 (3)
Facilitator ($\kappa = .93$) Professional expert	69.0 (149)	53.3 (8)
Lay community member	69.0 (149) 25.9 (56)	46.7 (7)
Both	5.1 (11)	0.0 (0)
Culturally appropriate intervention ($\kappa = .89$)	5.1 (11)	0.0 (0)
Yes	11.1 (24)	0.0 (0)
No	88.9 (192)	100.0 (15)
Duration of intervention in hours $(r = 1)$		
M	18.46	25.78
Mdn	10.00	12.00
SD	22.83	31.06
k	158	9
Research design and imp	plementation	
Random assignment to conditions ($\kappa = .97$)		
Yes	86.5 (187)	85.2 (46)
No	13.5 (29)	14.8 (8)
Payment received (U.S. dollars; $r = .93$) M	55.00	23.75
Mdn	20.00	23.73
SD	146.44	27.50
k	23	4
Days between intervention and posttest ($r = .88$)	20	
M	103.90	93.39
Mdn	28	14
SD	143.71	135.55
k	195	15
Patient population ($\kappa = 1$)		
Yes	34.7 (75)	33.3 (5)
No	65.3 (141)	66.3 (10)
Sample targeted by ethnicity ($\kappa = 1$)	11 2 (27)	A A /A
Yes	11.6 (25)	0.0 (0)
No Some targeted by conden $(x - 1)$	88.4 (191)	100.00 (15)
Sample targeted by gender ($\kappa = 1$)	26.0 (59)	167 (7)
Yes No	26.9 (58) 73.1 (158)	46.7 (7) 53.3 (8)
Self-selected sample ($\kappa = 1$)	15.1 (150)	55.5 (6)
Yes	89.4 (193)	83.3 (45)
No	10.6 (23)	16.7 (9)

Table 2 (continued)

Note. k = number of cases; r = intercoder reliability for continuous variables; $\kappa =$ intercoder reliability for categorical variables.

tation) were not counted because they are not reported in a reliable way. Although we coded for the inclusion of biological methods (e.g., nicotine replacement drugs), their presence was not counted as a behavioral recommendation, but rather as a biomedical strategy to reaching the recommended behavior. For interventions making a single behavioral recommendation, we also coded for whether the behavioral outcome measures were targeted by the recommendation (i.e., yes vs. no). For example, in an intervention that made a single behavioral recommendation to increase physical activity, measures assessing physical activity level were coded as targeted by the recommendation whereas any additional measures (e.g., measures assessing fruit and vegetable intake) were coded as untargeted.²

Facilitator characteristics. As some interventions used both types of sources, we coded whether the facilitator was a lay community member (i.e., yes vs. no) and whether the facilitator was a professional expert (i.e., yes vs. no). Lay community members included community leaders and peers, such as nonprofessional peer counselors. Professional experts included physicians, public health educators, nurses, dieticians, physical therapists, teachers, members of the research team, social workers, psychologists, counselors, and medical students. Of course, the two dummy codes for expertise and lay community membership were extremely highly correlated, r = -.89, p < .001. However, as some interventions included both types of facilitators, the correlation was not perfect and we used both indexes in analyses.

Delivery format. We coded whether interventions were delivered to individuals (i.e., yes vs. no) and groups (i.e., yes vs. no). Interventions were coded for the use of both formats because some interventions used both group and individual formats. The two dummy codes for delivery format were highly correlated, r = -.54, p < .001 and both indexes were used in analyses.

Other characteristics. We coded the **demographic characteristics** of the participants. To describe the characteristics of the sample, we recorded the (a) sample size; (b) percentage of males in each group; (c) lowest, highest, and mean age; (d) percentage of participants of European, African, Latin, Asian, and Native American descent;³ (e) percentage of participants who completed high school and mean years of education; and (f) percentage of participants with a health condition (e.g., diabetes, heart disease, and obesity).

We also coded for characteristics related to the intervention setup. We classified each intervention group according to (a) whether interventions included strategies that were active (e.g., behavioral skills training or client-tailored counseling components) or used only passive strategies (e.g., attitudinal arguments, informational arguments; see Albarracín et al., 2005); (b) interventions were also coded for whether they included biological methods, such as nicotine patches or drugs to reduce food cravings, or asked recipients to sign a behavioral contract for performance of the recommended behaviors, and these ratings were made independent of the classification of an intervention being more or less resource demanding as both types of interventions included these strategies; (c) the setting of exposure (i.e., clinic, school, community, mass media), and recoded this variable to provide an indicator clinic versus nonclinic setting; (d) the form of media used to deliver the intervention (i.e., face-to-face interactions, video or audio taped materials); (e) whether the intervention was defined as culturally appropriate; (f) the location of recruitment (e.g., drug treatment facility, classroom, hospital); and (g) the duration of the intervention in terms of total number of counseling contacts/visits, the length of each visit in minutes, and the number of days from the baseline until the end of the intervention.

Finally, we coded for factors related to the research design and implementation. We coded studies for (a) whether the design was within-subjects or whether the samples were different at pre- and posttest, (b) whether participants were randomly assigned to conditions, (c) the amount of money (in U.S. dollars) received in exchange for participation, (d) the mean and median number of days between the intervention and the posttest, (e) whether clinical outcomes were assessed objectively or relied on participant selfreports, (f) the specific sample to which the intervention was targeted (e.g., cardiac patients, hypertensive patients on medication, college students, smokers, obese adults), and recoded this variable to indicate whether the intervention targeted nonpatient versus patient populations, and (g) whether the intervention was targeted to a specific (h) ethnic or (i) gender group. We also coded for whether the sample was (j) self-selected, as indicated by whether participants took part in the study on a voluntary basis versus were more captive groups, such as participants in classrooms, inpatient hospitals, or prisons.

Retrieval of Effect Sizes

Effect sizes were calculated independently by two coders. When different effect sizes were calculated, a third researcher examined the effect size calculations and resolved the disagreement by discussion. For reports containing more than one measure of a construct of interest, we calculated effect sizes for each measure and the average effect size was used as the effect size for that particular variable (see Johnson, 1993). To indicate change in pretest to posttest measures, we used Becker's (1988) g, which was calculated by subtracting the mean at posttest from the mean at pretest and dividing the difference by the standard deviation of the pretest measure. Effect sizes were also calculated from exact reports of t tests, F ratios, proportions, p values, and confidence intervals. Depending upon the behaviors targeted in an intervention, we calculated effects sizes representing change in outcomes related to diet, exercise, and smoking, as well as additional outcomes related to alcohol use, medication adherence, cancer screening, and more general health outcomes. Effect sizes were always calculated as improvements from a health perspective (e.g., decrease in BMI, increase in fruit and vegetable intake). Outcomes were assessed using behavioral, clinical, and psychological measures, as described below.

Behavioral measures. The synthesized reports included a large variety of behavioral measures, which were used to calculate effect sizes reflecting improvements in health. The most frequent measures in the area of *diet* were energy intake (e.g., kcal/week, kcal/day, kj/day); carbohydrate, protein, fiber, fat, calcium, iron, vitamin, fruit, and vegetable (in milligrams, grams or servings)

 $^{^2}$ It was not possible to examine targeted versus untargeted change in interventions making multiple recommendations as all measures were targeted by the recommendations included in the intervention.

³ When ethnicity data were not reported and countries were highly ethnically homogeneous (e.g., the Netherlands, Italy), we obtained the information from population reports from those countries.

intake; number of meals per day; whether participants complied with the dietary recommendations; whether participants met daily guidelines for fruit and vegetable intake; whether participants checked their blood pressure in the past 12 months; presence of unhealthy eating; presence of overeating; and water intake. The most frequent behavioral measures in the *exercise* domain were whether participants exercised daily; weekly hours of physical activity; presence of occupational physical activity; whether participants reported regular physical activity; whether participants complied with exercise recommendations; whether participants were sedentary; whether participants reported high impact activity; presence of self-monitoring of pulse and blood pressure; presence of self-monitoring with pedometer (daily pace); time spent in physical activity; energy expenditure in physical activity (k/cal); and number of TV hours per day.

The most frequent behavioral measures in the *smoking* domain were whether participants currently smoked; and number of cigarettes per day (often via diaries).

There were also supplementary behavioral measures related to medication and screening in areas for diseases associated with diet, exercise, and smoking. These measures included never forgetting to take medication; forgetting to take medication; lack of adherence to the treatment plan; picking up medications; refilling medication; missing medication doses; using medication delivery methods; incorporating the medication regimen into one's daily life; and acquiring social support for adherence (e.g., involvement with friends, attending support groups, and community involvement). Moreover, some studies included such measures as whether participants had a PAP test within the past 2 years; whether participants had a mammogram within the past 2 years; whether participants had a lipid panel test; whether participants had a chest X-ray within the past year; whether participants had a dental cleaning within the last 6 months; and presence of other health seeking measures including specific lab tests within the past year.

Clinical measures. Among the many clinical measures used in the studies were body weight in kilograms; body mass index; hip size; waist size, hip/waist ratio; body fat measures; whether participants were overweight; whether participants were obese; systolic blood pressure; diastolic blood pressure; triglycerides level; HDL/LDL cholesterol; fasting blood glucose; results from other lab tests for diabetes; whether participants had diabetes; whether participants had metabolic syndrome; pulse; results from spirometer tests; results from VO₂ Max tests; results from chest X-ray; whether participants had nicotine in blood; results from lab tests to confirm right dose of medication in blood; results from PAP reports; results from mammograms; results from dental records; and results from colonoscopy reports.

Psychological measures. Psychological measures present in the studies included beliefs about the benefits of a behavior for improving the desired clinical outcome (e.g., *Physical activity is beneficial for lowering blood pressure*; Burke et al., 1999, p. 275); self-efficacy for performing the targeted behavior (e.g., *How confident are you that you will be able to quit smoking for the next 3 months*?; Kinnunen et al., 2008, p. 693); worry about weight (e.g., *How concerned are you about gaining weight as a result of quitting*?; Borrelli & Mermelstein, 1998; p. 622), and knowledge (e.g., ability to correctly identify LDL targets; Lichtman et al., 2004).

Analytic Strategy

We calculated weighted mean effect sizes to examine change over time for interventions making varying numbers of recommendations. Corrections for sample-size bias were performed to estimate the effect size of d. Hedges and Olkin's (1985) procedures were used to correct for sample size bias,⁴ calculate weighted mean effect sizes (d), confidence intervals, and to estimate homogeneity statistics (Q), which test the hypothesis that the observed variance in effect sizes is no greater than that expected by sampling error alone. For between-subjects designs, we calculated the variance of effect sizes following Hedges and Olkin's procedures. For within-subjects designs, we followed Morris' (2000) procedures to calculate the variance of effect sizes, and the correlation between the pre- and posttest measures was estimated at r = .50. Changing this correlation did not alter the pattern of findings. After computing effect sizes for each outcome measure, for each case we computed an average effect size indicating overall change, as well as average effect sizes for change in behavioral and clinical outcomes.

We performed analyses using fixed- and random-effects procedures. When conducting fixed-effects analyses, we weighted effect sizes using the inverse of the effect size's variance, which allowed effect sizes from studies with larger sample sizes to carry more weight than effect sizes from studies with smaller sample sizes.⁵ For random-effects models, we added a random variance component to the variance of each effect size, and recalculated the inverse variance prior to weighting the effects sizes. All analyses controlled for the effects of intervention duration by including this variable as a covariate in the model. In addition, as the type of strategies used in an intervention may vary as a function of the targeted domains, we controlled for whether studies targeted change in smoking, alcohol use, and medication adherence. Given that the majority of cases targeted change in exercise and diet (see Table 2), it was unnecessary to control for these domains in our analyses. We also controlled for whether the sample was self-selected, because self-selected samples were associated with stronger improvements in overall change than samples that were not self-selected, fixed-effects QB = 159.98, p < .001, k = 271.

Many of our analyses were conducted using analysis of variance (ANOVA) procedures. When conducting analyses, we entered the inverse of the variance of the effect size being predicted as a weight, and determined whether effects were significant by examining the significance of QB, which is a sum of squares analogous to an F ratio but distributed as a chi-square. QBs were obtained for the main effects of number of recommendations and intervention characteristics, the simple effects for intervention characteristics, and also for interaction terms between number of recommendations the impact of differing numbers of recommendations, we conducted media-

 $^{^4}$ When the N at the pretest differed from the N at the posttest, the smaller N was used.

⁵ The distribution of weights was skewed due to 16 cases with large weights. To correct for this, we curved weights over 999 to fit between the range of 1,000–2,000. Because results were similar regardless of whether we used the original or curved weights, we present only results from analyses using the curved weights.

tion analyses to identify the potential mechanism that accounts for the relation between number of recommendations and change in clinical outcomes. Specifically, we examined whether change in behavior following participation in a health promotion intervention mediates change in clinical indicators of health. Further details are provided as they become relevant.

Results

Sample of Interventions and Controls

We included 150 reports, which provided 216 intervention groups recommending multiple behaviors, 15 intervention groups recommending a single behavior, and 39 no-intervention control groups (e.g., waitlist, no treatment controls). Of the 150 reports, 50 provided a single data set, 80 provided two data sets, 16 provided three data sets, and three provided four data sets.⁶ Table 2 provides information about the included reports, and contains descriptions of the intervention participants, recommendations, strategies, and methods, with separate columns for multiple behavior intervention and control groups. As can be seen, most of the studies were published around 2003 and the median sample sizes were about 86 and 63 participants for multiple behavior intervention and control groups, respectively. Thirty-one countries were represented, with the majority of studies being conducted in the United States. Of the studies conducted in the U.S., 24 states were represented with California providing more groups than any other state.

As can be seen in Table 2, the majority of interventions included recommendations targeting change in exercise, dietary, or smoking behaviors. Interventions less frequently included recommendations targeting change in behaviors such as alcohol use, medication adherence, and cancer screening. Interventions recommending multiple behaviors included on average 3.41 (SD = 0.86, Range = 2–5) recommendations. With respect to the type of intervention to which recipients were exposed, 70% of groups were exposed to an intervention that involved more resource demanding strategies, whereas the remaining 30% of groups were exposed to interventions that relied solely on less resource demanding strategies. Strategies that were less resource demanding commonly included (a) informational statements about the targeted behaviors (79%); (b) arguments designed to induce a positive attitude toward the recommended behaviors (80%); and (c) arguments to enhance perceptions of control (13%). Fourteen percent of interventions included biological treatments (e.g., nicotine patches), and these types of treatments were administered in both types of interventions.

The articles we examined were diverse, in terms of the participants, intervention set-up, and research design and implementation. Samples comprised both females and males, and participants were on average middle age. On average, 67% of participants were of European decent, 45% of participants had completed high school, and 90% were described as having a risk factor, precursor to a health condition, or a health condition at preintervention. The samples included individuals at-risk or with a history of obesity, Type 1 or Type 2 diabetes, coronary heart disease, chronic kidney disease, congestive heart failure, hypertension, and high cholesterol, and 33% were described as a patient population at baseline. More interventions were delivered in clinics than in any other place, although interventions were also conducted in schools and in workplaces, as well as through the mass media. The majority of interventions were presented face-to-face (93%), exclusively used an individual delivery format in 45% of the cases, and exclusively used professional experts as facilitators in 61% of cases. On average, interventions lasted approximately 22 hr.

Finally, there was variability in research design and implementation across studies. All studies included pre- and posttest measures and the majority of the designs were within-subjects. However, some studies did use different participants at pre- and posttest. The assignment of participants to study condition was done at random in 87% of cases and participants were compensated on average \$39.38. The mean length of time between the intervention and the posttest was slightly over 3 months for both interventions recommending a single behavior and those recommending multiple behaviors. Clinical outcomes were assessed objectively in the majority of cases (96%). The majority of interventions were targeted to a specific population, such as a population with a particular health condition or risk factor (e.g., women with coronary heart disease), and samples were frequently selfselected.

Average Intervention Effect Size

We first obtained a weighted-mean average of overall change and tested for variability among effect sizes in intervention groups recommending multiple behaviors, intervention groups recommending a single behavior, and control groups. For interventions recommending multiple behaviors, the average effects size was d = 0.17 (95% CI [0.16, 0.18]; Q(216) for homogeneity = 2,829.83, p < .001) according to the fixed-effects model, and d =0.23 (95% CI [0.19, 0.26]; Q(216) for homogeneity = 346.47, p <.001) according to the random-effects model. In interventions recommending a single behavior, the average effect size from the fixed-effects analysis was d = 0.07 (95% CI [0.02, 0.13]; Q(14)for homogeneity = 48.66, p < .001), and the average effect size from the random-effects analysis was d = 0.11 (95% CI [-0.04, 0.24]; Q(14) for homogeneity = 11.06, p > .05). Finally, the average effect size for no-intervention control groups was d = 0.06(95% CI [-0.01, 0.12]; Q(38) for homogeneity = 267.48, $p < 10^{-10}$.001) according to the fixed-effects model, and d = 0.04 (95% CI [-0.06, 0.13]; Q(38) for homogeneity = 31.40, p > .05) according to the random-effects model. As most tests for homogeneity were statistically significant, indicating a large amount of variability between effect sizes, we examined whether our moderators accounted for a significant amount of this variability. We also conducted exploratory moderator analyses to identify other factors that likely influence efficacy in interventions recommending multiple behaviors.

Given that these initial analyses involved average effect sizes and that the number of measures contributing to our final effect size calculations differed across studies, we examined whether the number of measures included in an intervention varied as a function of number of recommendations. As interventions recommending a single behavior (Range 1–13, M = 5.93; SD = 4.20) included a comparable number of indicators as interventions making a moderate (Range 1–16, M = 4.71; SD = 3.01) and high (Range

⁶ Data set refers to the number of conditions that each article contributed to the final database.

491

1–16, M = 5.05; SD = 3.17) number of recommendations, F(2, 228) = 17.41, p > .05, it was unnecessary to control for the number of included measures in our analyses. This test provided reassurance for the use of average effect sizes in our final effect size calculations.

Furthermore, we compared the inclusion of clinical outcome measures across different intervention characteristics using chisquare tests. These analyses revealed that the inclusion of clinical measures was highly comparable across key intervention characteristics. Specifically, the inclusion of clinical measures was comparable for interventions recommending a single behavior (vs. multiple behaviors $\chi^2(1, N = 231) = 0.10, p > .05)$, interventions delivered to nonpatient populations (vs. patient populations, $\chi^2(1,$ N = 231 = 0.77, p > .05), interventions implemented at nonclinic settings (vs. clinic settings, $\chi^2(1, N = 231) = 1.19, p > .05)$, interventions implemented by community member (vs. noncommunity members, $\chi^2(1, N = 231) = 1.88, p > .05)$, and interventions using group delivery formats (vs. individual delivery, $\chi^2(1,$ N = 231 = 0.16, p > .05). Finally, we examined whether the effect of number of recommendations on overall change varied depending on whether papers included clinical outcomes and found no evidence of moderation, fixed-effects QB = 2.67, p > 2.67.05, k = 270. Together, these tests provided reassurance for the use of an indicator of overall change, combining behavioral and clinical effects, in our subsequent analyses.

Targeted Versus Untargeted Behavioral Change

We next explored whether change in behavioral measures was greater when outcomes were targeted in comparison with when outcomes were not targeted by a behavioral recommendation. To conduct these analyses, we examined whether interventions making a single behavior recommendation assessed change in behavioral outcomes untargeted by the recommendation, as this allowed for the comparison of change in targeted versus untargeted measures. Among interventions making a single behavior recommendation that included multiple behavioral measures (k = 5), we computed a weighted mean effect size for change in targeted and untargeted measures. Whether a measure was targeted by the recommendation in an intervention making a single behavioral recommendation significantly predicted overall change. The weighted mean effects sizes from the fixed-effects analyses suggested that compared with untargeted behaviors (d = 0.04; 95% CI [0.01, 0.06]), change was significantly greater in targeted behaviors (d = 0.33; 95% CI [0.31, 0.36]), fixed-effects QB = 4.99, p <.05, k = 5, and random-effects QB = 4.51, p < .05, k = 5.

Change as a Function of Number of Recommendations

Overall effects across interventions and control groups. More important than establishing that change is greater when outcomes are targeted by a recommendation is to determine the optimal number of recommendations to include in behavioral interventions. Thus, we then examined change in behavioral and clinical outcomes, as well as overall change across the average of all outcomes, as a function of number of recommendations. As some values for the number of recommendations prior to conducting these analyses (0 = 0 recommendations; k = 39, 1 = 1 recommendation; k = 15, 2 = 2-3 recommendations; $^{7} k = 110$, 3 = 4 or more recommendations; k = 106). Moreover, when number of recommendations was left as a continuous variable some cells had a low frequency in our moderator analyses and the recoding corrected for this issue. In these analyses, interventions making zero recommendations represent no-intervention control groups.

The weighted mean effect sizes and confidence intervals (CIs) from the fixed-effects analyses, along with QBs from the fixed- and random-effects analyses, appear in Table 3. As can be seen, a curvilinear relation exists between the number of behavioral recommendations and intervention effectiveness, and for all three outcomes stronger average improvements across outcomes were observed with interventions making 2-3 recommendations.8 However, a weaker effect was observed when change in clinical outcomes was considered. The stronger effect on average behavioral change is anticipated given that these outcomes are most proximal to the intervention and are likely to then drive clinical outcomes. Although interventions making multiple behavioral recommendations were in general more effective than interventions making a single recommendation, there is a limited benefit to increasing the number of recommendations in an intervention. In particular, our results indicate that interventions making a moderate number of recommendations are most efficacious, providing evidence that more lifestyle recommendations do not result in healthier outcomes.

Now, given that the number of outcomes assessed may vary depending on the number of recommendations included in an intervention, one could argue that smaller effect sizes may not necessarily equal less change. Specifically, our indicators of average change may not be ideal to capture improvements in interventions making varying numbers of recommendations. Given this possibility, we conducted additional analyses in which the dependent variables of behavioral, clinical, and overall change were computed by summing, rather than averaging, effect sizes. These analyses revealed a similar pattern of results for all three indicators of change, whereby interventions recommending a moderate number of behaviors were associated with stronger improvements. For example, the weighted mean effects sizes from the fixed-effects analyses suggested that overall change was significantly greater in interventions targeting two to three recommendations (d = 2.03; 95% CI [1.12, 2.94]) than in interventions making zero (d = 0.61(95% CI [-0.27, 1.51]), one (d = 0.69 (95% CI [-0.54, 1.92]), or four or more (d = 1.26 (95% CI [0.54, 1.99]) recommendations, respectively, fixed-effects QB = 551.56, p < .05, k = 270, and random-effects QB = 34.57, p < .05, k = 270. These additional analyses strengthen our conclusion that interventions making a

⁷ We analyzed whether differences existed in the efficacy of interventions we coded as making a moderate number of recommendations. Our analyses revealed that there was not a significant difference in overall (QB = 0.25, p > .05, k = 110), behavioral (QB = 0.01, p > .05, k = 76), or clinical (QB = 2.67, p > .05, k = 78) change for interventions making two versus three behavioral recommendations.

⁸ Due to the small number of cases that assessed clinical outcomes using self-report measures (k = 7), it was not possible to determine if the effect of number of recommendations differed depending upon whether clinical outcomes were measured objectively. When we removed cases where clinical outcomes relied on self-report from our analysis, the overall pattern of results remained the same (QB = 32.63, p < .05, k = 192). Because results were similar, we retained these cases in our analyses.

Table	3
-------	---

Change as a Function of Number of Recommendations Controlling for Duration, Domain Targeted, and Self-Selected Sample

		d (95%	CI)				
		Number of record	nmendations				
Outcome	0	1	2–3	4 or more	Fixed-effects QB	Random-effects QB	k
Behavioral Clinical Overall	$\begin{array}{c} 0.05^{a} \left[-0.07, 0.17\right] \\ 0.17^{a} \left[0.04, 0.30\right] \\ 0.10^{a} \left[0.01, 0.20\right] \end{array}$	$\begin{array}{c} 0.11^{\rm b} \left[-0.11, 0.33\right] \\ 0.12^{\rm a} \left[-0.13, 0.36\right] \\ 0.17^{\rm b} \left[-0.02, 0.36\right] \end{array}$	$\begin{array}{c} 0.29^{\rm c} \; [0.17, 0.41] \\ 0.27^{\rm b} \; [0.13, 0.40 \\ 0.33^{\rm c} \; [0.23, 0.43] \end{array}$	$\begin{array}{c} 0.14^{b} \; [0.03, 0.25] \\ 0.22^{c} \; [0.12, 0.33] \\ 0.19^{b} \; [0.10, 0.27] \end{array}$	300.09*** 32.56*** 282.94***	34.87*** 12.07** 33.74***	205 199 270

Note. Change for intervention and control groups as a function of number of recommendations. CI = confidence interval. d = fixed-effects weighted means. QB = homogeneity coefficient for the difference across levels of a factor, distributed as a chi-square with degrees of freedom equal to the number of factor levels -1. Within each row, ds with similar subscripts are not significantly different from one another. * p < .05. ** p < .01. *** p < .001.

moderate number of lifestyle recommendations are associated with stronger improvements than interventions making either high or low numbers of recommendations.

Intervention Duration

Given prior research suggesting that intervention intensity is related to intervention efficacy (e.g., Aguiar et al., 2014; Ebrahim et al., 2011; Ketola et al., 2000; McAlister et al., 2001), we examined whether duration interacted with number of behavioral recommendations to predict overall change. Our analyses revealed that interventions recommending a moderate number of recommendations were most effective (*QB* for main effect = 69.07, p <.001, k = 167) and that duration significantly interacted with number of recommendations (QB = 69.07, p < .001, k = 167). Interventions of shorter duration (1 SD below mean) were more effective when they recommended a single behavior (d = 0.24; 95% CI [-0.09, 0.57]) than when they recommended a moderate (d = 0.12; 95% CI [0.02, 0.23]) or high (d = -0.03; 95% CI)[-0.09, 0.07]) number of behaviors. In contrast, interventions of average duration were more effective when they recommended a moderate number of behaviors (d = 0.20; 95% CI [0.13, 0.28]) than when they recommended a single (d = 0.11; 95% CI [-0.09, (0.33]) or high (d = 0.02; 95% CI [-0.03, 0.07]) number of behaviors. Similarly, interventions of longer duration (1 SD above mean) were more effective when they recommended a moderate number of behaviors (d = 0.28; 95% CI [0.23, 0.37]) than when they recommended a single (d = 0.00; 95% CI [-0.26, 0.263]) or high (d = 0.07; 95% CI [0.03, 0.11]) number of behaviors.

Although these findings suggest that the best strategy when implementing shorter interventions is to recommend a single behavior, interventions of average or longer duration appear to be associated with improved outcomes when a moderate number of behaviors are targeted. As such, allowing adequate time for implementation must be considered when designing interventions that recommend multiple behavior changes. As intervention efficacy varied as a function of intervention duration, we introduced this variable as a covariate in all analyses.

Behavior Change as a Mediator of the Influence of Recommendation Number on Clinical Change

Next, we conducted analyses to identify whether behavior change mediates the relation between number of recommendations and change in clinical outcomes. The generic mediation model (MacKinnon, Fairchild, & Fritz, 2007) is presented in Figure 1. In this model, number of recommendations was treated as a continuous variable, and was used to predict the behavioral change outcome mediator and the clinical change outcome directly. To estimate the model, we used Mplus, Version 5 (Muthén & Muthén, 2006), using maximum likelihood estimation and analyzed all cases even though missing values were present (Enders & Banda-

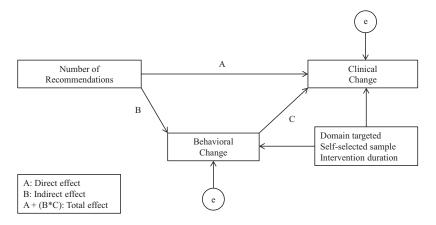


Figure 1. Model to determine the mediating effects of change in behavioral outcomes on clinical change. Note. Correlations between exogenous variables are not shown for clarity.

los, 2001). We also weighted the effect sizes based on the reciprocal of the standard errors of the effect size estimates, as discussed earlier. We report the parameters for the path going from number of recommendations to clinical change (parameter A), the path going from the number of recommendations to behavioral change (parameter B), the path going from behavioral to clinical change (parameter C), and the percent of the total effect of recommendations on clinical change that is mediated, calculated from the analysis of the direct, indirect, and total effects (Streiner, 2005). We present unstandardized results to permit direct comparability of effect sizes (Greenland, Schlesselman, & Criqui, 1986), as well as the standardized results.

Given our theoretical predictions and our results suggesting that intervention efficacy begins to decrease when interventions recommend a large number of behaviors (see Table 3), our models included a quadratic term for number of recommendations. Prior to squaring the number of recommendations term, we centered this variable on the mean of the sample. When we included both the linear and quadratic components in our model, the direct effect of number of recommendations on behavioral change (linear term = 0.018, p > .05; quadratic term = -0.008, p > .05) and its indirect effect on clinical outcomes (linear term = 0.005, p > .05; quadratic term = -0.002, p > .05) were not significant. The lack of mediation when both the linear and quadratic terms were included in the model is likely due to multicollinearity, as indicated by the high correlation between the two variables, r = -.64, p < .001and VIFs that are greater than two for both variables. Thus, we report results from our final model that included only the centered quadratic term for number of recommendations. This functional form of recommendations assumes that recommendations have differential impact on changes as they differ either higher or lower from the average value. If the coefficient of this variable is negative, interventions with either high or low number of recommendations are less effective in producing change in effect size outcomes than interventions with average values. If the coefficient of this variable is positive, interventions with either high or low number of recommendations are more effective in producing change in effect size outcomes than interventions with average values.

As can be seen in Table 4, the effect of number of recommendations on clinical change was mediated by change in behavioral outcomes. The direct effect of number of recommended behaviors was nonsignificant when we introduced behavioral change, suggesting that behavioral change was in fact a plausible mediator. The indirect effect of number of recommendations on clinical change was negative: departures from the average (moderate) number of recommended behaviors reduced behavioral effect sizes (see parameter B). Furthermore, behavioral effect sizes were positively related to larger clinical effect sizes (see parameter C), resulting in a negative indirect B^{*}C effect. Importantly, as the direct effect of number of recommendations on clinical change was positive and about the same size as the negative indirect effect, these two countering balancing processes operated cumulatively to produce a near zero total effect. Thus, the percent mediated of the total effect was not a meaningful concept in this case. This type of compensating mediation was highlighted in early work on mediation and meta-analysis (Shadish, 1996, p. 56). In sum, our results suggested that behavioral change completely mediates the relation between quadratic recommendations and clinical change. In addition, as departures from the average number of recommendations had a negative effect on behavioral change, these findings are consistent with our hypothesis that more lifestyle recommendations do not always result in healthier outcomes.

Effects of Number of Recommendations Across Conditions of Varying Motivation to Change

Another goal of this meta-analysis was to test whether conditions related to implementation among intervention recipients with low motivation to change moderates the effect of number of recommendations. One possible prediction is that among reluctant audiences, the intervention would have reduced effects, except when the intervention is sufficiently motivating to compensate for their lower levels of motivation. Given the similar effect of number of recommendations on behavioral and clinical change, we tested overall change as an outcome variable in ANOVAs weighted by the corresponding variance of the sample size, and our moderators as independent variables. All moderator analyses excluded control groups because there was no facilitator or delivery format to be coded (k = 39). Potential interactions can be examined from the *QBs* for the interactions between number of recommendations and intervention characteristics in Tables 5 and 6, complemented by

 Table 4

 Mediational Analysis of Centered Squared Form of Number of Recommendations

		Mediator and outcome					
		Mediator: Be	havioral change	Outcome: Clin	ical change		
Predictor	Direct effect on behavioral change	Direct effect on clinical change	Indirect effect on clinical change	Total effect on clinical change	% indirect of total		
Quadratic recommendation number	$-0.016^{*}(-0.19)$ (B parameter)	0.007 (0.07) (A parameter)	-0.006* (-0.07)	0.001 (0.007)	See text		
Behavioral change		0.371 [*] (0.35) (C parameter)	_	—			

Note. Model is Mediation Figure 1 with adjustment variables noted there. k = 267 effect size records. Data are weighted. Entries are unstandardized coefficients with standardized coefficients in parentheses. R^2 of behavioral change is .15. R^2 of clinical change is .17. A parameter is the path going from number of recommendations to clinical change. B parameter is the path going from number of recommendations to behavioral change. C parameter is the path going from behavioral to clinical change.

 $p^* p < .05.$

	Numbe	r of Recor	nmendations			
		d			QB	
	1	2–3	4 or more	Simple effects	Main effect	Interaction
Nonpatient population			_		65.92***	12.55**
Yes $(k = 151)$	$0.08^{\rm a}$	0.34 ^b	0.17 ^c	189.17***	_	_
No $(k \ 0 = 80)$	0.41 ^d	0.46^{d}	0.27^{e}	50.46***		_
Nonclinic setting	_	_		_	56.57***	13.49**
Yes $(k = 96)$	0.03 ^a	0.30 ^b	0.13 ^a	132.26***		_
No $(k = 134)$	0.29 ^b	0.37 ^c	0.26 ^b	51.17***		_
Community member	_	_		_	73.56***	186.74***
Yes $(k = 73)$	0.01 ^a	0.37 ^b	0.05^{a}	397.23***		_
No $(k = 158)$	0.36 ^b	0.34 ^b	0.28°	12.83***		_
Group delivery	_	_		_	58.03***	42.15***
Yes $(k = 118)$	0.09^{a}	0.39 ^b	0.18 ^c	200.20***	_	_
No $(k = 113)$	0.42 ^b	0.41 ^b	0.31 ^d	40.38***	—	—

Overall Change as a Function of Number of Recommendations and Intervention
Characteristics—Univariate Analyses $(k = 231)$

Note. Change for intervention groups as a function of number of recommendations and intervention characteristics. Passive control groups (d = 0.15) were excluded. d =fixed-effects weighted means. Following the means, we present the *QBs* for each intervention characteristic alone and in interaction with the number of recommendation. *QB* for simple and main effects = homogeneity coefficient for the difference across levels of a factor, distributed as a chi-square with degrees of freedom equal to the number of factor levels -1 degrees of freedom. *QB* for interaction = homogeneity coefficient for the interaction between factors, distributed as a chi-square with (number of levels of factor A - 1) x (number of levels of factor B - 1) degrees of freedom. *ds* with similar subscripts are not significantly different from one another. * p < .05. ** p < .01. *** p < .001.

the *QBs* for the simple effects. To further test our hypothesis regarding the effects of intervention conditions likely to be associated with recipients with low motivation to change, following significant interactions, we conducted follow-up analyses indicated with subscripts in Tables 5 and 6. Generally the results from fixed- and random-effects models demonstrated a similar pattern, although there were fewer significant interactions in our random-effects models. Thus, we focus on the results from fixed-effects models, which are more powerful and produce narrow confidence intervals (Rosenthal, 1995; Wang & Bushman, 1999).

The results from our univariate analyses examining the effects of our hypothesized moderators are presented in Table 5, and the results from our multivariate analysis, which takes into account potential intercorrelations among predictors, are presented in Table $6^{9,10}$ Only the interactions for delivery to nonpatient populations and the use of lay community facilitators remained significant in our multivariate analysis. In this model, interventions delivered to nonpatient populations (fixed-effects QB = 13.43, p < .01, k =231) and the use of lay community facilitators (fixed-effects QB =23.37, p < .001, k = 231) were associated with significantly reduced effects. Importantly, delivery to nonpatient populations interacted with number of recommendations to predict overall change, fixed-effects QB = 20.24, p < .001, k = 231. Examination of the QBs for the simple effects indicated that the curvilinear type of effect of number of recommendations was stronger when interventions were delivered to nonpatient populations. Interventions delivered to nonpatient populations were associated with significantly reduced effects when both a single or high number of behaviors were recommended, whereas interventions delivered to patient populations were only associated with reduced effects when a high number of behaviors were delivered.

Similarly, facilitator expertise interacted with number of recommendations to predict overall change, fixed-effects QB = 164.20, p < .001, k = 231. Interventions implemented by lay community facilitators were most effective when they recommended a moderate number of behaviors, and significantly reduced effects were observed when lay community members recommended a low or high number of recommendations. In contrast, as indicated by the QB for the simple effects, the effect of number of recommendations for interventions implemented by noncommunity members was weaker, presumably because these interventions are likely to be implemented to recipients with higher motivation to change. These analyses support the hypothesis that interventions implemented to recipients that likely have low motivation to change are associated with significantly reduced effects, unless the intervention is sufficiently motivating to compensate for their lower levels of motivation.

Exploratory Analyses

We also conducted exploratory analyses to determine other factors that influence intervention efficacy in interventions making multiple recommendations. The results from our fixed-effects analyses of the effects of various intervention characteristics are

Table 5

⁹ We analyzed whether professional expertise moderated the influence of number of recommendations on overall change. Our results replicated and the interaction between number of recommendations and expertise was significant, fixed effects QB = 276.25, p < .001, k = 231.

¹⁰ We analyzed whether the use of individual delivery formats moderated the influence of number of recommendations on overall change. Our results replicated and the interaction between number of recommendations and expertise was significant, fixed effects QB = 40.86, p < .001, k = 231.

	Numbe	er of recon	nmendations			
		d			QB	
	1	2–3	4 or more	Simple effects	Main effect	Interaction
Nonpatient population			_		13.43**	20.24***
Yes $(k = 151)$	0.10^{a}	0.34 ^b	0.18 ^c	135.98***	_	
No $(k = 80)$	0.32 ^b	0.47^{d}	0.18 ^c	99.71***	_	
Nonclinic setting		_		_	0.30	0.71
Yes $(k = 134)$	0.23 ^a	0.38 ^b	0.16 ^a	104.78***	_	
No $(k = 97)$	0.20^{a}	0.43 ^b	0.20^{a}	146.72***	_	
Community member		_		_	23.37***	164.20***
Yes $(k = 73)$	0.06 ^a	0.45 ^b	0.08^{a}	293.06***	_	
No $(k = 158)$	0.36 ^c	0.36 ^c	0.28 ^d	20.83***	_	
Group delivery		_		_	0.03	3.22
Yes $(k = 118)$	0.22 ^a	0.40^{b}	0.16 ^c	149.80***	_	
No $(k = 113)$	0.20^{a}	0.41 ^b	0.20^{a}	108.27***	_	

Table 6 Overall Change as a Function of Number of Recommendations and Intervention Characteristics—Multivariate Analyses (k = 231)

Note. Change for intervention groups as a function of number of recommendations and intervention characteristics. Passive control groups (d = 0.15) were excluded. d = fixed-effects weighted means. Following the means, we present the *QBs* for each intervention characteristic alone and in interaction with the number of recommendation. *QB* for simple and main effects = homogeneity coefficient for the difference across levels of a factor, distributed as a chi-square with degrees of freedom equal to the number of factor levels - 1 degrees of freedom. *QB* for interaction = homogeneity coefficient for the interaction between factors, distributed as a chi-square with (number of levels of factor A - 1) x (number of levels of factor B - 1) degrees of freedom. *ds* with similar subscripts are not significantly different from one another. ** p < .01.

presented in Table 7. These analyses showed that interventions making multiple recommendations were more effective when they were passive (vs. active; d = 0.33 vs. d = 0.20) and were presented using face-to-face interactions (vs. other presentation methods; d = 0.29 vs. d = 0.14). Moreover, interventions recommending multiple behaviors were more effective when interventions were described as culturally appropriate (vs. not described as culturally appropriate; d = 0.35 vs. d = 0.25), and targeted to a specific gender (vs. not targeted; d = 0.36 vs. d = 0.23) or ethnic

Table 7 Overall Change as a Function of Intervention Characteristics (k = 216)

	d.		QB		
	Yes	No	Fixed-effects	Random-effects	
Active intervention	0.20	0.33	140.01***	.34	
Face-to-face delivery	0.29	0.14	330.60***	7.00^{*}	
Culturally appropriate intervention	0.35	0.25	17.28***	3.44	
Intervention targeted to specific gender	0.36	0.23	121.83***	6.50*	
Intervention targeted to specific ethnic group	0.33	0.24	12.24***	1.21	

Note. d = fixed-effects weighted means. No-intervention control groups (k = 39, d. = .06, confidence interval = -0.01, 0.12) and groups making a single recommendation (k = 15, d. = .07, CI [0.02, 0.13]) were excluded. All factors were dummy coded (characteristic present = 1; characteristic not present = 0). *QB* = homogeneity coefficient for the difference across levels of a factor, distributed as a chi-square with degrees of freedom equal to the number of factor levels -1. * p < .05. *** p < .001. group (vs. not targeted; d = 0.33 vs. d = 0.24). These analyses imply that interventions recommending multiple behaviors that rely solely on strategies that involve minimal involvement from intervention recipients (e.g., attitudinal arguments, normative arguments, informational arguments) or that are presented using face-to-face interactions enhance the ability of intervention recipients to implement multiple recommended changes, possibly because these characteristics decrease the difficulty of implementing and receiving an already demanding multibehavior intervention. Moreover, tailoring the intervention to a particular target audience also appears to effectively enhance the efficacy of multiple behavior domain interventions.

Assessment of Publication and Eligibility Biases

Our effect sizes are displayed in a funnel plot in Figure 2. As publication practices and eligibility criteria determine the sample of reports that are included in a meta-analysis, we estimated potential biases by examining the funnel plot of effect sizes. If the effect sizes are unbiased, the plot takes the form of a funnel centered on the mean effect size, with greater variability among effect sizes based on smaller sample sizes than larger ones. A distortion in the shape of the funnel is an indicator of the presence of publication bias. For example, if the true effect size is zero and there is bias, the funnel plot has a hollow in the middle. If the true effect size is not zero, the plot tends to be asymmetrical, having a large and empty section where the estimates from studies with small sample sizes and small effect sizes would otherwise be located. Following these guidelines, examination of the plot in Figure 2 suggests no publication or selection bias in our metaanalysis.

Figure 2. Funnel plot for overall change. Four effects with extremely large sample sizes were excluded to make the shape of the plot more apparent. These large sample groups had average effect sizes.

Discussion

The purpose of this meta-analysis was to examine the potential mechanism that drives the impact of the included number of behavioral recommendations on intervention efficacy. We found that interventions were most effective when they made a moderate number of recommendations, providing evidence that more lifestyle recommendations do not always equal healthier outcomes. A moderate number of lifestyle recommendations appears to be beneficial because it is low enough to prevent the intervention from becoming excessively demanding, while being high enough to ensure the necessary level of motivation to implement the recommended changes. Importantly, samples with low motivation to change benefited greatly from interventions recommending a moderate number of recommendations, suggesting that these interventions may be motivating enough to prompt the desire to change in audiences who are currently unmotivated to change.

Overview of Findings

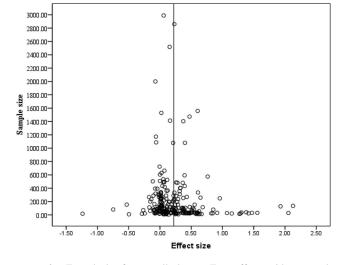
This is the first meta-analysis to thoroughly examine the mechanism that accounts for the effect of differing number of recommendations on behavioral and clinical change, and to examine whether this relation varies as a function of recipients' motivation to change. Specifically, interventions encouraging change in lifestyle behaviors were most effective when they made a moderate number of recommendations, and efficacy began to decline when interventions recommended a low or high number of behaviors. The increased efficacy of interventions recommending multiple behavior changes relative those recommending a single behavior is consistent with prior meta-analyses that have concluded that stronger improvements in health outcomes are associated with participation in interventions targeting multiple behavior domains (Conn et al., 2008; Ebrahim et al., 2011; Ketola et al., 2000; Spring et al., 2009). We also examined differences in the amount of change depending on whether behaviors were targeted by a behavioral recommendation, and our findings suggested that changes in

one health behavior may not spontaneously lead to changes in other, untargeted health behaviors. In addition, we considered the possibility that our indicators of average change were not ideal to capture improvements in interventions making varying numbers of recommendations. We, therefore, conducted analyses in which outcome variables were computed by summing, rather than averaging, effect sizes. These analyses revealed a similar pattern of results in which interventions recommending a moderate number of behaviors were associated with greater efficacy, and strengthen our conclusion that interventions making a high number of recommendations are associated with reduced effects due to increased demand. We also found that the effect of number of recommendations varied as a function intervention duration, with interventions recommending a moderate number of behaviors being most effective when they were of average or longer duration.

Beyond demonstrating the possible mechanism that accounts for the impact of various numbers of recommendations, we were also interested in the possible mechanisms through which interventions promote change in clinical outcomes. We demonstrated that interventions recommending a moderate number of behaviors were associated with stronger improvements in behavioral outcomes, and that change in behavioral outcomes mediated the effects of number of recommended behaviors on clinical change. Thus, our findings help to determine how behavioral recommendations impact clinical outcomes, the majority which were measured objectively, and highlight the value of self-reported behavioral measures (Newell, Girgis, Sanson-Fisher, & Savolainen, 1999; Schroder, Carey, & Vanable, 2003).

Importantly, our findings demonstrated that the curvilinear type of effect of number of recommendations varied as a function of recipients' motivation to change. However, when multivariate analysis was used to control for other predictors, only the interactions for delivery to nonpatient populations and the use of lay community facilitator remained significant. These findings suggest that when recipients have low motivation to change, the intervention had significantly reduced effects except when the intervention was sufficiently motivating to compensate for the lower motivation level of the sample. Consistent with our hypothesis, audiences that are reluctant to change (i.e., as indicated by delivery to nonpatient populations or the use of lay community facilitators) appear to benefit from interventions recommending a moderate number of recommendations. Once the target audience has been decided, our findings can guide selection of the most appropriate number of behaviors to target for optimal impact. Specifically, our results suggest that interventionists aiming to motivate reluctant audiences are more likely to succeed if they recommend a moderate number of behaviors, as these interventions may be most engaging to those with low motivation.

Our results also suggest that interventions with less difficult delivery (i.e., passive interventions, face-to-face presentation) or interventions tailored to specific target audiences enhanced the efficacy of interventions recommending multiple behavior changes. The impact of these various intervention characteristics highlights the importance of carefully considering how decisions about intervention design influence recipients' ability to pay attention to the content of a behavioral intervention and the impact this may have on intervention efficacy. The effec-



tiveness of any intervention is dependent on exposure to and understanding of the program (McGuire, 1968; see Albarracín, 2002; Albarracín & Vargas, 2010; Wyer & Albarracín, 2005 for recent treatments of this issue). Additional research is necessary to understand the mechanisms that make some intervention characteristics more or less effective in multiple behavior domain interventions.

Theoretical Implications of Our Findings

Our meta-analysis has major theoretical implications for the mechanisms underlying the efficacy of multiple behavior domain intervention programs. Given the growing interest in the development of effective multiple behavior domain interventions, developing a theory that can both explain the mechanisms of multiple behavior domain change and guide implementation is of critical importance (Nigg et al., 2002). Although up to this point the majority of theorizing about behavior change has focused on the modification of behaviors in a single domain, our work sought to determine the optimal number of behaviors to target in a lifestyle behavior change intervention and tested whether motivation to change may moderate this relation.

Implications of number of recommendations. We proposed and tested the idea that a moderate number of recommendations would be associated with increased intervention efficacy with the assumption that these interventions would be challenging enough to increase motivation, without increasing difficulty to the extent that the intervention becomes too demanding and effort to implement the recommended changes decreases. Although our findings are consistent with prior theorizing on attention and self-control processes, as well as energerization theory (Brehm & Self, 1989; Brehm et al., 1983; Wright, 1996) and Bandura's self-efficacy theory (Bandura, 1986, 1989, 1997), they represent the first metaanalytic demonstration of the effects of motivational processes on multiple behavior change.

Various processes may underlie the enhanced efficacy of interventions recommending a moderate number of behaviors. In particular, our findings are consistent with a systems approach to behavior and the notion that a change in determinants of one behavior can lead to changes in other associated behaviors (Albarracín et al., 2008; Albarracín, Hepler, & Tannenbaum, 2011; Albarracín, Wang, & Leeper, 2009; Brent, 1978; Ford & Lerner, 1992; von Bertalanffy, 1968). For example, experiencing success in modifying one health behavior may increase self-efficacy to implement advocated changes in other recommended behavior changes that intervention recipients previously perceived as insurmountable (Emmons, Marcus, Linnan, Rossi, & Abrams, 1994; Prochaska, Spring, & Nigg, 2008). Similarly, learning a skill in one domain may map out onto other domains targeted in a multiple behavior domain intervention, thereby increasing problem solving capacity across the board (Botvin & Griffin, 2004; Griffin, Botvin, & Nichols, 2006; Noar, Chabot, & Zimmerman, 2008). Future research should examine whether multiple behavior domain interventions affect potential mediators of behavior change in this manner.

Our findings also suggest that recipients may feel overwhelmed when interventions attempt to modify too many behaviors (Meichenbaum & Turk, 1987; Ornstein et al., 1993), and that, after a certain point, recommending more behaviors becomes problematic and does not lead to healthier outcomes. Additional gains likely do not occur when interventions include a high number of recommendations due to limits on cognitive capacity and self-control (Baumeister et al., 1994; Muraven & Slessareva, 2003) that restrict the ability of recipients to implement multiple recommended actions. Consistent with these possibilities, our results demonstrated that interventions may become too difficult when a high number of behaviors are recommended, possibly leading to the perception that the goals set by the intervention are unattainable (e.g., Bandura, 1986, 1989, 1997, 2004; Carver & Scheier, 1998; see Duval & Silvia, 2002 for review on the issue) and disengagement from the intervention.

Implications of the influence of motivation to change. We also examined the possibility that intervention conditions that are likely associated with delivery to samples with low motivation to change would be associated with reduced effects, unless the intervention was sufficiently motivating to increase motivation and compliance. Overall, we found evidence that interventions delivered to reluctant audiences were associated with significantly reduced intervention effects, but only when a single or high number of behaviors were recommended. Our findings are consistent with prior research that suggests that the effectiveness of interventions depends on the intervention recipients' stage of change (see Albarracín, 2002; Albarracín et al., 2005; Bandura, 1997; Catania, Kegeles, & Coates, 1990; Noguchi, Albarracín, Durantini, & Glasman, 2007; Prochaska, DiClemente, & Norcross, 1992; Prochaska, Redding, Harlow, Rossi, & Velicer, 1994). Importantly, the results of our meta-analysis suggested that recipients are sensitive to the content of the intervention and that when interventions with a moderate number of recommendations are delivered to samples with low motivation to change, these interventions may be efficacious.

Public Health Implications of Our Findings

This meta-analysis has relevance to the way multiple behavior domain interventions are designed and implemented. To begin with, although there are benefits to designing interventions that promote change across multiple domains, cognitive ability and outcome expectancies may place limits on the number of recommendations that can be successfully delivered and adopted. Readers may be interested in estimating how large a change in specific health outcomes might result from varying numbers of recommendations. To this end, we applied the average effect sizes for behavioral and clinical change presented in Table 3 to national averages of health statistics obtained from the National Health and Nutrition Examination Survey (National Center for Health Statistics, 2011). Given an average daily energy intake for men of 2110 kcal, a d of 0.11 for single behavior interventions implies a 172.67 kcal reduction, a d of 0.29 implies a 764.10 kcal reduction for interventions recommending a moderate number of behaviors, and a d of 0.14 implies a 368.88 kcal reduction for interventions making a high number of recommendations. Results are similar when change in energy intake for females was considered (national average = 1,811 kcal), with estimated 154.69 kcal, 407.82 kcal, and 196.87 kcal reductions following participation in interventions recommending change in a single, moderate, and high number of behaviors, respectively. As the national average for cholesterol is 196 mg/dL, a d of 0.12 for clinical change in single behavior interventions implies a 6.43 reduction in cholesterol, a d of 0.27 implies a 14.46 mg/dL reduction in cholesterol when interventions recommend a moderate number of behaviors, and a d of 0.22 implies a 11.78 mg/dL reduction in cholesterol for interventions the recommend change in a large number of behaviors. Similarly, as the national average for BMI for men is 28.6, estimated reductions in BMI of 1.17, 2.63, and 2.15 can be expected following participation in interventions recommending change in a single, moderate, and high number of recommendations, respectively. These estimated values demonstrate the benefit of recommending a moderate number of behaviors, and demonstrate that more lifestyle recommendations do not always result in healthier outcomes. A moderate number of recommendations may be associated with increased efficacy because these interventions are challenging enough to keep receipts interested and engaged, thereby ensuring the necessary level of motivation, while at the same time not being so challenging that recipients perceive the intervention as too difficult and reduce the amount of effort they put into reaching the health goals set by the health promotion program.

Our findings also indicate that once a sample with low motivation to change has been selected, unless appropriate decisions are made about the number of behaviors to recommend, interventions will be associated with reduced effects. However, our findings can help guide the design of the most appropriate intervention. First, particularly when interventions target change in samples with low motivation, the implementation of an intervention that recommends a moderate number of behaviors should be favored wherever possible. Second, samples with greater motivation to change also appear to benefit from interventions that recommend a moderate number of behaviors. However, as the curvilinear relation was weaker for samples with higher motivation, there may be greater flexibility in the selection of the optimal number of behaviors to target. That is, other relevant information could be used to decide the number of behaviors to target in interventions delivered to samples with higher motivation, such as the resources for intervention implementation, recipient factors (e.g., demographic characteristics), or the behaviors that are targeted in the intervention.

Duration of the intervention should be taken into account when selecting the number of recommendations to target. Interventions of average or longer duration were associated with greater improvements in health outcomes when a moderate number of recommendations were made. In contrast, it appears beneficial to recommend a single behavior in interventions of shorter duration. These findings suggest that it is unlikely that an intervention will succeed if adequate time is not provided to ensure that all components are implemented. In addition, given their overall greater efficacy, the best advice may be to design interventions that recommend a moderate number of behaviors that are of a sufficient duration to ensure success. The use of mobile technologies that can assist in intervention implementation may be one method for increasing the intensity of an intervention when resources to deliver an intervention with a high number of face-to-face interactions is lacking.

Limitations of This Meta-Analysis and Future Directions

The current meta-analysis has several limitations that are important to discuss. These limitations are related to coding for number of recommendations, inability to directly assess motivation to change, the correlational nature of the results, the validity of self-report measures, the inability to explore the content of the recommendations, and the generalizability of our findings.

Number of recommendations. We operationalized number of recommendations as the total number goals, or broad behavioral categories, targeted in an intervention. Although we coded for specific strategies discussed as means to reaching those goals, as well as the inclusion of biological methods, these were not included in our count of number of recommendations. Other options for coding the number of behavioral recommendations are of course possible. For example, all interventions involving behavioral-skills training by definition target multiple behaviors, and interventions targeting a single behavior domain, such as smoking cessation, likely include recommendations to assist recipients in quitting their smoking behavior (e.g., monitoring urges, coping with temptation). The challenge of operationalizing number of recommendations is further complicated by the fact that articles vary in the extent to which interventions are described in detail. Coding number of recommendations by counting only primary goals set by the intervention likely resulted in a more consistent coding of number of recommendations across studies. At a minimum, articles likely report the primary goals of an intervention, whereas specific details on the strategies recommended to assist intervention recipients in modifying the recommended behaviors may vary greatly across papers. Nonetheless, it is important to acknowledge that interventions often recommend a number of strategies as a means to reach the primary goals set by the intervention. Future research should examine whether the curvilinear relation between number of recommendations and intervention efficacy replicates using more precise methods of counting behavioral recommendations.

Motivation to change. In this meta-analysis we assumed that specific intervention conditions (e.g., the use of lay community facilitators, delivery to nonpatients populations) would be associated with intervention delivery to samples with low motivation to change. Unfortunately, because the research included in our metaanalysis did not measure motivation, it was not possible to verify whether our hypothesized moderators were indeed associated with lower initial levels of motivation to change. In the future, research should include measures of motivation to better understand the mechanism through which recommendations influence intervention efficacy. Moreover, future research should consider whether other aspects of multiple behavior domain interventions, such as the strategies used to promote behavior change, can increase motivation, and ultimately behavioral and clinical change, among samples with low motivation. Given disparities associated with many health conditions, future research must further examine the reduced efficacy of interventions delivered by lay community facilitators, which are commonly used in the delivery of interventions to marginalized groups. Interventions delivered by lay community facilitators cover a broad range of interventions that differ in terms of the level of training provided, the responsibility and latitude of facilitators in intervention delivery, and the extent to which implementation is monitored (Glenton et al., 2013; Nies et al., 2004). Closer examination of these various factors may increase our understanding of factors associated with the increased success of interventions implemented by lay community facilitators.

Intervention complexity. Up to this point, research examining the effect of the included number of recommendations on intervention efficacy has been limited. Determining the optimal number of behaviors to target became the focus of our metaanalysis, and our findings contribute broadly to our understanding of multiple behavior domain change. However, multiple behavior domain interventions are by their very nature complex interventions that seek to modify an important set of health behaviors in several different domains (Goldstein et al., 2004; Nigg et al., 2002; Nigg & Long, 2012; Prochaska et al., 2010). Evidence suggests that combining different types of behavioral recommendations impacts intervention efficacy. For example, there is evidence that reducing a behavior that acts as a barrier to a consequent behavior promotes the consequent behavior (e.g., reducing substance use influences medication adherence; Ingersoll et al., 2011; Parson, Golub, Rosof, & Holder, 2007). However, one important question for future research is whether the effect of number of recommendations varies across interventions targeting different combinations of behavioral domains (e.g., interventions targeting diet and exercise vs. interventions targeting diet and smoking), as well as interventions within a single domain. The behavior domains combined in an intervention will impact the outcomes used to assess the intervention and the strategies used to modify health behaviors, as well as other factors related to participant characteristics and the setting of delivery. Given the differences that exist between intervention recommending different combinations of behaviors, it will be important to determine whether the curvilinear pattern of number of recommendations replicates for interventions targeting different combinations of health behaviors.

Correlational nature of our results. As noted, a limitation of this meta-analysis is the correlational nature of the analyses we reported. Assignment to intervention and control groups in the articles we included was often conducted at random. However, the specific characteristics of an intervention and the participants particular researchers chose to study are subject to their preferences and may covary with other study characteristics. Although the various controls included in our models help to rule out spurious findings, other coassociations cannot be completely ruled out. When all is said and done, however, our conclusions represent important insights into the effectiveness of multiple behavior domain interventions, and fill important gaps in our knowledge of multiple behavior change processes.

Inaccuracy of self-report. Another limitation of this metaanalysis is related to potential inaccuracies in self-reported behavior. Various factors are known to influence the accuracy of selfreport data, including (a) the length of the time interval respondents are asked to recall behaviors (Newell et al., 1999; Schroeder, Carey, & Vanable, 2003); (b) lack of knowledge to answer questions correctly (Newell et al., 1999); and (c) demand characteristics inherent in survey situations (Beach & Mayer, 1990; Furnham, 1986). Although prior research calls into question the accuracy of self-report data, it is important to note that many of the studies included in our meta-analysis reported data on objectively measured clinical biomarkers, as well as self-reported behavioral outcomes. Importantly, the convergence between our findings about the effect of number of recommendations on behavioral and clinical biomarker change and our finding that behavioral change mediated clinical change suggest that our findings reflect more than self-report bias.

Content of recommendation. Unfortunately, we could not examine how specific recommendation content, such as the framing of the recommendation, influenced change in health outcomes because few papers provided such detailed descriptions of behavioral recommendations. Gain framed messages emphasize the benefits of engaging in a behavior, whereas loss framed messages highlight the consequences of failing to engage in a behavior. Prior research has indicated that loss-framed messages most effectively promote detection behaviors (e.g., mammography), and that gainframed messages more effectively promote prevention behaviors (e.g., physical activity; Banks et al., 1995; Latimer et al., 2008; Rothman & Salovey, 1997; Rothman, Salovey, Antone, Keough, & Martin, 1993). Given the effects that framing of recommendations can have on health decisions, we hope it will be possible to examine the influence of message framing in multiple behavior domain interventions in the future.

Potential sleeper effects. Although an important objective of this meta-analysis was to examine factors that influence the efficacy of multiple behavior domain intervention, we only considered outcomes at the immediate follow-up point. Future research should examine the possibility of sleeper effects (see Kumkale & Albarracín, 2004), given that some outcomes may change over longer periods of time. For example, more resource demanding interventions may be overwhelming in the beginning but become more effective over time. Understanding such long-term effects will be important to develop a more comprehensive understanding of the mechanisms whereby multiple behavior interventions exert their effects.

Generalizability to the study sample and to the population of all possible studies. Our article presents the largest metaanalysis of interventions promoting change in multiple lifestyle behaviors. As such, our findings are likely to be most generalizable to date. In particular, the mean comparisons suggest that interventions are most effective when they attempt to modify a moderate number of behaviors. Moreover, our findings suggest that the curvilinear relation becomes stronger when intervention characteristics increase difficulty of intervention delivery and processing. However, our findings for the effects of intervention characteristics were obtained with fixed-effects models. Although the pattern of findings presented in Table 5 and 6 replicated using randomeffects models, the number of significant effects declined. In the future, a meta-analysis with a sufficiently large number of effect sizes may allow for the estimation of population variance and establish the tenability of the findings in the broader universe of all possible studies.

Closing note. Our meta-analysis clearly shows that decisions about the number of recommendations to include in an intervention have important implications for intervention efficacy. We demonstrated that intervention outcomes were maximized when a moderate number of lifestyle behaviors were recommended, suggesting this amount is low enough to prevent a reduction in cognitive ability while being high enough to ensure the necessary level of motivation to maximize behavioral and clinical change. Our findings are consistent with various motivational models (Bandura, 1986, 1989, 1997; Brehm & Self, 1989; Brehm et al., 1983), and suggest that recommending a moderate number of behaviors is associated with stronger improvements because these interventions are challenging and motivating without becoming overwhelming, and potentially reducing the amount of effort re-

cipients' put forth to implementing the recommended changes. Our findings also suggest that decisions about the number of behaviors to target has important consequences for the efficacy of behavior change interventions for reluctant audiences, such that recommending a moderate number of behaviors appears particularly beneficial when intervention recipients have low motivation to change. We hope that the results from this work will contribute to the development of a theory of multiple behavior domain change and provide guidelines for intervention implementation to make multiple behavior domain change programs more effective.

References

References marked with an asterisk indicate studies included in the meta-analysis. The in-text citations to studies selected for meta-analysis are not preceded by asterisks.

- Aguiar, E. J., Morgan, P. J., Collins, C. E., Plotnikoff, R. C., & Callister, R. (2014). Efficacy of interventions that include diet, aerobic and resistance training components for type 2 diabetes prevention: A systematic review with meta-analysis. *The International Journal of Behavioral Nutrition and Physical Activity*, *11*, 2. http://dx.doi.org/10.1186/1479-5868-11-2
- Albarracín, D. (2002). Advances in experimental social psychology. In M. P. Zanna (Ed.), *Cognition in persuasion: An analysis of information processing in response to persuasive communications* (Vol. 34, pp. 61–130). San Diego, CA: Academic Press.
- Albarracín, D., Gillette, J., Earl, A., Glasman, L. R., Durantini, M. R., & Ho, M. H. (2005). A test of major assumptions about behavior change: A comprehensive look at HIV prevention interventions since the beginning of the epidemic. *Psychological Bulletin*, 131, 856–897. http://dx .doi.org/10.1037/0033-2909.131.6.856
- Albarracín, D., Handley, I. M., Noguchi, K., McCulloch, K. C., Li, H., Leeper, J., . . . Hart, W. P. (2008). Increasing and decreasing motor and cognitive output: A model of general action and inaction goals. *Journal* of Personality and Social Psychology, 95, 510–523. http://dx.doi.org/ 10.1037/a0012833
- Albarracín, D., Hepler, J., & Tannenbaum, M. (2011). General action and inaction goals: Their behavioral, cognitive, and affective origins and influences. *Current Directions in Psychological Science*, 20, 119–123. http://dx.doi.org/10.1177/0963721411402666
- Albarracín, D., & Vargas, P. (2010). Attitude formation and change: From biology to social responses to persuasion intent. In S. Fiske & D. Gilbert (Eds.), *Handbook of social psychology* (5th ed., pp. 394–427). Hoboken, NJ: Wiley.
- Albarracín, D., Wang, W., & Leeper, J. (2009). Immediate increase in food intake following exercise messages. *Obesity*, 17, 1451–1452.
- *Albrecht, A. E., Marcus, B. H., Roberts, M., Forman, D. E., & Parisi, A. F. (1998). Effect of smoking cessation on exercise performance in female smokers participating in exercise training. *The American Journal of Cardiology*, 82, 950–955. http://dx.doi.org/10.1016/S0002-9149(98)00511-6
- *Allen, J. K., Blumenthal, R. S., Margolis, S., Young, D. R., Miller, E. R., III, & Kelly, K. (2002). Nurse case management of hypercholesterolemia in patients with coronary heart disease: Results of a randomized clinical trial. *American Heart Journal*, 144, 678–686. http://dx.doi.org/ 10.1016/S0002-8703(02)00141-2
- Ammerman, A. S., Lindquist, C. H., Lohr, K. N., & Hersey, J. (2002). The efficacy of behavioral interventions to modify dietary fat and fruit and vegetable intake: A review of the evidence. *Preventive Medicine*, 35, 25–41. http://dx.doi.org/10.1006/pmed.2002.1028
- *Anderson, D., Mizzari, K., Kain, V., & Webster, J. (2006). The effects of a multimodal intervention trial to promote lifestyle factors associated with the prevention of cardiovascular disease in menopausal and post-

menopausal Australian women. *Health Care for Women International*, 27, 238–253. http://dx.doi.org/10.1080/07399330500506543

- *Appel, L. J., Champagne, C. M., Harsha, D. W., Cooper, L. S., Obarzanek, E., Elmer, P. J., . . . Young, D. R., & the Writing Group of the PREMIER Collaborative Research Group. (2003). Effects of comprehensive lifestyle modification on blood pressure control: Main results of the PRE-MIER clinical trial. *Journal of the American Medical Association*, 289, 2083–2093.
- *Atlantis, E., Chow, C. M., Kirby, A., & Fiatarone Singh, M. A. (2006). Worksite intervention effects on physical health: A randomized controlled trial. *Health Promotion International*, 21, 191–200. http://dx.doi .org/10.1093/heapro/dal012
- Auer, R., Gaume, J., Rodondi, N., Cornuz, J., & Ghali, W. A. (2008). Efficacy of in-hospital multidimensional interventions of secondary prevention after acute coronary syndrome: A systematic review and metaanalysis. *Preventive Cardiology*, 117, 3109–3117. http://dx.doi.org/ 10.1161/CIRCULATIONAHA.107.748095
- Ayala, G. X. (2006). An experimental evaluation of a group- versus computer-based intervention to improve food portion size estimation skills. *Health Education Research*, 21, 133–145. http://dx.doi.org/ 10.1093/her/cyh049
- *Babamoto, K. S., Sey, K. A., Camilleri, A. J., Karlan, V. J., Catalasan, J., & Morisky, D. E. (2009). Improving diabetes care and health measures among Hispanics using community health workers: Results from a randomized controlled trial. *Health Education & Behavior, 36*, 113–126. http://dx.doi.org/10.1177/1090198108325911
- Bandura, A. (1977). Self-efficacy: Toward a unifying theory of behavioral change. *Psychological Review*, 84, 191–215. http://dx.doi.org/10.1037/ 0033-295X.84.2.191
- Bandura, A. (1986). Social foundations of thought and action: A social cognitive theory. Englewood Cliffs, NJ: Prentice Hall.
- Bandura, A. (1989). Perceived self-efficacy in the exercise of control over AIDS infection. In V. M. Mayes, G. W. Albee, & S. F. Schneider (Eds.), *Primary prevention of AIDS: Psychological approaches* (pp. 128–141). London, UK: Sage.
- Bandura, A. (1997). *Self-efficacy: The exercise of control*. New York, NY: Freeman.
- Bandura, A. (2004). Health promotion by social cognitive means. *Health Education & Behavior*, 31, 143–164. http://dx.doi.org/10.1177/1090198104263660
- Banks, S. M., Salovey, P., Greener, S., Rothman, A. J., Moyer, A., Beauvais, J., & Epel, E. (1995). The effects of message framing on mammography utilization. *Health Psychology*, 14, 178–184. http://dx .doi.org/10.1037/0278-6133.14.2.178
- *Baranowski, T., Baranowski, J. C., Cullen, K. W., Thompson, D. I., Nicklas, T., Zakeri, I. E., & Rochon, J. (2003). The fun, food, and fitness project (FFFP): The Baylor Gems Pilot Study. *Ethnicity & Disease*, 13, S30–S39.
- *Bauer, R. L., Heller, R. F., & Challah, S. (1985). United Kingdom Heart Disease Prevention Project: 12-year follow-up of risk factors. *American Journal of Epidemiology*, 121, 563–569.
- Baumeister, R. F., & Heatherton, T. F. (1996). Self-regulation failure: An overview. *Psychological Inquiry*, 7, 1–15. http://dx.doi.org/10.1207/ s15327965pli0701_1
- Baumeister, R. F., Heatherton, T. F., & Tice, D. M. (1994). Losing control: How and why people fail at self-regulation. San Diego, CA: Academic Press.
- *Bayne-Smith, M., Fardy, P. S., Azzollini, A., Magel, J., Schmitz, K. H., & Agin, D. (2004). Improvements in heart health behaviors and reduction in coronary artery disease risk factors in urban teenaged girls through a school-based intervention: The PATH program. *American Journal of Public Health*, 94, 1538–1543. http://dx.doi.org/10.2105/ AJPH.94.9.1538

- Beach, D. L., & Mayer, J. A. (1990). The effects of social demand on breast self-examination self-report. *Journal of Behavioral Medicine*, 13, 195–205. http://dx.doi.org/10.1007/BF00844999
- Beck, C., Fausett, J. K., Krukowski, R. A., Cornell, C. E., Prewitt, T. E., Lensing, S., . . . West, D. S. (2013). A randomized trial of a communitybased cognitive intervention for obese senior adults. *Journal of Aging* and Health, 25, 97–118. http://dx.doi.org/10.1177/0898264312467374
- Becker, B. J. (1988). Synthesizing standardized mean-change measures. *The British Journal of Mathematical and Statistical Psychology*, 41, 257–278. http://dx.doi.org/10.1111/j.2044-8317.1988.tb00901.x
- *Becker, D. M., Yanek, L. R., Johnson, W. R., Jr., Garrett, D., Moy, T. F., Reynolds, S. S., . . . Becker, L. C. (2005). Impact of a community-based multiple risk factor intervention on cardiovascular risk in black families with a history of premature coronary disease. *Circulation*, 111, 1298– 1304. http://dx.doi.org/10.1161/01.CIR.0000157734.97351.B2
- Benedict, M. A., & Arterburn, D. (2008). Worksite-based weight loss programs: A systematic review of recent literature. *American Journal of Health Promotion*, 22, 408–416. http://dx.doi.org/10.4278/ajhp.22.6 .408
- *Bennett, G. G., Herring, S. J., Puleo, E., Stein, E. K., Emmons, K. M., & Gillman, M. W. (2010). Web-based weight loss in primary care: A randomized controlled trial. *Obesity*, 18, 308–313. http://dx.doi.org/ 10.1038/oby.2009.242
- Borrelli, B., & Mermelstein, R. (1998). The role of weight concern and self-efficacy in smoking cessation and weight gain among smokers in a clinic-based cessation program. *Addictive Behaviors, 23,* 609–622. http://dx.doi.org/10.1016/S0306-4603(98)00014-8
- Botvin, G. J., & Griffin, K. W. (2004). Life skills training: Empirical findings and future directions. *The Journal of Primary Prevention*, 25, 211–232. http://dx.doi.org/10.1023/B:JOPP.0000042391.58573.5b
- Boulware, L. E., Daumit, G. L., Frick, K. D., Minkovitz, C. S., Lawrence, R. S., & Powe, N. R. (2001). An evidence-based review of patientcentered behavioral interventions for hypertension. *American Journal of Preventive Medicine*, 21, 221–232. http://dx.doi.org/10.1016/S0749-3797(01)00356-7
- Brehm, J. W., & Self, E. A. (1989). The intensity of motivation. Annual Review of Psychology, 40, 109–131. http://dx.doi.org/10.1146/annurev .ps.40.020189.000545
- Brehm, J. W., Wright, R. A., Solomon, S., Silka, L., & Greenberg, J. (1983). Perceived difficulty, energization, and the magnitude of goal valence. *Journal of Experimental Social Psychology*, 19, 21–48. http:// dx.doi.org/10.1016/0022-1031(83)90003-3
- Brent, S. P. (1978). Prigogine's model for self-organization in nonequilibrium systems: Its relevance for developmental psychology. *Human Development*, 21, 374–387. http://dx.doi.org/10.1159/000272417
- Broadhurst, P. L. (1959). The interaction of task difficulty and motivation: The Yerkes-Dodson law revived. *Acta Psychologica*, *16*, 321–338. http://dx.doi.org/10.1016/0001-6918(59)90105-2
- *Bruckert, E., Giral, P., Paillard, F., Ferrières, J., Schlienger, J. L., Renucci, J. F., . . . Chadarevian, R., & the PEGASE group. (2008). Effect of an educational program (PEGASE) on cardiovascular risk in hypercholesterolaemic patients. *Cardiovascular Drugs and Therapy*, 22, 495–505. http://dx.doi.org/10.1007/s10557-008-6137-4
- *Burke, V., Beilin, L. J., Cutt, H. E., Mansour, J., & Mori, T. A. (2008). Moderators and mediators of behaviour change in a lifestyle program for treated hypertensives: A randomized controlled trial (ADAPT). *Health Education Research*, 23, 583–591. http://dx.doi.org/10.1093/her/ cym047
- *Burke, V., Beilin, L. J., Cutt, H. E., Mansour, J., Williams, A., & Mori, T. A. (2007). A lifestyle program for treated hypertensives improved health-related behaviors and cardiovascular risk factors, a randomized controlled trial. *Journal of Clinical Epidemiology*, 60, 133–141. http:// dx.doi.org/10.1016/j.jclinepi.2006.05.012

- *Burke, V., Beilin, L. J., Cutt, H. E., Mansour, J., Wilson, A., & Mori, T. A. (2005). Effects of a lifestyle programme on ambulatory blood pressure and drug dosage in treated hypertensive patients: A randomized controlled trial. *Journal of Hypertension*, 23, 1241–1249. http://dx.doi.org/ 10.1097/01.hjh.0000170388.61579.4f
- *Burke, V., Giangiulio, N., Gillam, H. F., Beilin, L. J., Houghton, S., & Milligan, R. A. K. (1999). Health promotion in couples adapting to a shared lifestyle. *Health Education Research*, 14, 269–288. http://dx.doi .org/10.1093/her/14.2.269
- *Cakir, H., & Pinar, R. (2006). Randomized controlled trial on lifestyle modification in hypertensive patients. *Western Journal of Nursing Research*, 28, 190–209. http://dx.doi.org/10.1177/0193945905283367
- *Cambien, F., Richard, J. L., Ducimetiere, P., Warnet, J. M., & Kahn, J. (1981). The Paris Cardiovascular Risk Factor Prevention Trial. Effects of two years of intervention in a population of young men. *Journal of Epidemiology and Community Health*, 35, 91–97. http://dx.doi.org/ 10.1136/jech.35.2.91
- *Campbell, M. K., Tessaro, I., DeVellis, B., Benedict, S., Kelsey, K., Belton, L., & Sanhueza, A. (2002). Effects of a tailored health promotion program for female blue-collar workers: Health works for women. *Preventive Medicine*, 34, 313–323. http://dx.doi.org/10.1006/pmed.2001 .0988
- *Campbell, N. C., Ritchie, L. D., Thain, J., Deans, H. G., Rawles, J. M., & Squair, J. L. (1998). Secondary prevention in coronary heart disease: A randomised trial of nurse led clinics in primary care. *Heart*, 80, 447– 452.
- Carver, C. S., & Scheier, M. F. (1998). On the self-regulation of behavior. New York, NY: Cambridge University Press. http://dx.doi.org/10.1017/ CBO9781139174794
- Catania, J. A., Kegeles, S. M., & Coates, T. J. (1990). Towards an understanding of risk behavior: An AIDS risk reduction model (ARRM). *Health Education Quarterly*, 17, 53–72. http://dx.doi.org/10.1177/ 109019819001700107
- *Christian, J. G., Bessesen, D. H., Byers, T. E., Christian, K. K., Goldstein, M. G., & Bock, B. C. (2008). Clinic-based support to help overweight patients with type 2 diabetes increase physical activity and lose weight. *Archives of Internal Medicine*, *168*, 141–146. http://dx.doi.org/10.1001/ archinternmed.2007.13
- Clements, L., & Buczkiewicz, M. (1993). Approaches to peer led health education: A guide for youth workers. London, UK: Health Education Authority.
- Conn, V. S., Hafdahl, A. R., Lemaster, J. W., Ruppar, T. M., Cochran, J. E., & Nielsen, P. J. (2008). Meta-analysis of health behavior change interventions in type 1 diabetes. *American Journal of Health Behavior*, 32, 315–329. http://dx.doi.org/10.5993/AJHB.32.3.9
- Contrada, R. J., Glass, D. C., Krakoff, L. R., Krantz, D. S., Kehoe, K., Isecke, W., . . . Elting, E. (1982). Effects of control over aversive stimulation and type A behavior on cardiovascular and plasma catecholamine responses. *Psychophysiology*, *19*, 408–419. http://dx.doi.org/ 10.1111/j.1469-8986.1982.tb02496.x
- Corabian, P., & Harstall, C. (2001). Patient diabetes education in the management of adult type-2 diabetes. Alberta, Canada: Alberta Heritage Foundation for Medical Research.
- *Cupples, M. E., & McKnight, A. (1994). Randomised controlled trial of health promotion in general practice for patients at high cardiovascular risk. *British Medical Journal*, 309, 993–996. http://dx.doi.org/10.1136/ bmj.309.6960.993
- *Dasgupta, K., Grover, S. A., Da Costa, D., Lowensteyn, I., Yale, J. F., & Rahme, E. (2006). Impact of modified glucose target and exercise interventions on vascular risk factors. *Diabetes Research and Clinical Practice*, 72, 53–60. http://dx.doi.org/10.1016/j.diabres.2005.09.010
- *Davies, M. J., Heller, S., Skinner, T. C., Campbell, M. J., Carey, M. E., Cradock, S., . . . Khunti, K., & the Diabetes Education and Self Management for Ongoing and Newly Diagnosed Collaborative. (2008).

WILSON ET AL.

Effectiveness of the diabetes education and self management for ongoing and newly diagnosed (DESMOND) programme for people with newly diagnosed type 2 diabetes: Cluster randomised controlled trial. *British Medical Journal*, *336*, 491–495. http://dx.doi.org/10.1136/bmj .39474.922025.BE

- Deakin, T., McShane, C. E., Cade, J. E., & Williams, R. D. (2005). Group based training for self-management strategies in people with type 2 diabetes mellitus. *Cochrane Database of Systematic Reviews* (CD003417). Retrieved from http://proxy.library.upenn.edu:2170/doi/ 10.1002/14651858.CD003417.pub2/pdf http://dx.doi.org/10.1002/ 14651858.CD003417.pub2
- *DeBar, L. L., Ritenbaugh, C., Aickin, M., Orwoll, E., Elliot, D., Dickerson, J., . . . Irving, L. M. (2006). Youth: A health plan-based lifestyle intervention increases bone mineral density in adolescent girls. *Archives* of *Pediatrics & Adolescent Medicine*, 160, 1269–1276. http://dx.doi.org/ 10.1001/archpedi.160.12.1269
- *DeBusk, R. F., Miller, N. H., Superko, H. R., Dennis, C. A., Thomas, R. J., Lew, H. T., . . . Taylor, C. B. (1994). A case-management system for coronary risk factor modification after acute myocardial infarction. *Annals of Internal Medicine, 120*, 721–729. http://dx.doi.org/10.7326/ 0003-4819-120-9-199405010-00001
- Deering, K. N., Shannon, K., Sinclair, H., Parsad, D., Gilbert, E., & Tyndall, M. W. (2009). Piloting a peer-driven intervention model to increase access and adherence to ART and HIV care among streetentrenched HIV-positive women in Vancouver. *AIDS Patient Care and STDs*, 23, 603–609. http://dx.doi.org/10.1089/apc.2009.0022
- *Delaney, E. K., Murchie, P., Lee, A. J., Ritchie, L. D., & Campbell, N. C. (2008). Secondary prevention clinics for coronary heart disease: A 10-year follow-up of a randomised controlled trial in primary care. *Heart*, 94, 1419–1423. http://dx.doi.org/10.1136/hrt.2007.126144
- *de Vries, H., Kremers, S. P. J., Smeets, T., Brug, J., & Eijmael, K. (2008). The effectiveness of tailored feedback and action plans in an intervention addressing multiple health behaviors. *American Journal of Health Promotion, 22,* 417–425. http://dx.doi.org/10.4278/ajhp.22.6.417
- Diabetes Prevention Program Research Group. (2002). Reduction in the incidence of type 2 diabetes with lifestyle intervention or metformin. *New England Journal of Medicine, 346*, 393–403.
- *Dove, J. (2010). Effects of a multi-component school-based intervention on health markers, body composition, physical fitness, and psychological measures in overweight and obese adolescent females. *Dissertation Abstracts International, 69,* 2620. (UMI No. 3316066).
- *Doyle, A. C., Goldschmidt, A., Huang, C., Winzelberg, A. J., Taylor, C. B., & Wilfley, D. E. (2008). Reduction of overweight and eating disorder symptoms via the Internet in adolescents: A randomized controlled trial. *Journal of Adolescent Health*, 43, 172–179. http://dx.doi .org/10.1016/j.jadohealth.2008.01.011
- *Duff, E. M., Simpson, S. H., Whittle, S., Bailey, E. Y., López, S. A., & Wilks, R. (2000). Impact on blood pressure control of a six-month intervention project. *The West Indian Medical Journal*, 49, 307–311.
- Durantini, M. R., Albarracín, D., Mitchell, A. L., Earl, A. N., & Gillette, J. C. (2006). Conceptualizing the influence of social agents of behavior change: A meta-analysis of the effectiveness of HIV-prevention interventionists for different groups. *Psychological Bulletin*, 132, 212–248. http://dx.doi.org/10.1037/0033-2909.132.2.212
- Duval, T. S., & Silvia, P. J. (2002). Self-awareness, probability of improvement, and the self-serving bias. *Journal of Personality and Social Psychology*, 82, 49–61. http://dx.doi.org/10.1037/0022-3514.82.1.49
- Ebrahim, S., Taylor, F., Ward, K., Beswick, A., Burke, M., & Davey Smith, G. (2011). Multiple risk factor interventions for primary prevention of coronary heart disease. *Cochrane Database of Systematic Reviews*, 1, CD001561.pub3.
- *Elmer, P. J., Obarzanek, E., Vollmer, W. M., Simons-Morton, D., Stevens, V. J., Young, D. R., . . . Appel, L. J., & the PREMIER Collaborative Research Group. (2006). Effects of comprehensive lifestyle modification

on diet, weight, physical fitness, and blood pressure control: 18-month results of a randomized trial. *Annals of Internal Medicine*, *144*, 485–495. http://dx.doi.org/10.7326/0003-4819-144-7-200604040-00007

- Emmons, K. M. (2001). Behavioral and social science contributions to the health of adults in the United States. In B. D. Smedley & S. L. Syme (Eds.), *Promoting health: Intervention strategies from social and behavioral research* (pp. 154–231). Washington, DC: National Academy Press.
- Emmons, K. M., Marcus, B. H., Linnan, L., Rossi, J. S., & Abrams, D. B., & the Working Well Research Group. (1994). Mechanisms in multiple risk factor interventions: Smoking, physical activity, and dietary fat intake among manufacturing workers. *Preventive Medicine*, 23, 481– 489. http://dx.doi.org/10.1006/pmed.1994.1066
- Enders, C., & Bandalos, D. (2001). The relative performance of full information maximum likelihood estimation for missing data in structural equation models. *Structural Equation Modeling*, 8, 430–457. http://dx.doi.org/10.1207/S15328007SEM0803_5
- Enriquez, M., Farnan, R., & Neville, S. (2013). What experienced HIVinfected lay peer educators working in Midwestern U.S. HIV medical care settings think about their role and contributions to patient care. *AIDS Patient Care and STDs*, 27, 474–480. http://dx.doi.org/10.1089/ apc.2013.0021
- *Erfurt, J. C., Foote, A., & Heirich, M. A. (1991). Worksite wellness programs: Incremental comparison of screening and referral alone, health education, follow-up counseling, and plant organization. *American Journal of Health Promotion*, 5, 438–448. http://dx.doi.org/10.4278/ 0890-1171-5.6.438
- *Estabrooks, P. A., & Smith-Ray, R. L. (2008). Piloting a behavioral intervention delivered through interactive voice response telephone messages to promote weight loss in a pre-diabetic population. *Patient Education and Counseling*, 72, 34–41. http://dx.doi.org/10.1016/j.pec .2008.01.007
- *Ferré, R., Plana, N., Merino, J., Aragonès, G., Girona, J., Heras, M., . . . Masana, L. (2012). Effects of therapeutic lifestyle changes on peripheral artery tonometry in patients with abdominal obesity. *Nutrition, Metabolism, and Cardiovascular Diseases, 22,* 95–102. http://dx.doi.org/ 10.1016/j.numecd.2010.04.008
- Fine, L. J., Philogene, G. S., Gramling, R., Coups, E. J., & Sinha, S. (2004). Prevalence of multiple chronic disease risk factors. 2001 National Health Interview Survey. *American Journal of Preventive Medicine*, 27, 18–24. http://dx.doi.org/10.1016/j.amepre.2004.04.017
- *Fogelholm, M., Kukkonen-Harjula, K., Nenonen, A., & Pasanen, M. (2000). Effects of walking training on weight maintenance after a very-low-energy diet in pre-menopausal obese women. Archives of Internal Medicine, 160, 2177–2184. http://dx.doi.org/10.1001/archinte .160.14.2177
- Ford, D. H., & Lerner, R. M. (1992). Developmental systems theory: An integrative approach. Newbury Park, CA: Sage.
- *Fouad, M. N., Kiefe, C. I., Bartolucci, A. A., Burst, N. M., Ulene, V., & Harvey, M. R. (1997). A hypertension control program tailored to unskilled and minority workers. *Ethnicity & Disease*, 7, 191–199.
- *Frank, E., Elon, L., & Hertzberg, V. (2007). A Quantitative assessment of a 4-year intervention that improved patient counseling through improving medical student health. *Medscape General Medicine*, 9, 58.
- *Friedman, D. B., Williams, A. N., & Levine, B. D. (1997). Compliance and efficacy of cardiac rehabilitation and risk factor modification in the medically indigent. *The American Journal of Cardiology*, 79, 281–285. http://dx.doi.org/10.1016/S0002-9149(96)00748-5
- Furnham, A. (1986). Response bias, social desirability and dissimulation. Personality and Individual Differences, 7, 385–400. http://dx.doi.org/ 10.1016/0191-8869(86)90014-0
- *Gabriele, J. (2008). Effects of nondirective and directive support on weight loss in an e-counseling intervention. *Dissertation Abstracts International* (UMI No. 3332093).

- *Gaede, P., Beck, M., Vedel, P., & Pedersen, O. (2001). Limited impact of lifestyle education in patients with Type 2 diabetes mellitus and microalbuminuria: Results from a randomized intervention study. *Diabetic Medicine*, 18, 104–108. http://dx.doi.org/10.1046/j.1464-5491.2001 .00444.x
- *Geliebter, A., Maher, M. M., Gerace, L., Gutin, B., Heymsfield, S. B., & Hashim, S. A. (1997). Effects of strength or aerobic training on body composition, resting metabolic rate, and peak oxygen consumption in obese dieting subjects. *The American Journal of Clinical Nutrition*, 66, 557–563.
- *Giannuzzi, P., Temporelli, P. L., Marchioli, R., Maggioni, A. P., Balestroni, G., Ceci, V., . . . Vanuzzo, D., & the GOSPEL Investigators. (2008). Global secondary prevention strategies to limit event recurrence after myocardial infarction: Results of the GOSPEL study, a multicenter, randomized controlled trial from the Italian Cardiac Rehabilitation Network. *Archives of Internal Medicine*, *168*, 2194–2204. http://dx.doi.org/ 10.1001/archinte.168.20.2194
- *Glasgow, R. E., Toobert, D. J., Hampson, S. E., Brown, J. E., Lewinsohn, P. M., & Donnelly, J. (1992). Improving self-care among older patients with type II diabetes: The "Sixty Something . . ." study. *Patient Education and Counseling*, 19, 61–74. http://dx.doi.org/10.1016/0738-3991(92)90102-O
- Glenton, C., Colvin, C. J., Carlsen, B., Swartz, A., Lewin, S., Noyes, J., & Rasidian, A. (2013). Barriers and facilitators to the implementation of lay health worker programmes to improve maternal and child health: Qualitative evidence synthesis (Review). *Cochrane Database of Systematic Reviews, 10*, CD010414.pub2.
- *Goetzel, R. Z., Baker, K. M., Short, M. E., Pei, X., Ozminkowski, R. J., Wang, S., . . . Wilson, M. G. (2009). First-year results of an obesity prevention program at The Dow Chemical Company. *Journal of Occupational and Environmental Medicine*, 51, 125–138. http://dx.doi.org/ 10.1097/JOM.0b013e3181954b03
- Goldstein, M. G., Whitlock, E. P., & DePue, J., & the Planning Committee of the Addressing Multiple Behavioral Risk Factors in Primary Care Project. (2004). Multiple behavioral risk factor interventions in primary care. Summary of research evidence. *American Journal of Preventive Medicine*, 27, 61–79. http://dx.doi.org/10.1016/j.amepre.2004.04.023
- *Goodman, R. M., Wheeler, F. C., & Lee, P. R. (1995). Evaluation of the Heart To Heart Project: Lessons from a community-based chronic disease prevention project. *American Journal of Health Promotion*, 9, 443–455. http://dx.doi.org/10.4278/0890-1171-9.6.443
- *Gordon, N. F., English, C. D., Contractor, A. S., Salmon, R. D., Leighton, R. F., Franklin, B. A., & Haskell, W. L. (2002). Effectiveness of three models for comprehensive cardiovascular disease risk reduction. *The American Journal of Cardiology*, 89, 1263–1268. http://dx.doi.org/10.1016/ S0002-9149(02)02323-8
- *Gräfner, L., Heinrich, J., Knappe, J., & Holtz, H. (1987). Atherosclerosis precursors in schoolchildren—Results of a two-year intervention study. *Cor et Vasa, 29,* 421–427.
- Greaves, C. J., & Campbell, J. L. (2007). Supporting self-care in general practice. *The British Journal of General Practice*, 57, 814–821.
- Greenland, S., Schlesselman, J. J., & Criqui, M. H. (1986). The fallacy of employing standardized regression coefficients and correlations as measures of effect. *American Journal of Epidemiology*, 123, 203–208.
- Griffin, K. W., Botvin, G. J., & Nichols, T. R. (2006). Effects of a school-based drug abuse prevention program for adolescents on HIV risk behavior in young adulthood. *Prevention Science*, 7, 103–112. http://dx.doi.org/10.1007/s11121-006-0025-6
- *Hanssen, T. A., Nordrehaug, J. E., Eide, G. E., & Hanestad, B. R. (2007). Improving outcomes after myocardial infarction: A randomized controlled trial evaluating effects of a telephone follow-up intervention. *European Journal of Cardiovascular Prevention and Rehabilitation*, 14, 429–437. http://dx.doi.org/10.1097/HJR.0b013e32801da123

- *Hanssen, T. A., Nordrehaug, J. E., Eide, G. E., & Hanestad, B. R. (2009). Does a telephone follow-up intervention for patients discharged with acute myocardial infarction have long-term effects on health-related quality of life? A randomised controlled trial. *Journal of Clinical Nursing*, 18, 1334–1345. http://dx.doi.org/10.1111/j.1365-2702.2008 .02654.x
- Hardcastle, S. J., Taylor, A. H., Bailey, M. P., Harley, R. A., & Hagger, M. S. (2013). Effectiveness of a motivational interviewing intervention on weight loss, physical activity and cardiovascular disease risk factors: A randomised controlled trial with a 12-month post-intervention followup. *The International Journal of Behavioral Nutrition and Physical Activity, 10*, 40. http://dx.doi.org/10.1186/1479-5868-10-40
- *Harrison, M. B., Browne, G. B., Roberts, J., Tugwell, P., Gafni, A., & Graham, I. D. (2002). Quality of life of individuals with heart failure: A randomized trial of the effectiveness of two models of hospital-to-home transition. *Medical Care*, 40, 271–282. http://dx.doi.org/10.1097/ 00005650-200204000-00003
- *Haskell, W. L., Alderman, E. L., Fair, J. M., Maron, D. J., Mackey, S. F., Superko, H. R., . . . Krauss, R. M. (1994). Effects of intensive multiple risk factor reduction on coronary atherosclerosis and clinic cardiac events in men and women with coronary artery disease. *Circulation*, 89, 975–990. http://dx.doi.org/10.1161/01.CIR.89.3.975
- Hebb, D. O. (1955). Drives and the CNS (conceptual nervous system). *Psychological Review*, 62, 243–254. http://dx.doi.org/10.1037/h0041823
- Hedges, L. V., & Olkin, I. (1985). Statistical methods for meta-analysis. Orlando, FL: Academic Press.
- *Heirich, M. A., Foote, A., Erfurt, J. C., & Konopka, B. (1993). Work-site physical fitness programs. Comparing the impact of different program designs on cardiovascular risks. *Journal of Occupational Medicine*, 35, 510–517.
- *Hill, M. N., Bone, L. R., Hilton, S. C., Roary, M. C., Kelen, G. D., & Levine, D. M. (1999). A clinical trial to improve high blood pressure care in young urban black men: Recruitment, follow-up, and outcomes. *American Journal of Hypertension*, 12, 548–554. http://dx.doi.org/ 10.1016/S0895-7061(99)00007-2
- *Hivert, M. F., Langlois, M. F., Bérard, P., Cuerrier, J. P., & Carpentier, A. C. (2007). Prevention of weight gain in young adults through a seminar-based intervention program. *International Journal of Obesity*, 31, 1262–1269. http://dx.doi.org/10.1038/sj.ijo.0803572
- *Horlick, L., Cameron, R., Firor, W., Bhalerao, U., & Baltzan, R. (1984). The effects of education and group discussion in the post myocardial infarction patient. *Journal of Psychosomatic Research*, 28, 485–492. http://dx.doi.org/10.1016/0022-3999(84)90082-5
- *Huang, S. H., Weng, K. P., Hsieh, K. S., Ou, S. F., Lin, C. C., Chien, K. J., . . . Ho, T. Y. (2007). Effects of a classroom-based weight-control intervention on cardiovascular disease in elementary-school obese children. *Acta Paediatrica Taiwanica*, 48, 201–206.
- *Hughes, A. R., Stewart, L., Chapple, J., McColl, J. H., Donaldson, M. D. C., Kelnar, C. J. H., . . . Reilly, J. J. (2008). Randomized, controlled trial of a best-practice individualized behavioral program for treatment of childhood overweight: Scottish Childhood Overweight Treatment Trial (SCOTT). *Pediatrics*, 121, e539–e546. http://dx.doi .org/10.1542/peds.2007-1786
- *Hunter, C. M., Peterson, A. L., Alvarez, L. M., Poston, W. C., Brundige, A. R., Haddock, C. K., . . . Foreyt, J. P. (2008). Weight management using the internet a randomized controlled trial. *American Journal of Preventive Medicine*, 34, 119–126. http://dx.doi.org/10.1016/j.amepre .2007.09.026
- *Hunter, M., & O'Dea, I. (1999). An evaluation of a health education intervention for mid-aged women: Five year follow-up of effects upon knowledge, impact of menopause and health. *Patient Education and Counseling*, 38, 249–255. http://dx.doi.org/10.1016/S0738-3991 (98)00143-8

- *Hussien, S. (2007). Impact of a culturally-sensitive lifestyle intervention on reducing risk factors for type 2 diabetes in Arab Canadian Muslim women. *Dissertation Abstracts International* (UMI No. 304760536).
- *Hyman, D. J., Pavlik, V. N., Taylor, W. C., Goodrick, G. K., & Moye, L. (2007). Simultaneous vs. sequential counseling for multiple behavior change. *Archives of Internal Medicine*, 167, 1152–1158. http://dx.doi .org/10.1001/archinte.167.11.1152
- Ingersoll, K. S., Farrell-Carnahan, L., Cohen-Filipic, J., Heckman, C. J., Ceperich, S. D., Hettema, J., & Marzani-Nissen, G. (2011). A pilot randomized clinical trial of two medication adherence and drug use interventions for HIV+ crack cocaine users. *Drug and Alcohol Dependence*, *116*, 177–187. http://dx.doi.org/10.1016/j.drugalcdep.2010.12 .016
- *Iso, H., Shimamoto, T., Yokota, K., Sankai, T., Jacobs, D. R., Jr., & Komachi, Y. (1996). Community-based education classes for hypertension control. A 1.5-year randomized controlled trial. *Hypertension*, 27, 968–974. http://dx.doi.org/10.1161/01.HYP.27.4.968
- *Jacobs, N., Clays, E., De Bacquer, D., De Backer, G., Dendale, P., Thijs, H., . . . Claes, N. (2011). Effect of a tailored behavior change program on a composite lifestyle change score: A randomized controlled trial. *Health Education Research*, 26, 886–895. http://dx.doi.org/10.1093/ her/cyr046
- *Jacobs, N., De Bourdeaudhuij, I., Thijs, H., Dendale, P., & Claes, N. (2011). Effect of a cardiovascular prevention program on health behavior and BMI in highly educated adults: A randomized controlled trial. *Patient Education and Counseling*, 85, 122–126. http://dx.doi.org/ 10.1016/j.pec.2010.08.024
- *Jatuporn, S., Sangwatanaroj, S., Saengsiri, A. O., Rattanapruks, S., Srimahachota, S., Uthayachalerm, W., . . . Tosukhowong, P. (2003). Shortterm effects of an intensive lifestyle modification program on lipid peroxidation and antioxidant systems in patients with coronary artery disease. *Clinical Hemorheology and Microcirculation, 29*, 429–436.
- *Jeong, H. S., Chae, J. S., Moon, J. S., & Yoo, Y. S. (2002). An individualized teaching program for atherosclerotic risk factor reduction in patients with myocardial infarction. *Yonsei Medical Journal*, 43, 93– 100. http://dx.doi.org/10.3349/ymj.2002.43.1.93
- *Jiang, X., Sit, J. W., & Wong, T. K. S. (2007). A nurse-led cardiac rehabilitation programme improves health behaviours and cardiac physiological risk parameters: Evidence from Chengdu, China. *Journal of Clinical Nursing*, *16*, 1886–1897. http://dx.doi.org/10.1111/j.1365-2702 .2007.01838.x
- Johnson, B. T. (1993). DSTAT 1.10: Software for the meta-analytic review of research literatures. Hillsdale, NJ: Erlbaum.
- *Jolly, K., Bradley, F., Sharp, S., Smith, H., Thompson, S., Kinmonth, A. L., & Mant, D. (1999). Randomised controlled trial of follow up care in general practice of patients with myocardial infarction and angina: Final results of the Southampton heart integrated care project (SHIP). *British Medical Journal*, 318, 706–711. http://dx.doi.org/10.1136/bmj .318.7185.706
- Jones, M. (1992). It pays to use peer educators. *Education for Health, 10,* 49–54.
- *Kallio, V., Hämäläinen, H., Hakkila, J., & Luurila, O. J. (1979). Reduction in sudden deaths by a multifactorial intervention programme after acute myocardial infarction. *Lancet*, 314, 1091–1094. http://dx.doi.org/ 10.1016/S0140-6736(79)92502-9
- *Kelishadi, R., Sarrafzadegan, N., Sadri, G. H., Pashmi, R., Mohammadifard, N., Tavasoli, A. A., . . . Bahonar, A. (2011). Short-term results of a community-based program on promoting healthy lifestyle for prevention and control of chronic diseases in a developing country setting: Isfahan Healthy Heart Program. *Asia-Pacific Journal of Public Health*, 23, 518–533. http://dx.doi.org/10.1177/1010539509348241
- *Ketola, E., Mäkelä, M., & Klockars, M. (2001). Individualised multifactorial lifestyle intervention trial for high-risk cardiovascular patients in primary care. *The British Journal of General Practice*, *51*, 291–294.

- Ketola, E., Sipilä, R., & Mäkelä, M. (2000). Effectiveness of individual lifestyle interventions in reducing cardiovascular disease and risk factors. *Annals of Medicine*, 32, 239–251. http://dx.doi.org/10.3109/ 07853890009011767
- *Keyserling, T. C., Samuel-Hodge, C. D., Ammerman, A. S., Ainsworth, B. E., Henríquez-Roldán, C. F., Elasy, T. A., . . . Bangdiwala, S. I. (2002). A randomized trial of an intervention to improve self-care behaviors of African-American women with type 2 diabetes: Impact on physical activity. *Diabetes Care*, 25, 1576–1583. http://dx.doi.org/ 10.2337/diacare.25.9.1576
- *Keyserling, T. C., Samuel Hodge, C. D., Jilcott, S. B., Johnston, L. F., Garcia, B. A., Gizlice, Z., . . . Ammerman, A. S. (2008). Randomized trial of a clinic-based, community-supported, lifestyle intervention to improve physical activity and diet: The North Carolina enhanced WISEWOMAN project. *Preventive Medicine*, 46, 499–510. http://dx .doi.org/10.1016/j.ypmed.2008.02.011
- *Killen, J. D., Robinson, T. N., Telch, M. J., Saylor, K. E., Maron, D. J., Rich, T., & Bryson, S. (1989). The Stanford adolescent heart health program. *Health Education Quarterly*, *16*, 263–283. http://dx.doi.org/ 10.1177/109019818901600210
- *Kinnunen, T., Leeman, R. F., Korhonen, T., Quiles, Z. N., Terwal, D. M., Garvey, A. J., & Hartley, H. L. (2008). Exercise as an adjunct to nicotine gum in treating tobacco dependence among women. *Nicotine & Tobacco Research*, 10, 689–703. http://dx.doi.org/10.1080/14622200801979043
- Klein, S. B. (1982). Motivation: Biosocial approaches. New York, NY: McGraw-Hill.
- Klesges, R. C., Eck, L. H., Isbell, T. R., Fulliton, W., & Hanson, C. L. (1990). Smoking status: Effects on the dietary intake, physical activity, and body fat of adult men. *The American Journal of Clinical Nutrition*, 51, 784–789.
- *Knutsen, S. F., & Knutsen, R. (1991). The Tromsø Survey: The Family Intervention study—The effect of intervention on some coronary risk factors and dietary habits, a 6-year follow-up. *Preventive Medicine*, 20, 197–212. http://dx.doi.org/10.1016/0091-7435(91)90020-5
- *Krasnoff, J. B., Vintro, A. Q., Ascher, N. L., Bass, N. M., Paul, S. M., Dodd, M. J., & Painter, P. L. (2006). A randomized trial of exercise and dietary counseling after liver transplantation. *American Journal of Transplantation*, *6*, 1896–1905. http://dx.doi.org/10.1111/j.1600-6143 .2006.01391.x
- *Kuller, L. H., Kinzel, L. S., Pettee, K. K., Kriska, A. M., Simkin-Silverman, L. R., Conroy, M. B., . . . Johnson, B. D. (2006). Lifestyle intervention and coronary heart disease risk factor changes over 18 months in postmenopausal women: The Women On the Move through Activity and Nutrition (WOMAN study) clinical trial. *Journal of Women's Health*, 15, 962–974. http://dx.doi.org/10.1089/jwh.2006.15.962
- Kumkale, G. T., & Albarracín, D. (2004). The sleeper effect in persuasion: A meta-analytic review. *Psychological Bulletin*, *130*, 143–172. http://dx .doi.org/10.1037/0033-2909.130.1.143
- *Kypri, K., & McAnally, H. M. (2005). Randomized controlled trial of a web-based primary care intervention for multiple health risk behaviors. *Preventive Medicine*, 41, 761–766. http://dx.doi.org/10.1016/j.ypmed .2005.07.010
- *Lalonde, L., Gray-Donald, K., Lowensteyn, I., Marchand, S., Dorais, M., Michaels, G., . . . Grover, S. A., & the Canadian Collaborative Cardiac Assessment Group. (2002). Comparing the benefits of diet and exercise in the treatment of dyslipidemia. *Preventive Medicine*, 35, 16–24. http:// dx.doi.org/10.1006/pmed.2002.1052
- Latimer, A. E., Rivers, S. E., Rench, T. A., Katulak, N. A., Hicks, A., Hodorowski, J. K., . . . Salovey, P. (2008). A field experiment testing the utility of regulatory fit messages for promoting physical activity. *Journal* of Experimental Social Psychology, 44, 826–832. http://dx.doi.org/ 10.1016/j.jesp.2007.07.013
- *Lear, S. A., Spinelli, J. J., Linden, W., Brozic, A., Kiess, M., Frohlich, J. J., & Ignaszewski, A. (2006). The Extensive Lifestyle Management

Intervention (ELMI) after cardiac rehabilitation: A 4-year randomized controlled trial. *American Heart Journal*, *152*, 333–339. http://dx.doi .org/10.1016/j.ahj.2005.12.023

- *Leighton, R. F., Repka, F. J., Birk, T. J., Lynch, D. J., Bingle, J. F., Gohara, A. F., . . . Walsh, M. E. (1990). The Toledo exercise and diet study. Archives of Internal Medicine, 150, 1016–1020. http://dx.doi.org/ 10.1001/archinte.1990.00390170066015
- *Lichtman, J. H., Amatruda, J., Yaari, S., Cheng, S., Smith, G. L., Mattera, J. A., . . . Krumholz, H. M. (2004). Clinical trial of an educational intervention to achieve recommended cholesterol levels in patients with coronary artery disease. *American Heart Journal*, 147, 522–528. http:// dx.doi.org/10.1016/j.ahj.2003.06.003
- Light, K. C., & Obrist, P. A. (1980). Cardiovascular response to stress: Effects of opportunity to avoid, shock experience, and performance feedback. *Psychophysiology*, *17*, 243–252. http://dx.doi.org/10.1111/j .1469-8986.1980.tb00143.x
- *Lin, H. H., Tsai, Y. F., Lin, P. J., & Tsay, P. K. (2010). Effects of a therapeutic lifestyle-change programme on cardiac risk factors after coronary artery bypass graft. *Journal of Clinical Nursing*, 19, 60–68. http://dx.doi.org/10.1111/j.1365-2702.2009.02980.x
- *Lin, P. H., Appel, L. J., Funk, K., Craddick, S., Chen, C., Elmer, P., . . . Champagne, C. (2007). The PREMIER intervention helps participants follow the Dietary Approaches to Stop Hypertension dietary pattern and the current Dietary Reference Intakes recommendations. *Journal of the American Dietetic Association, 107*, 1541–1551. http://dx.doi.org/10.1016/ j.jada.2007.06.019
- *Lindsay, S., Bellaby, P., Smith, S., & Baker, R. (2008). Enabling healthy choices: Is ICT the highway to health improvement? *Health*, *12*, 313– 331. http://dx.doi.org/10.1177/1363459308090051
- *Lindsay, S., Smith, S., Bellaby, P., & Baker, R. (2009). The health impact of an online heart disease support group: A comparison of moderated versus unmoderated support. *Health Education Research*, 24, 646–654. http://dx.doi.org/10.1093/her/cyp001
- *Lindström, J., Eriksson, J. G., Valle, T. T., Aunola, S., Cepaitis, Z., Hakumäki, M., . . . Tuomilehto, J. (2003). Prevention of diabetes mellitus in subjects with impaired glucose tolerance in the Finnish Diabetes Prevention Study: Results from a randomized clinical trial. *Journal of the American Society of Nephrology*, 14, S108–S113. http:// dx.doi.org/10.1097/01.ASN.0000070157.96264.13
- *Lindström, J., Louheranta, A., Mannelin, M., Rastas, M., Salminen, V., Eriksson, J., . . . Tuomilehto, J., & the Finnish Diabetes Prevention Study Group. (2003). The Finnish Diabetes Prevention Study (DPS): Lifestyle intervention and 3-year results on diet and physical activity. *Diabetes Care*, 26, 3230–3236. http://dx.doi.org/10.2337/diacare.26.12.3230
- *Lisspers, J., Sundin, O., Ohman, A., Hofman-Bang, C., Rydén, L., & Nygren, A. (2005). Long-term effects of lifestyle behavior change in coronary artery disease: Effects on recurrent coronary events after percutaneous coronary intervention. *Health Psychology*, 24, 41–48. http:// dx.doi.org/10.1037/0278-6133.24.1.41
- MacKinnon, D. P., Fairchild, A. J., & Fritz, M. S. (2007). Mediation analysis. Annual Review of Psychology, 58, 593–614. http://dx.doi.org/ 10.1146/annurev.psych.58.110405.085542
- *Manios, Y., Moschonis, G., Koutsikas, K., Papoutsou, S., Petraki, I., Bellou, E., . . Tanagra, S. (2009). Changes in body composition following a dietary and lifestyle intervention trial: The postmenopausal health study. *Maturitas*, 62, 58–65. http://dx.doi.org/10.1016/j.maturitas .2008.11.005
- McAlister, F. A., Lawson, F. M., Teo, K. K., & Armstrong, P. W. (2001). Randomised trials of secondary prevention programmes in coronary heart disease: Systematic review. *British Medical Journal*, 323, 957– 962. http://dx.doi.org/10.1136/bmj.323.7319.957
- McClelland, J. W., Irving, L. M., Mitchell, R. E., Bearon, L. B., & Webber, K. H. (2002). Extending the reach of nutrition education for older adults: Feasibility of a Train-the-Trainer approach in congregate nutrition sites.

Journal of Nutrition Education and Behavior, 34, S48–S52. http://dx .doi.org/10.1016/S1499-4046(06)60311-4

- *McGillion, M. H., Watt-Watson, J., Stevens, B., Lefort, S. M., Coyte, P., & Graham, A. (2008). Randomized controlled trial of a psychoeducation program for the self-management of chronic cardiac pain. *Journal of Pain and Symptom Management, 36*, 126–140. http://dx.doi.org/10.1016/j .jpainsymman.2007.09.015
- McGuire, W. J. (1968). Personality and attitude change. In A. G. Greenwald, T. C. Brock, & T. M. Ostrom (Eds.), *Psychological foundation of attitudes* (Vol. 3, pp. 171–196). San Diego, CA: Academic Press. http:// dx.doi.org/10.1016/B978-1-4832-3071-9.50013-1
- Meichenbaum, D., & Turk, D. C. (1987). Facilitating treatment adherence: A practitioner's guidebook. New York, NY: Plenum Press. http://dx.doi .org/10.1007/978-1-4684-5359-1
- Mendl, M. (1999). Performing under pressure: Stress and cognitive function. Applied Animal Behaviour Science, 65, 221–244. http://dx.doi.org/ 10.1016/S0168-1591(99)00088-X
- *Miettinen, T. A., Huttunen, J. K., Naukkarinen, V., Strandberg, T., Mattila, S., Kumlin, T., & Sarna, S. (1985). Multifactorial primary prevention of cardiovascular diseases in middle-aged men. Risk factor changes, incidence, and mortality. *Journal of the American Medical Association*, 254, 2097–2102. http://dx.doi.org/10.1001/jama.1985.03360150073027
- Miller, G. A. (1956). The magical number seven plus or minus two: Some limits on our capacity for processing information. *Psychological Review*, 63, 81–97. http://dx.doi.org/10.1037/h0043158
- *Mittag, O., China, C., Hoberg, E., Juers, E., Kolenda, K. D., Richardt, G., . . . Raspe, H. (2006). Outcomes of cardiac rehabilitation with versus without a follow-up intervention rendered by telephone (Luebeck follow-up trial): Overall and gender-specific effects. *International Journal of Rehabilitation Research*, 29, 295–302. http://dx.doi.org/10.1097/ MRR.0b013e328010ba9a
- *Morey, M. C., Snyder, D. C., Sloane, R., Cohen, H. J., Peterson, B., Hartman, T. J., . . . Demark-Wahnefried, W. (2009). Effects of homebased diet and exercise on functional outcomes among older, overweight long-term cancer survivors: RENEW: A randomized controlled trial. *Journal of the American Medical Association, 301,* 1883–1891. http:// dx.doi.org/10.1001/jama.2009.643
- Morris, S. B. (2000). Distribution of the standardized mean change effect size for meta-analysis on repeated measures. *British Journal of Mathematical and Statistical Psychology*, 53, 17–29. http://dx.doi.org/10.1348/ 000711000159150
- *Mosca, L., Christian, A. H., Mochari-Greenberger, H., Kligfield, P., & Smith, S. C., Jr. (2010). A randomized clinical trial of secondary prevention among women hospitalized with coronary heart disease. *Journal of Women's Health*, 19, 195–202. http://dx.doi.org/10.1089/jwh .2009.1481
- *Moy, F., Sallam, A. A., & Wong, M. (2006). The results of a worksite health promotion programme in Kuala Lumpur, Malaysia. *Health Promotion International*, 21, 301–310. http://dx.doi.org/10.1093/heapro/ dal031
- Muraven, M., & Slessareva, E. (2003). Mechanisms of self-control failure: Motivation and limited resources. *Personality and Social Psychology Bulletin*, 29, 894–906. http://dx.doi.org/10.1177/ 0146167203029007008
- Muraven, M., Tice, D. M., & Baumeister, R. F. (1998). Self-control as limited resource: Regulatory depletion patterns. *Journal of Personality* and Social Psychology, 74, 774–789. http://dx.doi.org/10.1037/0022-3514.74.3.774
- *Murchie, P., Campbell, N. C., Ritchie, L. D., Simpson, J. A., & Thain, J. (2003). Secondary prevention clinics for coronary heart disease: Four year follow-up of a randomised controlled trial in primary care. *British Medical Journal*, 326, 84. http://dx.doi.org/10.1136/bmj.326.7380.84
- Muthén, L., & Muthén, B. (2006). *Mplus user's guide*. Los Angeles, CA: Muthén & Muthén.

- *Muto, T., & Yamauchi, K. (2001). Evaluation of a multicomponent workplace health promotion program conducted in Japan for improving employees' cardiovascular disease risk factors. *Preventive Medicine*, 33, 571–577. http://dx.doi.org/10.1006/pmed.2001.0923
- *Nader, P. R., Sallis, J. F., Patterson, T. L., Abramson, I. S., Rupp, J. W., Senn, K. L., . . . Vega, W. A. (1989). A family approach to cardiovascular risk reduction: Results from the San Diego Family Health Project. *Health Education Quarterly*, *16*, 229–244. http://dx.doi.org/10.1177/ 109019818901600207
- *Nader, P. R., Stone, E. J., Lytle, L. A., Perry, C. L., Osganian, S. K., Kelder, S., . . Luepker, R. V. (1999). Three-year maintenance of improved diet and physical activity: The CATCH cohort. Child and Adolescent Trial for Cardiovascular Health. *Archives of Pediatrics & Adolescent Medicine*, 153, 695–704. http://dx.doi.org/10.1001/archpedi .153.7.695
- National Center for Health Statistics. (2011). National Health and Nutrition Examination Survey Data. Hyattsville, 2007–2010 data. Retrieved from http://www.cdc.gov/nchs/hus/contents2011.htm#071
- Newell, S. A., Girgis, A., Sanson-Fisher, R. W., & Savolainen, N. J. (1999). The accuracy of self-reported health behaviors and risk factors relating to cancer and cardiovascular disease in the general population: A critical review. *American Journal of Preventive Medicine*, 17, 211– 229. http://dx.doi.org/10.1016/S0749-3797(99)00069-0
- *Niaura, R., Marcus, B., Albrecht, A., Thompson, P., & Abrams, D. (1998). Exercise, smoking cessation, and short-term changes in serum lipids in women: A preliminary investigation. *Medicine and Science in Sports* and Exercise, 30, 1414–1418.
- Nies, M. A., Artinian, N. T., Schim, S. M., Wal, J. S. V., & Sherrick-Escamilla, S. (2004). Effects of lay health educator interventions on activity, diet, and health risks in an urban Mexican American community. *The Journal of Primary Prevention*, 25, 441–455. http://dx.doi.org/ 10.1023/B:JOPP.0000048111.94285.27
- Nigg, C. R., Allegrante, J. P., & Ory, M. (2002). Theory-comparison and multiple-behavior research: Common themes advancing health behavior research. *Health Education Research*, 17, 670–679. http://dx.doi.org/ 10.1093/her/17.5.670
- Nigg, C. R., & Long, C. R. (2012). A systematic review of single health behavior change interventions vs. multiple health behavior change interventions among older adults. *Translational Behavioral Medicine*, 2, 163–179. http://dx.doi.org/10.1007/s13142-012-0130-y
- *Nilsson, P. M., Klasson, E. B., & Nyberg, P. (2001). Life-style intervention at the worksite—Reduction of cardiovascular risk factors in a randomized study. *Scandinavian Journal of Work, Environment & Health*, 27, 57–62. http://dx.doi.org/10.5271/sjweh.587
- *Nishtar, S., Badar, A., Kamal, M. U., Iqbal, A., Bajwa, R., Shah, T., . . . Rahim, E. (2007). The Heartfile Lodhran CVD prevention project—End of project evaluation. *Promotion & Education*, *14*, 17–27.
- Noar, S. M., Chabot, M., & Zimmerman, R. S. (2008). Applying health behavior theory to multiple behavior change: Considerations and approaches. *Preventive Medicine*, 46, 275–280. http://dx.doi.org/10.1016/ j.ypmed.2007.08.001
- Noguchi, K., Albarracín, D., Durantini, M. R., & Glasman, L. R. (2007). Who participates in which health promotion programs? A meta-analysis of motivations underlying enrollment and retention in HIV-prevention interventions. *Psychological Bulletin*, *133*, 955–975. http://dx.doi.org/ 10.1037/0033-2909.133.6.955
- *Nordmann, A., Heilmbauer, I., Walker, T., Martina, B., & Battegay, E. (2001). A case-management program of medium intensity does not improve cardiovascular risk factor control in coronary artery disease patients: The Heartcare I trial. *The American Journal of Medicine*, *110*, 543–550. http://dx.doi.org/10.1016/S0002-9343(01)00682-9
- Norris, S. L., Engelgau, M. M., & Narayan, K. M. V. (2001). Effectiveness of self-management training in type 2 diabetes: A systematic review of

randomized controlled trials. *Diabetes Care*, 24, 561–587. http://dx.doi .org/10.2337/diacare.24.3.561

- Norris, S. L., Nichols, P. J., Caspersen, C. J., Glasgow, R. E., Engelgau, M. M., Jack, L., Jr., . . . McCulloch, D. (2002). Increasing diabetes self-management education in community settings. A systematic review. *American Journal of Preventive Medicine*, 22, 39–66. http://dx.doi.org/ 10.1016/S0749-3797(02)00424-5
- Norris, S. L., Zhang, X., Avenell, A., Gregg, E., Bowman, B., Serdula, M., . . . Lau, J. (2004). Long-term effectiveness of lifestyle and behavioral weight loss interventions in adults with type 2 diabetes: A meta-analysis. *The American Journal of Medicine*, 117, 762–774. http://dx.doi.org/ 10.1016/j.amjmed.2004.05.024
- *Oenema, A., Brug, J., Dijkstra, A., de Weerdt, I., & de Vries, H. (2008). Efficacy and use of an internet-delivered computer-tailored lifestyle intervention, targeting saturated fat intake, physical activity and smoking cessation: A randomized controlled trial. *Annals of Behavioral Medicine*, 35, 125–135. http://dx.doi.org/10.1007/s12160-008-9023-1
- *Oh, E. G., Hyun, S. S., Kim, S. H., Bang, S. Y., Chu, S. H., Jeon, J. Y., & Kang, M. S. (2008). A randomized controlled trial of therapeutic lifestyle modification in rural women with metabolic syndrome: A pilot study. *Metabolism: Clinical and Experimental*, 57, 255–261. http://dx .doi.org/10.1016/j.metabol.2007.09.009
- *Olvera, N., Bush, J. A., Sharma, S. V., Knox, B. B., Scherer, R. L., & Butte, N. F. (2010). BOUNCE: A community-based mother-daughter healthy lifestyle intervention for low-income Latino families. *Obesity*, *18*, S102–S104. http://dx.doi.org/10.1038/oby.2009.439
- *Ornish, D., Brown, S. E., Scherwitz, L. W., Billings, J. H., Armstrong, W. T., Ports, T. A., . . . Gould, K. L. (1990). Can lifestyle changes reverse coronary heart disease? The Lifestyle Heart Trial. *Lancet*, 336, 129–133. http://dx.doi.org/10.1016/0140-6736(90)91656-U
- Ornstein, S. M., Musham, C., Reid, A., Jenkins, R. G., Zemp, L. D., & Garr, D. R. (1993). Barriers to adherence to preventive services reminder letters: The patient's perspective. *The Journal of Family Practice*, *36*, 195–200.
- *Østbye, T., Krause, K. M., Lovelady, C. A., Morey, M. C., Bastian, L. A., Peterson, B. L., . . . McBride, C. M. (2009). Active mothers postpartum: A randomized controlled weight-loss intervention trial. *American Journal of Preventive Medicine*, 37, 173–180. http://dx.doi.org/10.1016/j .amepre.2009.05.016
- *Otterstad, J. E., & the Vestfold Heartcare Study Group. (2003). Influence on lifestyle measures and five-year coronary risk by a comprehensive lifestyle intervention programme in patients with coronary heart disease. *European Journal of Cardiovascular Prevention and Rehabilitation*, 10, 429–437. http://dx.doi.org/10.1097/01.hjr.0000107024.38316.6a
- Parsons, J. T., Golub, S. A., Rosof, E., & Holder, C. (2007). Motivational interviewing and cognitive-behavioral intervention to improve HIV medication adherence among hazardous drinkers: A randomized controlled trial. *Journal of Acquired Immune Deficiency Syndromes*, 46, 443–450. http://dx.doi.org/10.1097/QAI.0b013e318158a461
- *Patrick, K., Calfas, K. J., Norman, G. J., Zabinski, M. F., Sallis, J. F., Rupp, J., . . . Cella, J. (2006). Randomized controlled trial of a primary care and home-based intervention for physical activity and nutrition behaviors: PACE+ for adolescents. *Journal of Pediatrics and Adolescent Medicine*, *160*, 128–136. http://dx.doi.org/10.1001/archpedi.160.2 .128
- Patterson, R. (2001). Changing patient behavior: Improving outcomes in health and disease management. San Francisco, CA: Jossey-Bass.
- Paul-Ebhohimhen, V., & Avenell, A. (2009). A systematic review of the effectiveness of group versus individual treatments for adult obesity. *Obesity Facts*, 2, 3–24. http://dx.doi.org/10.1159/000186144
- *Philis-Tsimikas, A., Walker, C., Rivard, L., Talavera, G., Reimann, J. O., Salmon, M., & Araujo, R. (2004). Improvement in diabetes care of underinsured patients enrolled in project dulce: A community-based, culturally appropriate, nurse case management and peer education dia-

betes care model. *Diabetes Care*, 27, 110–115. http://dx.doi.org/ 10.2337/diacare.27.1.110

- Prochaska, J. O., DiClemente, C. C., & Norcross, J. C. (1992). In search of how people change. Applications to addictive behaviors. *American Psychologist*, 47, 1102–1114. http://dx.doi.org/10.1037/0003-066X.47.9 .1102
- Prochaska, J. J., Nigg, C. R., Spring, B., Velicer, W. F., & Prochaska, J. O. (2010). The benefits and challenges of multiple health behavior change in research and in practice. *Preventive Medicine*, 50, 26–29. http://dx .doi.org/10.1016/j.ypmed.2009.11.009
- Prochaska, J. J., & Prochaska, J. M. (2008). Multiple risk behavior change: What most individuals need. In J. Okene, K. Reikert, & S. Shumaker (Eds.), *The handbook of health behavior change* (3rd ed., pp. 287–305). New York, NY: Springfield Publishers.
- Prochaska, J. O., Redding, C. A., Harlow, L. L., Rossi, J. S., & Velicer, W. F. (1994). The transtheoretical model of change and HIV prevention: A review. *Health Education Quarterly*, 21, 471–486.
- Prochaska, J. J., Spring, B., & Nigg, C. R. (2008). Multiple health behavior change research: An introduction and overview. *Preventive Medicine*, 46, 181–188. http://dx.doi.org/10.1016/j.ypmed.2008.02.001
- Pronk, N. P., Anderson, L. H., Crain, A. L., Martinson, B. C., O'Connor, P. J., Sherwood, N. E., & Whitebird, R. R. (2004). Meeting recommendations for multiple healthy lifestyle factors. Prevalence, clustering, and predictors among adolescent, adult, and senior health plan members. *American Journal of Preventive Medicine*, 27, 25–33. http://dx.doi.org/ 10.1016/j.amepre.2004.04.022
- *Proper, K. I., Hildebrandt, V. H., Van der Beek, A. J., Twisk, J. W. R., & Van Mechelen, W. (2003). Effect of individual counseling on physical activity fitness and health: A randomized controlled trial in a workplace setting. *American Journal of Preventive Medicine*, 24, 218–226. http:// dx.doi.org/10.1016/S0749-3797(02)00645-1
- Renjilian, D. A., Perri, M. G., Nezu, A. M., McKelvey, W. F., Shermer, R. L., & Anton, S. D. (2001). Individual versus group therapy for obesity: Effects of matching participants to their treatment preferences. *Journal of Consulting and Clinical Psychology*, 69, 717–721. http://dx .doi.org/10.1037/0022-006X.69.4.717
- Rosenthal, R. (1995). Writing meta-analytic reviews. Psychological Bulletin, 118, 183–192. http://dx.doi.org/10.1037/0033-2909.118.2.183
- Rothman, A. J., & Salovey, P. (1997). Shaping perceptions to motivate healthy behavior: The role of message framing. *Psychological Bulletin*, 121, 3–19. http://dx.doi.org/10.1037/0033-2909.121.1.3
- Rothman, A. J., Salovey, P., Antone, C., Keough, K., & Martin, C. (1993). The influence of message framing on intentions to perform health behaviors. *Journal of Experimental Social Psychology*, 29, 408–433. http://dx.doi.org/10.1006/jesp.1993.1019
- *Sacco, W. P., Malone, J. I., Morrison, A. D., Friedman, A., & Wells, K. (2009). Effect of a brief, regular telephone intervention by paraprofessionals for type 2 diabetes. *Journal of Behavioral Medicine*, *32*, 349– 359. http://dx.doi.org/10.1007/s10865-009-9209-4
- *Salminen, M., Vahlberg, T., Ojanlatva, A., & Kivelä, S. L. (2005). Effects of a controlled family-based health education/counseling intervention. *American Journal of Health Behavior*, 29, 395–406. http://dx.doi.org/ 10.5993/AJHB.29.5.2
- *Sarrafzadegan, N., Kelishadi, R., Esmaillzadeh, A., Mohammadifard, N., Rabiei, K., Roohafza, H., . . . Malekafzali, H. (2009). Do lifestyle interventions work in developing countries? Findings from the Isfahan Healthy Heart Program in the Islamic Republic of Iran. *Bulletin of the World Health Organization, 87*, 39–50. http://dx.doi.org/10.2471/BLT .07.049841
- *Savoye, M., Shaw, M., Dziura, J., Tamborlane, W. V., Rose, P., Guandalini, C., . . . Caprio, S. (2007). Effects of a weight management program on body composition and metabolic parameters in overweight children: A randomized controlled trial. *Journal of the American Med-*

ical Association, 297, 2697–2704. http://dx.doi.org/10.1001/jama.297 .24.2697

- Schroder, K. E., Carey, M. P., & Vanable, P. A. (2003). Methodological challenges in research on sexual risk behavior: I. Item content, scaling, and data analytical options. *Annals of Behavioral Medicine*, 26, 76–103. http://dx.doi.org/10.1207/S15324796ABM2602_02
- Shadish, W. R. (1996). Meta-analysis and the exploration of causal mediating processes: A primer of examples, methods, and issues. *Psychological Methods*, 1, 47–65. http://dx.doi.org/10.1037/1082-989X.1.1.47
- *Sherwin, R. (1984). Sudden death in men with increased risk of myocardial infarction. The MRFIT Programme. *Drugs*, 28, 46–53. http://dx.doi .org/10.2165/00003495-198400281-00005
- *Shibayama, T., Kobayashi, K., Takano, A., Kadowaki, T., & Kazuma, K. (2007). Effectiveness of lifestyle counseling by certified expert nurse of Japan for non-insulin-treated diabetic outpatients: A 1-year randomized controlled trial. *Diabetes Research and Clinical Practice*, 76, 265–268. http://dx.doi.org/10.1016/j.diabres.2006.09.017
- Shiffrin, R. M., & Nosofsky, R. M. (1994). Seven plus or minus two: A commentary on capacity limitations. *Psychological Review*, 101, 357– 361. http://dx.doi.org/10.1037/0033-295X.101.2.357
- Silvia, P. J., Jones, H. C., Kelly, C. S., & Zibaie, A. (2011). Trait self-focused attention, task difficulty, and effort-related cardiovascular reactivity. *International Journal of Psychophysiology*, 79, 335–340. http://dx.doi.org/10.1016/j.ijpsycho.2010.11.009
- Silvia, P. J., McCord, D. M., & Gendolla, G. H. E. (2010). Self-focused attention, performance expectancies, and the intensity of effort: Do people try harder for harder goals? *Motivation and Emotion*, 34, 363– 370. http://dx.doi.org/10.1007/s11031-010-9192-7
- *Simkin-Silverman, L. R., Wing, R. R., Boraz, M. A., Meilahn, E. N., & Kuller, L. H. (1998). Maintenance of cardiovascular risk factor changes among middle-aged women in a lifestyle intervention trial. *Women's Health: Research. Gender & Behaviour, 4,* 255–271.
- *Simkin-Silverman, L., Wing, R. R., Hansen, D. H., Klem, M. L., Pasagian-Macaulay, A. P., Meilahn, E. N., & Kuller, L. H. (1995). Prevention of cardiovascular risk factor elevations in healthy premenopausal women. *Preventive Medicine*, 24, 509–517. http://dx.doi.org/ 10.1006/pmed.1995.1081
- *Singh, R. B., Sharma, V. K., Rastogi, S. S., & Singh, N. K. (1992). In patients with mild hypertension, does exercise and a gradual rather than abrupt increase in fatty acid and salt intake cause less rise in cardiovascular risk factors? *Clinical Nutrition*, *11*, 309–314. http://dx.doi.org/ 10.1016/0261-5614(92)90009-F
- Skinner, T. C., & van der Ven, N. (2005). Psychological group interventions in diabetes care. In F. J. Snoek & T. C. Skinner (Eds.), *Psychology in diabetes care* (pp. 141–169). Hoboken, NJ: Wiley, Ltd.
- Slutsky, P., & Bryant-Stephens, T. (2001). Developing a comprehensive, community-based asthma education and training program. *Pediatric Nursing*, 27, 449–452.
- Smedley, B. D., & Syme, S. L. (2000). Promoting health: Intervention strategies from social and behavioral research. Washington, DC: National Academy Press.
- *Smith, L. (2007). Support for Healthy Eating and Exercise (SHEE). Dissertation Abstracts International, 69, 4445. (UMI No. 3315760).
- *Song, K. J. (2003). The effects of self-efficacy promoting cardiac rehabilitation program on self-efficacy, health behavior, and quality of life. *Journal of Korean Academy of Nursing*, 33, 510–518.
- Spring, B., Howe, D., Berendsen, M., McFadden, H. G., Hitchcock, K., Rademaker, A. W., & Hitsman, B. (2009). Behavioral intervention to promote smoking cessation and prevent weight gain: A systematic review and meta-analysis. *Addiction*, 104, 1472–1486. http://dx.doi.org/ 10.1111/j.1360-0443.2009.02610.x
- *Spring, B., Pagoto, S., Pingitore, R., Doran, N., Schneider, K., & Hedeker, D. (2004). Randomized controlled trial for behavioral smoking and weight control treatment: Effect of concurrent versus sequential inter-

vention. Journal of Consulting and Clinical Psychology, 72, 785–796. http://dx.doi.org/10.1037/0022-006X.72.5.785

- Spring, B., Schneider, K., McFadden, H. G., Vaughn, J., Kozak, A. T., Smith, M., . . . Lloyd-Jones, D. M. (2012). Multiple behavior changes in diet and activity: A randomized controlled trial using mobile technology. *Archives of Internal Medicine*, 172, 789–796. http://dx.doi.org/10.1001/ archinternmed.2012.1044
- *Stamler, R., Stamler, J., Gosch, F. C., Civinelli, J., Fishman, J., Mc-Keever, P., . . . Dyer, A. R. (1989). Primary prevention of hypertension by nutritional-hygienic means. Final report of a randomized, controlled trial. *Journal of the American Medical Association*, 262, 1801–1807. http://dx.doi.org/10.1001/jama.1989.03430130077038
- *Steptoe, A., Doherty, S., Rink, E., Kerry, S., Kendrick, T., Hilton, S., & Day, S. (1999). Behavioural counselling in general practice for the promotion of healthy behaviour among adults at increased risk of coronary heart disease: Randomised trial. *British Medical Journal*, 319, 943–947. http://dx.doi.org/10.1136/bmj.319.7215.943
- *Steptoe, A., Kerry, S., Rink, E., & Hilton, S. (2001). The impact of behavioral counseling on stage of change in fat intake, physical activity, and cigarette smoking in adults at increased risk of coronary heart disease. *American Journal of Public Health*, 91, 265–269. http://dx.doi .org/10.2105/AJPH.91.2.265
- *Steptoe, A., Rink, E., Kerry, S., & Kerry, S. (2000). Psychosocial predictors of changes in physical activity in overweight sedentary adults following counseling in primary care. *Preventive Medicine*, 31, 183– 194. http://dx.doi.org/10.1006/pmed.2000.0688
- *Storrø, O., Oien, T., Dotterud, C. K., Jenssen, J. A., & Johnsen, R. (2010). A primary health-care intervention on pre- and postnatal risk factor behavior to prevent childhood allergy. The Prevention of Allergy among Children in Trondheim (PACT) study. *BMC Public Health, 10,* 443. http://dx.doi.org/10.1186/1471-2458-10-443
- *Strandberg, T. E., Salomaa, V. V., Naukkarinen, V. A., Vanhanen, H. T., Sarna, S. J., & Miettinen, T. A. (1991). Long-term mortality after 5-year multifactorial primary prevention of cardiovascular diseases in middleaged men. *Journal of the American Medical Association*, 266, 1225– 1229. http://dx.doi.org/10.1001/jama.1991.03470090059032
- Streiner, D. L. (2005). Finding our way: An introduction to path analysis. *The Canadian Journal of Psychiatry*, 50, 115–122.
- *Sun, J., Wang, Y., Chen, X., Chen, Y., Feng, Y., Zhang, X., . . Mustad, V. A. (2008). An integrated intervention program to control diabetes in overweight Chinese women and men with type 2 diabetes. *Asia Pacific Journal of Clinical Nutrition*, 17, 514–524.
- *Svetkey, L. P., Pollak, K. I., Yancy, W. S., Jr., Dolor, R. J., Batch, B. C., Samsa, G., . . . Lin, P. H. (2009). Hypertension improvement project: Randomized trial of quality improvement for physicians and lifestyle modification for patients. *Hypertension*, 54, 1226–1233. http://dx.doi .org/10.1161/HYPERTENSIONAHA.109.134874
- *Talvi, A. I., Järvisalo, J. O., & Knuts, L. R. (1999). A health promotion programme for oil refinery employees: Changes of health promotion needs observed at three years. *Occupational Medicine*, 49, 93–101. http://dx.doi.org/10.1093/occmed/49.2.93
- Teigen, K. H. (1994). Yerkes-Dodson: A law for all seasons. *Theory & Psychology*, 4, 525–547. http://dx.doi.org/10.1177/0959354394044004
- *Thompson, D., Baranowski, T., Cullen, K., Watson, K., Liu, Y., Canada, A., . . . Zakeri, I. (2008). Food, fun, and fitness internet program for girls: Pilot evaluation of an e-Health youth obesity prevention program examining predictors of obesity. *Preventive Medicine*, 47, 494–497. http://dx.doi.org/10.1016/j.ypmed.2008.07.014
- *Toobert, D. J., Glasgow, R. E., & Radcliffe, J. L. (2000). Physiologic and related behavioral outcomes from the Women's Lifestyle Heart Trial. *Annals of Behavioral Medicine*, 22, 1–9. http://dx.doi.org/10.1007/ BF02895162
- *Toobert, D. J., Glasgow, R. E., Strycker, L. A., Barrera, M., Jr., Ritzwoller, D. P., & Weidner, G. (2007). Long-term effects of the Mediter-

ranean lifestyle program: A randomized clinical trial for postmenopausal women with type 2 diabetes. *International Journal of Nutrition and Physical Activity, 4,* 1–12. http://dx.doi.org/10.1186/1479-5868-4-1

- Trento, M., Passera, P., Bajardi, M., Tomalino, M., Grassi, G., Borgo, E., . . . Porta, M. (2002). Lifestyle intervention by group care prevents deterioration of Type II diabetes: A 4-year randomized controlled clinical trial. *Diabetologia*, 45, 1231–1239. http://dx.doi.org/10.1007/ s00125-002-0904-8
- *Trento, M., Passera, P., Tomalino, M., Pagnozzi, F., Pomero, F., Vaccari, P., . . . Porta, M. (1998). Therapeutic group education in the follow-up of patients with non-insulin treated, non-insulin dependent diabetes mellitus. *Diabetes, Nutrition & Metabolism, 11*, 212–216.
- *Tudor-Smith, C., Nutbeam, D., Moore, L., & Catford, J. (1998). Effects of the Heartbeat Wales programme over five years on behavioural risks for cardiovascular disease: Quasi-experimental comparison of results from Wales and a matched reference area. *British Medical Journal*, *316*, 818–822. http://dx.doi.org/10.1136/bmj.316.7134.818
- Tuomilehto, J., Lindström, J., Eriksson, J. G., Valle, T. T., Hämäläinen, H., Ilanne-Parikka, P., . . . Uusitupa, M., & the Finnish Diabetes Prevention Study Group. (2001). Prevention of type 2 diabetes mellitus by changes in lifestyle among subjects with impaired glucose tolerance. *The New England Journal of Medicine*, 344, 1343–1350. http://dx.doi.org/10.1056/ NEJM200105033441801
- U.S. Department of Health and Human Services. (2000). *Healthy people* 2010. Washington, DC: DHHS.
- Ussher, M., Taylor, A., & Faulkner, G. (2012). Exercise interventions for smoking cessation. *Cochrane Database of Systematic Reviews*, 1, CD002295.pub4.
- *Ussher, M., West, R., McEwen, A., Taylor, A., & Steptoe, A. (2003). Efficacy of exercise counselling as an aid for smoking cessation: A randomized controlled trial. *Addiction*, *98*, 523–532. http://dx.doi.org/ 10.1046/j.1360-0443.2003.00346.x
- *Ussher, M., West, R., McEwen, A., Taylor, A., & Steptoe, A. (2007). Randomized controlled trial of physical activity counseling as an aid to smoking cessation: 12 month follow-up. *Addictive Behaviors*, 32, 3060– 3064. http://dx.doi.org/10.1016/j.addbeh.2007.04.009
- *Vale, M. J., Jelinek, M. V., Best, J. D., Dart, A. M., Grigg, L. E., Hare, D. L., . . . McNeil, J. J., & the COACH Study Group. (2003). Coaching patients on achieving cardiovascular health (COACH): A multicenter randomized trial in patients with coronary heart disease. *Archives of Internal Medicine*, 163, 2775–2783. http://dx.doi.org/10.1001/archinte .163.22.2775
- *Van Elderen, T., Maes, S., Seegers, G., Kragten, H., & Relik-Van Wely, L. (1994). Effects of a post-hospitalization group health education program for patients with coronary heart disease. *Psychology & Health, 9*, 317–330. http://dx.doi.org/10.1080/08870449408407490
- *van Elderen-van Kemenade, T., Maes, S., & van den Broek, Y. (1994). Effects of a health education programme with telephone follow-up during cardiac rehabilitation. *The British Journal of Clinical Psychology*, 33, 367–378. http://dx.doi.org/10.1111/j.2044-8260.1994 .tb01133.x
- *Vanninen, E., Uusitupa, M., Siitonen, O., Laitinen, J., & Länsimies, E. (1992). Habitual physical activity, aerobic capacity and metabolic control in patients with newly-diagnosed type 2 (non-insulin-dependent) diabetes mellitus: Effect of 1-year diet and exercise intervention. *Diabetologia*, 35, 340–346. http://dx.doi.org/10.1007/BF00401201
- *van Zuilen, A. D., Blankestijn, P. J., van Buren, M., ten Dam, M. A., Kaasjager, K. A., Ligtenberg, G., . . . Wetzels, J. F. (2011). Nurse practitioners improve quality of care in chronic kidney disease: Twoyear results of a randomised study. *The Netherlands Journal of Medicine*, 69, 517–526.
- Vohs, K. D., & Heatherton, T. F. (2000). Self-regulatory failure: A resource-depletion approach. *Psychological Science*, 11, 249–254. http://dx.doi.org/10.1111/1467-9280.00250

- von Bertalanffy, L. (1968). *General systems theory*. New York, NY: Braziller.
- *von Gruenigen, V. E., Courneya, K. S., Gibbons, H. E., Kavanagh, M. B., Waggoner, S. E., & Lerner, E. (2008). Feasibility and effectiveness of a lifestyle intervention program in obese endometrial cancer patients: A randomized trial. *Gynecologic Oncology*, 109, 19–26. http://dx.doi.org/ 10.1016/j.ygyno.2007.12.026
- *Wadden, T. A., Berkowitz, R. I., Womble, L. G., Sarwer, D. B., Phelan, S., Cato, R. K., . . . Stunkard, A. J. (2005). Randomized trial of lifestyle modification and pharmacotherapy for obesity. *The New England Journal of Medicine*, 353, 2111–2120. http://dx.doi.org/10.1056/NEJ-Moa050156
- Wang, M. C., & Bushman, B. J. (1999). Integrating results through meta-analytic review using SAS software. Cary, NC: SAS Institute Inc.
- *Watanabe, M., Okayama, A., Shimamoto, K., & Ueshima, H. (2007). Short-term effectiveness of an individual counseling program for impaired fasting glucose and mild type 2 diabetes in Japan: A multi-center randomized control trial. *Asia Pacific Journal of Clinical Nutrition, 16,* 489–497.
- *Watkins, L. L., Sherwood, A., Feinglos, M., Hinderliter, A., Babyak, M., Gullette, E., . . . Blumenthal, J. A. (2003). Effects of exercise and weight loss on cardiac risk factors associated with syndrome X. *Archives of Internal Medicine*, *163*, 1889–1895. http://dx.doi.org/10.1001/archinte .163.16.1889
- Werch, C. C., Moore, M. J., DiClemente, C. C., Bledsoe, R., & Jobli, E. (2005). A multihealth behavior intervention integrating physical activity and substance use prevention for adolescents. *Prevention Science*, 6, 213–226. http://dx.doi.org/10.1007/s11121-005-0012-3
- *White, N., Carnahan, J., Nugent, C. A., Iwaoka, T., & Dodson, M. A. (1986). Management of obese patients with diabetes mellitus: Comparison of advice education with group management. *Diabetes Care*, 9, 490–496. http://dx.doi.org/10.2337/diacare.9.5.490
- *Wilhelmsen, L., Berglund, G., Elmfeldt, D., Tibblin, G., Wedel, H., Pennert, K., . . . Werkö, L. (1986). The multifactor primary prevention trial in Göteborg, Sweden. *European Heart Journal*, *7*, 279–288.
- *Will, J. C., Massoudi, B., Mokdad, A., Ford, E. S., Rosamond, W., Stoddard, A. M., . . . Sorensen, G. (2001). Reducing risk for cardiovascular disease in uninsured women: Combined results from two WISEWOMAN projects. *Journal of the American Medical Women's Association, 56*, 161–165.
- *Williamson, D. A., Martin, P. D., White, M. A., Newton, R., Walden, H., York-Crowe, E., . . . Ryan, D. (2005). Efficacy of an internet-based behavioral weight loss program for overweight adolescent African-American girls. *Eating and Weight Disorders*, 10, 193–203. http://dx .doi.org/10.1007/BF03327547
- Wilson, S. R., Scamagas, P., German, D. F., Hughes, G. W., Lulla, S., Coss, S., . . . Arsham, G. M. (1993). A controlled trial of two forms of self-management education for adults with asthma. *The American Journal of Medicine*, 94, 564–576. http://dx.doi.org/10.1016/0002-9343(93)90206-5

- Wingham, J., Dalal, H. M., Sweeney, K. G., & Evans, P. H. (2006). Listening to patients: Choice in cardiac rehabilitation. *European Journal* of Cardiovascular Nursing, 5, 289–294. http://dx.doi.org/10.1016/j .ejcnurse.2006.02.002
- *Wister, A., Loewen, N., Kennedy-Symonds, H., McGowan, B., McCoy, B., & Singer, J. (2007). One-year follow-up of a therapeutic lifestyle intervention targeting cardiovascular disease risk. *Canadian Medical Association Journal*, 177, 859–865. http://dx.doi.org/10.1503/cmaj .061059
- *Witmer, J. M., Hensel, M. R., Holck, P. S., Ammerman, A. S., & Will, J. C. (2004). Heart disease prevention for Alaska Native women: A review of pilot study findings. *Journal of Women's Health*, 13, 569–578. http://dx.doi.org/10.1089/1540999041280981
- *Woollard, J., Beilin, L., Lord, T., Puddey, I., MacAdam, D., & Rouse, I. (1995). A controlled trial of nurse counselling on lifestyle change for hypertensives treated in general practice: Preliminary results. *Clinical* and Experimental Pharmacology & Physiology, 22, 466–468. http://dx .doi.org/10.1111/j.1440-1681.1995.tb02046.x
- Wright, J. L., Sherriff, J. L., Dhaliwal, S. S., & Mamo, J. C. L. (2011). Tailored, iterative, printed dietary feedback is as effective as group education in improving dietary behaviours: Results from a randomised control trial in middle-aged adults with cardiovascular risk factors. *The International Journal of Behavioral Nutrition and Physical Activity*, 8, 43. http://dx.doi.org/10.1186/1479-5868-8-43
- Wright, R. A. (1996). Brehm's theory of motivation as a model of effort and cardiovascular response. In P. M. Gollwitzer & J. A. Bargh (Eds.), *Linking cognition and motivation to behavior* (pp. 424–453). New York, NY: Guilford Press.
- Wright, R. A., Contrada, R. J., & Patane, M. J. (1986). Task difficulty, cardiovascular response, and the magnitude of goal valence. *Journal of Personality and Social Psychology*, 51, 837–843. http://dx.doi.org/ 10.1037/0022-3514.51.4.837
- Wyer, R. S., & Albarracín, D. (2005). Belief formation, organization, and change: cognitive and motivational influences. In D. Albarracín, B. T. Johnson, & M. P. Zanna (Eds.), *Handbook of attitudes* (273–322). Hillsdale, NJ: Erlbaum.
- *Wylie-Rosett, J., Swencionis, C., Ginsberg, M., Cimino, C., Wassertheil-Smoller, S., Caban, A., . . . Lewis, J. (2001). Computerized weight loss intervention optimizes staff time: The clinical and cost results of a controlled clinical trial conducted in a managed care setting. *Journal of the American Dietetic Association*, 101, 1155–1162. http://dx.doi.org/ 10.1016/S0002-8223(01)00284-X
- Yalom, I. D. (1975). The theory and practice for group psychotherapy. New York, NY: Basic Books.
- Yerkes, R. M., & Dodson, J. D. (1908). The relation of strength of stimulus to rapidity of habit-formation. *The Journal of Comparative Neurology* and Psychology, 18, 459–482. http://dx.doi.org/10.1002/cne.920180503

Received August 30, 2013 Revision received August 28, 2014 Accepted September 4, 2014